CONGRATULATIONS TO OUR NEWSLETTER NAMING COMPETITION WINNERS!

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Dear LCS Family,

As the first term of the 2016 Academic Year draws to a close, it is a fitting time to reflect on the highlights of the past nine weeks.

In a very short space of time, we have established great momentum in progressing the priorities contained within our newly developed 2016-2020 School Strategic Plan. So far this year, we have demonstrated our Commitment to Excellence in Christian Education by way of the following:

**Academics:**
- Staff Professional Development included:
  - Five day workshops entitled “Intentional Excellence”;  
  - (ISQs) “Support for Teachers of Technologies” in Brisbane (two staff);  
  - Development of Higher Order Thinking Skills in Secondary Classrooms (external consultant);  
  - Coaching and Development in the Teaching of Reading (Internal Pedagogy Coach);  
  - Write2Spell2Read Phonics program (P-3) facilitated by external practitioner.
- Introduction of evidence-based Reading and Phonics program into lower primary;  
- Introduction of evidence-based Junior Secondary model in Y7-Y9;  
- Student Laptop Program expanded (Y9-Y12) and purchase of additional Interactive Whiteboards;  
- Introduction of After School Homework Club and Tutoring Program;  
- Introduction of a Specialist Arts position in the Primary Department;  
- Senior staff member appointed to District Panel (Physics).

**Spiritual Growth:**
- Student Led Praise and Worship established for both Primary and Secondary Chapel Services;  
- Introduction of new Bible Class structure and program;  
- Involvement in Lighthouse Baptist Church Missions Conference.
Social and Emotional Development:
- **School Pastoral Leader position established** with role including Student Counselling and Support;
- **External Counselling Support** program established;
- Participation in **National Clean Up Our Schools Day** and **National Day of Action Against Bullying**;
- **Whole of school response to Anti-Bullying developed** including an LCS Anti-Bullying Charter;
- Senior Student Leadership Team (female members) attend **International Women’s Day** Breakfast.

Physical Development:
- Participation in **Rockhampton Primary and Secondary Interschool Sport Competition**;
- Introduction of **Specialist HPE Program in the Primary School**.

Term Two at school will again see our involvement in important Community Events, these being the **ANZAC Parade**, and, in keeping with our theme of HOPE for the year, students will participate in a week of **“We Love Our City” events**.

We have again entered **sporting teams** in both primary and secondary competitions and look forward to seeing our **school choir** participate in the Rockhampton Eisteddfod. Please keep an eye out for updates in the **Lantern**, on our [website](#) and via our regular **SMS/Email updates**.

It has been wonderful to have such large numbers of parents taking the opportunity to meet with staff during **Parent Teacher Interviews** this past fortnight. Parents have received up to date information on student progress, student learning goals and learning and assessment programs. **Please note, if you are yet to make an appointment, please contact school administration to do so.**

Trusting that you and your family have a wonderful and relaxing Easter break. Thank you for your ongoing support and partnership this term.

Blair

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**WHAT’S ON**

**24 Mar**
Last day of Term 1:
- Combined School Easter Chapel (9AM)
- Easter Bonnet Parade (10AM)
  - Fun Run (1PM)

**11 Apr**
Term 2 commences

**11-15 Apr**
Year 11 & 12 Camp:
Camp Fairbairn

**12 Apr**
Playgroup starts
HANNAH GETS AHEAD WITH SUN

Looking forward to a career in nursing, Year 12 student, Hannah Buchholz, is already on the right track thanks to CQUniversity’s Start Uni Now (SUN) program. She has recently completed the Health and Behaviour course, an actual credited component of the Bachelor of Nursing program offered through CQUni.

Asked about how she got into the course, Hannah said that she was not aware of the program until a CQUni rep came to the school last year and gave a presentation. She found the course enjoyable, however it hasn’t been without it’s challenges.

