



# LANTERN

JUNE-JULY 2016 / ISSUE 04



SPECIAL EDITION:  
**2015 ANNUAL REPORT**

# PRINCIPAL'S FOREWORD



I am pleased to present this School Annual Report for 2015 to our School Community. This document outlines our progression during the academic year and draws data from school and systemic sources including NAPLAN.

We at Lighthouse Christian School are proud of our past achievements, our progression toward identified goals, and our daily commitment to seeing every child in every classroom improving and achieving. Our dedicated, talented and caring staff are passionate about providing the very best teaching and learning programs and opportunities for students.

In 2015, Lighthouse continued its commitment to providing evidenced based teaching and learning throughout the school. Our work with the Big Write program, introduced the previous year to enhance student writing development and outcomes, continued to be refined. We saw the fruit of these endeavours in improved student results in systemic and internal testing. In Semester Two, the development of our 2016-20 Strategic Plan was informed by the Australian Council of Education Research's (ACER) National School Improvement Tool.

School Leadership and Teaching staff again demonstrated a strong commitment to building their capability by engaging in Independent Schools Queensland's (ISQ) Self Improving Schools (SIS) Program. This flagship agenda supports schools to

develop and implement evidence-based strategies for continuous improvement.

Lighthouse has continued to provide an affordable and therefore accessible Christian schooling option for families. Small classes provide individualised teaching and learning, enabling a strong focus on the development of literacy and numeracy skills. Fundamental to our commitment to ensuring the spiritual development of each of our students is ensuring our curriculum is framed by a biblical world view and encourages students to learn to find their purpose in following Jesus' example.

During Semester Two, the school experienced a leadership transition period. The current Principal has served the school in the capacity of Principal for 13 years, and at the end of 2015, transitioned into a new role as School Pastoral Leader, with oversight of faith formation and targeted support for students. For the duration of Semester Two, a new Principal was appointed in the role of Principal-in-transition.

While the publishing of this report ensures both State and Commonwealth Government reporting requirements are met, it serves as a celebration of school year 2015 and the way in which we live out our motto of providing *Excellence in Christian Education* for every student, in every classroom, every day!

**MR BLAIR HARP**  
**PRINCIPAL**





# SCHOOL INFORMATION

<b>SCHOOL ADDRESS</b>	480 Norman Road, North Rockhampton
<b>PHONE</b>	07 49 264895
<b>FAX:</b>	07 49 262 181
<b>WEBSITE</b>	<a href="http://www.lighthousechristianschool.org.au">www.lighthousechristianschool.org.au</a>
<b>YEAR LEVELS</b>	Prep to Year 12 (co-educational)
<b>SECTOR</b>	Independent
<b>ENROLMENTS</b>	175
<b>AFFILIATIONS</b>	Ministry of Lighthouse Baptist Church, Norman Gardens Member of Independent Schools Queensland (ISQ) Member of Christian Schools Australia (CSA)

Located on a leafy 2.8 hectare property in the heart of beautiful Norman Gardens, Lighthouse Christian School provides a caring and personalised learning journey for young people from Prep to Year 12. Our staff are passionate about providing Excellence in Christian Education in every classroom, every day through four key areas: Academics, Spiritual Growth, Social and Emotional Development, and Physical Development.

Lighthouse Christian School was established in 1994 as a ministry of Lighthouse Baptist Church and as such, draws significant enrolment from attending families and from those who fellowship at other Christian churches across Rockhampton and surrounds. Lighthouse also attracts significant enrolments from families who, while not currently attending a Christian church, deliberately choose the school because they desire for their children an

education that is based upon Christian beliefs and values.

Small classes provide the key to individualised teaching and learning, enabling a strong focus on the development of literacy and numeracy skills. Lighthouse has small class sizes at every stage of schooling, enabling students to receive regular feedback and attention, thereby maximising the opportunities for student improvement and achievement. This personalised environment has added benefits for student wellbeing, engagement in learning, positive relationships with teachers and peers, and the satisfaction of accomplishment.

Our desire is to see every child excel in the areas God has gifted them. It is a privilege to partner with families in the education of their children.







# CHARACTERISTICS OF THE STUDENT BODY 2015

Year Level	Total	Male	Female	Indigenous	ESL
Prep	14	6	8	3	< 3
Year 1	9	5	4	< 3	< 3
Year 2	18	9	9	< 3	< 3
Year 3	13	7	6	< 3	< 3
Year 4	15	7	8	< 3	< 3
Year 5	7	3	4	< 3	< 3
Year 6	16	11	5	< 3	< 3
Year 7	11	5	6	< 3	4
Year 8	12	7	5	< 3	< 3
Year 9	15	8	7	3	3
Year 10	12	6	6	< 3	4
Year 11	19	10	9	< 3	< 3
Year 12	14	8	6	2	1
	<b>175</b>	<b>92</b>	<b>83</b>	<b>11</b>	<b>23</b>



# DISTINCTIVE CURRICULUM AND EXTRACURRICULAR OFFERINGS

In addition to the delivery of a quality curriculum, Lighthouse Christian School provides the following distinctive offerings for students:

## ACADEMICS

- Quality Literacy and Numeracy blocks enhanced by the use of the Madeline Hunter Explicit Teaching Model
- Comprehensive intervention programs in Literacy and Numeracy
- Whole School Big Write Program
- Two Primary Musicals (Upper Primary and Early Years Christmas Musical)
- Fine Arts Competition
- Arts Council (or similar)
- Book Week

## SPIRITUAL GROWTH

- Weekly Assembly and School Chapel
- Home Missions Trips and Community Outreach
- Overseas Mission Trips
- Missions Week
- National Youth Conferences
- National Pastor's School
- Gala Night

## SOCIAL AND EMOTIONAL DEVELOPMENT

- Strategic support programs for Social and Emotional Development
- Senior and Prep Student Buddy Program
- Senior School Camping Program
- Home Reading Program
- Playgroup Program (ministry of Lighthouse Baptist Church)
- School Fete and Open Day
- Under Eights Week
- Mothers' Day Stall

## PHYSICAL DEVELOPMENT

- Interschool Sports
- Fun Run and Cross Country

# SOCIAL CLIMATE

Lighthouse Christian School has three core values which underpin the Social Climate and Learning Environment for students: Respect for God; Respect for Others; Respect for Self. Students are encouraged and rewarded for adherence to these values throughout the course of the year.

