



LIGHTHOUSE
CHRISTIAN
SCHOOL



2016 ANNUAL REPORT

ACADEMICS | SPIRITUAL GROWTH | SOCIAL & EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT

COMMITTED TO EXCELLENCE IN CHRISTIAN EDUCATION

PRINCIPAL'S FOREWORD



I am pleased to present this School Annual Report for 2016 to our School Community. This document outlines our progression during the school year and draws data from school and systemic sources including School Opinion Surveys and NAPLAN.

Lighthouse Christian School has been committed to building a Christ-centred community for almost 25 years, developing intentional and effective practices in four key areas: Academics, Spiritual Growth, Social and Emotional Development, and Physical Development. Our dedicated, talented and caring staff foster a love for learning and the Lord in our students, teaching and engaging with them from a Christian worldview.

ACADEMICS

In 2016, Lighthouse continued its commitment to providing evidenced based teaching and learning practices throughout the school, introducing and refining programs in core areas of Reading, Writing and Spelling, and participating in the Senior English External Testing Trial. Strong procedures were developed to ensure a school-wide, shared responsibility for student learning and sustain a culture of continuous professional improvement that includes classroom based learning, mentoring and coaching arrangements. We saw the fruit of

these endeavours in improved student results in systemic and internal testing. Our NAPLAN results placed Lighthouse as one of only two schools in Rockhampton to have 100% student above the Numeracy Benchmark, and in the Top 3 Rockhampton Schools for Year 9 Reading and Spelling.

SPIRITUAL GROWTH

In 2016, every student learned weekly scripture verses and was part of weekly Praise and Worship, Chapel services and Bible lessons. Students Communicated Jesus to the Rockhampton community via the Rockhampton Eisteddfod (1st Place Primary Novelty; Highly Commended Secondary), Battle of the Bands (3rd Place), Primary School Musicals, Arts Showcase, Fete, and HOPE Week 'Love my City'. In addition, the school hosted an Independent Schools Queensland (ISQ) Regional Forum and a Pre-Prep Kindy Picnic.

SOCIAL AND EMOTIONAL DEVELOPMENT

In building our support of each individual child, 2016 saw an increased Special Needs and Learning Support allocation, participation in National Day of Action Against Bullying, and implementation of an Anti-Bullying Charter and Student Response to Bullying. We have introduced a Wellbeing Meeting model to provide individualised support for students

at learning risk. Staff received training from Autism Queensland.

PHYSICAL DEVELOPMENT

Our sporting program was enhanced with students participating in the Rockhampton and District Primary (basketball, hockey, netball, soccer) and Secondary (basketball, futsal, volleyball, netball) Sports competitions; LCS teams have entered District Cross Country and Track and Field Carnivals. We have seen two secondary students attain representation in the Capricornia Team and a primary student represent Greater Rockhampton. The Girls Secondary Basketball team were Grand Finalists!

We have enhanced our communication with families and our profile in the community through an increased social media presence, letter-box promotion, and updated webpage, newsletter (Lantern) and school publications. This has led to an increase in interest from families particularly within the Frenchville and Norman Gardens catchment and from other Rockhampton church fellowships.

While the publishing of this report ensures we meet both State and Commonwealth Government reporting requirements, it serves as a celebration of school year 2016 and the way in which we live out our motto of providing Excellence in Christian Education for every student, in every classroom, every day! I trust you enjoy reading this.

Yours sincerely,

MR BLAIR HARP
PRINCIPAL



SCHOOL INFORMATION

SCHOOL ADDRESS	480 Norman Road, North Rockhampton
PHONE	07 49 264895
FAX:	07 49 262 181
WEBSITE	www.lcs.qld.edu.au
YEAR LEVELS	Prep to Year 12 (co-educational)
SECTOR	Independent
ENROLMENTS	157
AFFILIATIONS	Ministry of Lighthouse Baptist Church, Norman Gardens Member of Independent Schools Queensland (ISQ) Member of Christian Schools Australia (CSA)

Located on a leafy 2.8 hectare property in the heart of beautiful Norman Gardens, Lighthouse Christian School provides a caring and personalised learning journey for young people from Prep to Year 12. Our staff are passionate about providing Excellence in Christian Education in every classroom, every day through four key areas: Academics, Spiritual Growth, Social and Emotional Development, and Physical Development.

Lighthouse Christian School was established in 1994 as a ministry of Lighthouse Baptist Church and as such, draws significant enrolment from attending families and from those who fellowship at other Christian churches across Rockhampton and surrounds. Lighthouse also attracts significant enrolments from families who, while not currently attending a Christian church, deliberately choose the school because they desire for their children an

education that is based upon Christian beliefs and values.

Small classes provide the key to individualised teaching and learning, enabling a strong focus on the development of literacy and numeracy skills. Lighthouse has small class sizes at every stage of schooling, enabling students to receive regular feedback and attention, thereby maximising the opportunities for student improvement and achievement. This personalised environment has added benefits for student wellbeing, engagement in learning, positive relationships with teachers and peers, and the satisfaction of accomplishment.

Our desire is to see every child excel in the areas God has gifted them. It is a privilege to partner with families in the education of their children.