Studying over the course of two school terms, it required an extra workload on top of her school studies including five exams. However, Hannah believes it has prepared her for life after school, stating that “you get an insight into how Uni works so it’s not as big of a shock when you get there after finishing school.”

She recommends the SUN program to students interested in doing university studies after finishing Year 12, along with the advice to students to “have to actually commit to it”. Persistence goes a long way - congratulations Hannah!
LITTLE AUSSIE
ANIMAL ENCOUNTERS

by RACHEL WHITE · Year 1 Teacher

On Friday the 19th of February, Lighthouse Christian School hosted Little Aussie Encounters as part of our Science curriculum for this term. Students had the unique privilege of experiencing Australian animals up close with hands on learning that enhanced what each class was already learning in Biological Sciences. Each animal was presented with information about its features, habitat, needs and adaptations. Students were able to see firsthand the features and adaptations of each animal as they saw, touched and heard it.

Animals included kookaburras, insects such as spiny leaf insects, a giant burrowing cockroach and a millipede; reptiles such as blue tongue lizards, a bearded dragon, crocodiles, a sand python and a legless lizard; mammals such as a rufous bettong (rat kangaroo), a baby possum and a special appearance by two adorable, tiny sugar gliders.

The visit from Little Aussie Encounters was a truly memorable experience and was impressively enjoyed by students and staff alike.
Before this term started, I did a session on Biblical World View with our school staff. I came across this article during my research for the professional development session. I found it very helpful and practical so I wanted to share it with all the parents of our school.

As a pastor’s kid (PK), hitting my teenage years meant learning to live a dual life: my Christian life, which was pleasing to my parents and my church, and my high school life, which was pleasing to me. My greatest goal was, “May the two never meet.” Of course, neither life – one of hypocrisy and one of blatant sin – was pleasing to God. I did, however, emerge out of those troubling years and went on to follow Jesus Christ as Lord, become a pastor and eventually raise four PKs who live out a Biblical, Christian worldview. I determined early on that, if at all possible, I would not repeat history with my kids.

There are always challenges along the way: the world, the flesh and the devil are hard at work; the free-will of man has no regard for gender or age; and pastors and their families are natural targets for Satan – “Strike the shepherd and the sheep will scatter” (Matthew 26:31).

With an understanding of the risks for PKs, I set out to do whatever I could to present a Biblical worldview and protect my children from living the lie I once lived. Nothing is foolproof, but I believe there is much we can do with what God has given us to help our children avoid some of the traps and entanglements along the way. Here are my top 10 parenting tips.

1. **See your children as His children, not yours.** You already know children are a gift from God (Psalm 127:3); did you know God sees your children as His? When the Israelites were sacrificing their children to idols, God rebuked them saying: “And you took your sons and daughters whom you bore to Me and sacrificed them as food to the idols. Was your prostitution not enough? You slaughtered My children and sacrificed them to the idols” (Ezekiel 16:20). We are caretakers and stewards of our children, the same way we are of all that God gives us.

2. **Show your children great respect.** Knowing they belong to God – not me – leads me to show greater respect to my children. We often show more respect to people we don’t know than we do to our own family members. Intentionally remembering that these young beings under our care are created in God’s image and actually belong to Him will help us be less harsh, selfish, lax and liberal, and will help us do the right thing for them and for His glory. Look at them as God’s possessions entrusted into our care. Give little distance, less ownership, greater love and immense respect for God’s children. Do the same for your children’s friends and you will find your children will learn to show you that same respect.

3. **See your children as disciples.** As pastors, we preach, practice and teach discipleship to God’s people. The Lord has placed young lives...
into your hands and under your roof for you to disciple. Since the truest form of discipleship is close association, what better group than your own children! Let them see you in your own walk with God. Let them know that you’re a sinner and that you too are desperate for a Saviour! See your children as a group of disciples that you will launch into the world like a quiver full of arrows, or, as pastor Voddie Bauchan likes to see them, as intercontinental ballistic missiles for the kingdom of God.