Lighthouse is committed to Christian education that instills a sense of hope, faith and Godly wisdom into the lives of students. This is supported through weekly Bible lessons, chapel and praise and worship services, and scripture memorization and study.

Lighthouse has a strong reputation in the broader community for catering for student diversity including support for students at educational risk. A proactive and passionate Social Justice Team which includes school based staff, School Chaplain and school representatives coordinate appropriate intervention and support as required.

Students are taught to “Do the Five” in response to bullying behavior. This is further supported by our school’s Anti-Bullying Charter.

# PARENTAL INVOLVEMENT

Lighthouse Christian School acknowledges that positive parental partnerships are foundational for successful student outcomes.

Parents are involved in the life of the school in numerous ways including:

- Prayer
- Learning Celebrations and Special Events
- School Sport
- Fete Steering Committee
- School Fete and Open Day
- Weekly Tuckshop and Fundraising
- School Musicals
- Classroom assistance including reading
- School Camp
- Fine Arts Competition
- Missions program



# PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

In 2015, Lighthouse Christian School enjoyed its highest Prep intake for several years. The school continues to draw its enrolment from the founding Church community (Lighthouse Baptist Church) and has attracted a high proportion of families from other Christian Church fellowships and parents desiring a school committed to promoting biblical values.

The retention of school staff from 2014 was near 100% with some staff increasing their employment fraction.

Student involvement in extra-curriculum programs continued to increase.

## CONTACT PERSON FOR FURTHER INFORMATION

Mr Blair Harp, Principal.

## SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Please refer to the My School website for information relating to this. <http://www.myschool.edu.au/>



# STAFFING INFORMATION 2015

## STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

	Full Time	Indigenous %	Part-Time	Indigenous%
<b>Teaching</b>				
Male	4	25%	1	0%
Female	7	0%	5	20%
Total	11	9%	6	17%
<b>Non-Teaching</b>				
Male	3	0%	2	0%
Female	5	0%	6	0%
Total	8	0%	8	0%

## TEACHER QUALIFICATIONS

Qualifications	Percentages
Masters	12%
Bachelor	82%
Diploma	6%

## EXPENDITURE ON AND TEACHER PARTICIPATION IN PD

(a.) Teacher Participation in PD

Description of PD Activity	Number of Teachers Participating
Strategic Workplace	100%
School Improvement Initiative	100%

(b.) Expenditure on Professional Development

Total of Teachers	Total Expenditure	Average Exp. Per teacher
17	\$25,034.20	\$1,472.60
The total funds expended on teacher PD in 2015		\$25,034.20
The proportion of staff involved in PD activities in 2015		100%

## AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
33	211	70	96.5%

## PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
17	17	100%



SCHOOL STAFF 2015



# KEY STUDENT OUTCOMES

## AVERAGE STUDENT ATTENDANCE RATE (%) FOR THE WHOLE SCHOOL

Number of possible attendance days	Total number of students	Total number of days absent	Average attendance rate 2015
187	175	2457	92.2%

Total attendance of the whole school in 2015 was 29,146.

## AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Levels	Average attendance rate for each year level as a percentage in 2015
Prep	92%
Year 1	93%
Year 2	93%
Year 3	96%
Year 4	95%
Year 5	94%
Year 6	94%
Year 7	96%
Year 8	95%
Year 9	92%
Year 10	92%
Year 11	86%
Year 12	88%

## DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

At Lighthouse, student attendance rolls for both primary and secondary departments are marked twice daily. Patterns of non-attendance by students are managed by staff alerting our administrative officers who contact parents.

If a pattern of non-attendance has been confirmed, the principal will contact families and ensure that compulsory attendance expectations are understood.

## NAPLAN RESULTS FOR YEARS 3, 5 AND 7 AND 9 IN 2015

Further information regarding this section can be found at the My School Website.

<http://www.myschool.edu.au/>

## APPARENT RETENTION RATE YEAR 10 TO 12

	Year 10 (2013)	Year 12 (2015)	Apparent Retention %
Number of Students	15	14	93

## YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2015	
Number of students awarded a Senior Education Profile	14
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an Overall Position (OP)	12
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0v
Number of students awarded one or more Vocational Education and Training (VET) qualifications	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	12
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	73%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	86%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

## POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2015 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

# 12 COMMITMENTS TO THE LIGHTHOUSE COMMUNITY

- 1 Commitment to a **Christian worldview**
- 2 Commitment to a **Curriculum that is systematic**
- 3 Commitment to **Continuous achievement & improvement**
- 4 Commitment to **Capability development & coaching**
- 5 Commitment to **Core priorities**
- 6 Commitment to **Community partnerships**
- 7 Commitment to **Caring, safe & supportive learning environments**
- 8 Commitment to a **Charter for anti-bullying**
- 9 Commitment to **Catering for specific learning needs**
- 10 Commitment to the **Complete child**
- 11 Commitment to **Cultural arts & competitive sport**
- 12 Commitment to **Campus maintenance & development**







CLASS OF 2015