4. **Love your children in the same way God loves you – with grace and truth.** The church called you to be the model and example to follow – the church did not call your children. Provide what Dr. Tim Kimmel calls a “grace-based” home. Allow your children the freedom to be different, vulnerable, candid and to make mistakes. They are in training, like any other child. Don’t fall into the trap of behaviour modification or unrealistic expectations simply because they are PKs. Instill in them a secure love, a significant purpose and a strong hope – the three inner needs God created in each of us.

5. **Be prophet, priest, provider and protector of your family – and let them know you are.** Study each role and live accordingly. Explain to your family the role and responsibility God has of you. Let them know that you are for them, not against them – to the point that you would literally die for them. Instill in each child your strong belief that God has an incredible adventure for them, and that your role is to prepare them for their role in what He has for them. Let your children know they’re part of God’s mission in a world that has gone blind.

6. **Love them evidently and abundantly.** There is no greater Biblical mandate than love – physically, mentally, emotionally and verbally. Don’t assume your children know you love them; tell them daily! Since we have a habit of saying “goodbye” to one another as we leave the house and “goodnight” as we go to bed, why not add three more words – “I love you” – to that habit? Tell them and show them that you love them. Hug them every time they arrive and depart; hugging has no age limit. Thinking the best and wanting the best for them will spill over into your verbiage and actions.

7. **Pray for them daily.** Every morning before my wife Bev and I get out of bed, I pray that our children would glorify God. Every morning just before the kids headed off to school, Bev would pray for each child individually – all through their high school years. You would think our two strapping rugby-playing boys would object, but they never did. It was a special time for them as young men to be with their mother.

8. **Expect and assume the best, but be prepared for less.** Don’t be shocked or devastated when your children fail. In fact, be thankful! How gracious of the Lord to show us our children’s weak areas while we are still in a position to assist them in their spiritual growth. Many if not most young adults think they are “pretty good” morally. Failure is a wake-up call to their need for a Saviour and a parental warning for realignment.
9. **Teach them to make wise decisions.** These are often the two greatest challenges for parents; letting their children make decisions, and letting them live by the consequences. Don’t make all their decisions for them; learn the art of knowing how much rope to let out and when to draw it back in. They will never be responsible if they are not taught how to weigh decisions. Don’t rescue them from the hard things, just the dangerous ones. As Dr. James Dobson would say, “Save your ‘no’s for the things that are important.” I would often remind my children that it isn’t always about right and wrong, but most often it’s about being wise. Teach them to make wise decisions by living out a Biblical worldview.

10. **Be a defender of doctrine as well as a seeker of truth.** I could never understand why, when a young adult would leave the faith, it never played into their relationship with their parents. I taught my children that we are seekers of truth and therefore we are not afraid of the questions. God is truth and He is on our side. Along with that I added this to the mix: “If you ever come across some new truth, something I have missed, that would suggest that what we believe is not true, than you need to rescue me. I have laid everything on the line for Jesus. Everything. I am vulnerably out there on the branch, having laid it all on the line. If it isn’t true, if there is something new you discover, then you have got to rescue me. If you love me, you won’t leave me out there all alone.” And so, I hopefully have turned the game around from one where I have to convince my child that God exists and that Jesus is the Saviour, to one where my children, out of love for me, try to prove to me that He doesn’t. After all, why shouldn’t they have to prove He doesn’t exist when I’ve spent a lifetime trying to prove that He does?

11. **Bonus!** It goes without saying that the best thing you can do for your children is for the two of you, as husband and wife, to be one. Love, respect and unity between husbands and wives is a solid foundation for children to grow on. They will have a sense of security and will learn how to serve, love, respect and function relationally as men and women while they watch godly parents committed to one another and living out the truth of God’s Word.

   “Hear, O Israel: The Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your houses and on your gates.” (Deuteronomy 6:4–9) ■

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**NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE 2016**

On Friday, March 18, our school joined with schools across Australia to recognise National Day of Action Against Bullying and Violence. Students were introduced to our whole of school approach to dealing with bullying including the ‘High Five Hand’ and our LCS Anti-Bullying Charter.
ANTI-BULLYING CHARTER

X

WE WILL NOT BULLY OTHERS.

✓

WE WILL HELP PEOPLE WHO ARE BULLIED.

✓

WE WILL MAKE SURE NO ONE IS LEFT OUT.

Say NO to Bullying!
On Wednesday the 9th of March our four female school leaders - Hannah Buchholz, Maddison Arnold, Magdalene Bundrock and Sarah Quinn - and Mrs Annette Cook went to the Frenchville Sports Club to participate in the annual International Women’s Day Breakfast.

The women there wanted everyone to see that not everyone is as blessed as we are. They want people to fundraise and help out those missing out on their fair share. There were a few women that received awards for Woman of the Year, most fundraising, helping out most in the committee and who did the most charity work. There was a lot of talk about Z Clubs and stopping violence against women. The Z Clubs are groups of people, either at schools or in a community, working together to raise money for charities.

Hannah

“It encouraged me to find ways to help out and fundraise for charities and groups in need.”

Maddie

“It inspired me to fundraise and support local or international organisations.”
On Thursday, 3rd March, two of our teaching staff were provided with the opportunity to attend the Independent Schools Queensland Technology conference and workshop to further develop their knowledge and teaching practice concerning the new Technology curriculum. Helena Costelloe (year 5/6) and Rachel White (year 1) spent an entire day in Brisbane comprehensively going over the curriculum and how to put it into practice in the classroom. The conference hosted a variety of speakers from Independent Schools Queensland, Australian Curriculum, QCAA (Queensland Curriculum and Assessment Authority) as well as presentations from teachers in schools that have been piloting the new curriculum for the last few years. Helena and Rachel are excited to share what they have learned with the rest of our teaching staff. The conference was a valuable experience in equipping our teachers to integrate quality technology education into our classrooms.
YEAR 4
TAKE TO THE SKIES IN TECHNOLOGY
One term. No fees.

How it works:

Refer Someone.
Your child is currently enrolled and you recommend the school for their children.

They Enrol.
Your friend, family member or colleague enrol a child between Prep and Year 11.

We All Benefit!
In gratitude, you get a free term for one child, and we boost enrolments - which ultimately benefits you!

Nobody can tell our story better than you.

This incentive project is open through to the end of Term Three 2016. Terms and conditions are available upon request.
What do you get when you cross a small Christian school with a big state or private school? A thorn in their side! Little ole’ Lighthouse and the big Rocky schools - David and Goliath - and we all know who won that one.

We entered a team in the Rockhampton District School Sport (RDSS) Senior Girls basketball league. Our team consisted of one Year 8, two Year 9, three Year 10, one Year 11 and two Year 12 students in a league comprising of Year 10-12 students. So in our first season we had to punch above our weight. Well, in five league games, Heights College, The Cathedral College, Rockhampton High School and Rockhampton Grammar Yellow (twice) fell by the wayside, with us scoring 279 points and only conceding 102. We made the semifinals and played Rockhampton Grammar Red. In
a tight game, we were narrowly defeated 41-40. Oh the agony! But what a tremendous effort with top class sportsmanship and improvements all around.

We had two teams in the RDSS Futsall Leagues, one in the Juniors (Years 7-9) and one in the Seniors (Years 10-12). Our boys looked so nervous at the start of their first games (scared of the Big School Syndrome) but they soon overcame their fears and after the first two weeks they had beaten both Emmaus and TCC. The lads were on a roll, full of confidence. We then played Glenmore, Emmaus, Heights and St Brendan’s over the next 3 weeks. We lost 3 games by the odd goal, but in these games we played our best football. With only a couple of exceptions, our students do not play soccer/football for club teams out of school, so it was really pleasing to see how our players grew in confidence and gelled together over the weeks. From panicking once they received the ball early in the season, to wanting the ball and being full of confidence, the teams grew and grew.

At the time of writing this with only one game to go before the end of term, the mighty Primaries are still undefeated. Both the boys and girls’ Soccer/Football teams have marched on devouring all in their path. The girls have won and drawn all their games, and the boys have drawn one and comfortably won all their other games. Mount Archer, Rockhampton Grammar School, Berserker, Mount Morgan and St Mary’s have all fallen by the wayside. The most pleasing aspect of
both teams is that lately they are playing more as a team and are becoming more disciplined in playing in their positions. Well done all, but remember you have to keep on learning and trying to do it with a big smile on your face.

Next term sees the Primaries continuing with Soccer for 3 weeks, then the girls start Netball, and the boys either Tennis or Hockey. Our High School students will have girls’ junior and senior Netball teams, and the boys will have a junior and senior Basketball team. Let’s continue to have fun.

Calling all Businesses, Families and Individuals!

We are seeking support from within and beyond the LCS Community for businesses, families or individuals to provide sponsorship for our secondary sports teams and sporting equipment to improve our facilities. If you are able to assist, please contact School Administration on 4926 4895.
Jonathan ‘JJ’ Bakss can’t wait to take on the competition in the Rockhampton District School Sport basketball league. He’ll be proudly representing Lighthouse in his new jersey which has been made possible thanks to David and Trish Hafner, who have sponsored the purchase of our high school boys’ basketball jerseys, right on time for the term 2 season.

Rockhampton Building Approvals has also stepped up to sponsor the purchase of our high school soccer jerseys for the upcoming seasons.

Thank you so much to these generous people for their support in the development of our sporting program at Lighthouse. Also, a huge thank you to Kylie and Karina at Monsta Printz for facilitating the production of these fine jerseys!
NOTICEBOARD

COMMUNITY KICKBACKS
Pass rewards back to your club!

HELP US SECURE FUNDING TO IMPROVE OUR FACILITIES

OUR SCHOOL/CLUB SCORES

5% of your purchases are paid back to us to improve our facilities

PLUS

YOU SCORE

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*Conditions apply

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1. Join Team Amart, Amart Sports loyalty program today instore or online at teamamart.com.au. It’s FREE to join!

2. Select our school/club on your account profile. It’s important! If you’re already a Team Amart member, simply add us to your account profile.

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TO JOIN VISIT TEAMAMART.COM.AU
UPCOMING EVENTS AT THE LIGHTHOUSE

CHANGE OF DATE FOR FETE

Please note that the School Fete and Open Day has been moved to Saturday 27th of August, so as to avoid a clash with a proposed Interschool event for some secondary students on the Friday night the following week.

TEACHER AIDES MAKE A GREAT DIFFERENCE

Are you a helper in your child’s classroom?
Interested in a career as a teacher aide?

TAFE Queensland Brisbane offers Certificate III and IV in Education Support through flexible online delivery.

GET QUALIFIED NOW
Enrolments open throughout the year

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UPCOMING EVENTS AT THE LIGHTHOUSE

RESURRECTION SUNDAY
Sun 27 Mar - 10AM

PRAYER NIGHT
Wed 6 Apr - 6.30PM

KIDS & YOUTH MINISTRIES START
Wed 13 Apr - 6.30PM
12 COMMITMENTS to the LIGHTHOUSE COMMUNITY

1. Commitment to a *Christian worldview*
2. Commitment to a *Curriculum that is systematic*
3. Commitment to *Continuous achievement & improvement*
4. Commitment to *Capability development & coaching*
5. Commitment to *Core priorities*
6. Commitment to *Community partnerships*
7. Commitment to *Caring, safe & supportive learning environments*
8. Commitment to a *Charter for anti-bullying*
9. Commitment to *Catering for specific learning needs*
10. Commitment to the *Complete child*
11. Commitment to *Cultural arts & competitive sport*
12. Commitment to *Campus maintenance & development*