CHARACTERISTICS OF THE STUDENT BODY 2016

Year Level	Total	Male	Female	Indigenous	ESL
Prep	5	0	5	< 3	< 3
Year 1	14	6	8	4	< 3
Year 2	9	6	3	< 3	< 3
Year 3	11	5	6	< 3	< 3
Year 4	14	7	7	< 3	< 3
Year 5	13	8	5	< 3	< 3
Year 6	7	3	4	< 3	< 3
Year 7	19	13	6	< 3	< 3
Year 8	13	4	9	< 3	< 3
Year 9	11	6	5	< 3	< 3
Year 10	14	7	7	< 3	3
Year 11	9	5	4	< 3	< 3
Year 12	18	9	9	< 3	< 3
	157	79	78	11	12



DISTINCTIVE CURRICULUM AND EXTRACURRICULAR OFFERINGS

In addition to the delivery of a quality curriculum, Lighthouse Christian School provides the following distinctive offerings for students:

ACADEMICS

- Quality Literacy and Numeracy blocks enhanced by the use of the Explicit Teaching Model
- Comprehensive intervention programs in Literacy and Numeracy
- Maths Team Challenge
- CQUniversity's SUN (Start Uni Now) program
- Whole School Big Write Program
- Two Primary Musicals (Upper Primary, Early Years)
- Fine Arts Showcase
- Choir and Instrumental Music Program
- Arts Council (or similar)
- Book Week

SPIRITUAL GROWTH

- Weekly Assembly and School Chapel
- Student-led Praise and Worship services
- Home Missions Trips and Community Outreach
- Overseas Mission Trips
- Missions Week
- Youth Conferences
- National Pastor's School
- Gala Night

SOCIAL AND EMOTIONAL DEVELOPMENT

- Support programs for Social and Emotional Development
- Senior and Prep Student Buddy Program
- Senior School Camping Program
- Home Reading Program
- Playgroup Program (ministry of Lighthouse Baptist Church)
- School Fete and Open Day
- Under Eights Week
- Mothers' Day Stall
- ANZAC Dawn Service and Community March

PHYSICAL DEVELOPMENT

- Rockhampton and District Primary School Sports (basketball, hockey, netball, soccer)
- Rockhampton and District Secondary School Sports (basketball, futsal, netball, volleyball)
- Fun Run and Cross Country
- District Cross Country
- Primary District Track and Field
- Secondary District Track and Field

SOCIAL CLIMATE

Lighthouse Christian School has three core values which underpin the Social Climate and Learning Environment for students: Respect for God; Respect for Others; Respect for Self. Students are encouraged and rewarded for adherence to these values throughout the course of the year.

Lighthouse has a strong reputation in the broader community for catering for student diversity including support for students at educational risk. A proactive and passionate Wellbeing Team which

includes school based staff, school Chaplain and school representatives coordinate appropriate intervention and support for student.

Students are taught to “Do the Five” in response to bullying behaviour. This is further supported by our school’s Anti-Bullying Charter and our acknowledgement of National Day of Action Against Bullying.

PARENTAL INVOLVEMENT

Lighthouse Christian School acknowledges that positive parental partnership are foundational for successful student outcomes.

Parents are involved in the life of the school in numerous ways including:

- Learning Celebrations and Special Events
- School Sport
- Annual Fete Steering Committee
- School Fete and Open Day
- Weekly Tuckshop and Fundraising
- School Musicals
- Classroom assistance including reading
- School Camp
- Arts Showcase
- Missions program

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Lighthouse Christian School continued to draw its enrolment from the founding Church community (Lighthouse Baptist Church) and attracted a high proportion of families from other Christian Church fellowships and parents desiring a school committed to promoting biblical values.

The retention of school staff from 2015 was near 100% with some staff increasing their employment fraction.

Student involvement in extra-curriculum programs continued to increase.

CONTACT PERSON FOR FURTHER INFORMATION

Mr Blair Harp, Principal.

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Please refer to the My School website for information relating to this. <http://www.myschool.edu.au/>



STAFFING INFORMATION 2016

STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Full-Time Teaching	Part-Time Teaching	Full Time Non-Teaching	Part-Time Non-Teaching	Indigenous Part-Time Teaching
11	6	9	7	1

TEACHER QUALIFICATIONS

Qualifications	Percentages
Masters	12%
Bachelor	82%
Diploma	6%

EXPENDITURE ON AND TEACHER PARTICIPATION IN PD

(a.) Teacher Participation in PD

Description of PD Activity	Number of Teachers Participating
Strategic Workplace	100%
School Improvement Initiative	100%

(b.) Expenditure on Professional Development

Total of Teachers	Total Expenditure	Average Exp. Per teacher
18	\$6,355.74	\$351.99
The total funds expended on teacher PD in 2016		\$6,355.74
The proportion of staff involved in PD activities in 2016		100%

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
34	185	42	99%

PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
20	18	90%



SCHOOL STAFF 2016

KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE (%) FOR THE WHOLE SCHOOL

Number of possible attendance days	Total number of students	Total number of days absent	Total attendance
185	157	2577	91.2%

Total attendance of the whole school in 2016 was 29,146.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Levels	Average attendance rate for each year level as a percentage in 2016
Prep	85%
Year 1	91%
Year 2	94%
Year 3	90%
Year 4	94%
Year 5	95%
Year 6	88%
Year 7	90%
Year 8	92%
Year 9	94%
Year 10	96%
Year 11	94%
Year 12	84%

DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

At Lighthouse, student rolls for both primary and secondary departments are marked twice daily. Our new software system alerts absences to both staff and teachers.

Patterns of non-attendance by students are managed by staff alerting our administrative officers who contact parents.

If a pattern of non-attendance exists, the Principal will contact families and ensure that compulsory attendance expectations are explained and understood.

NAPLAN RESULTS FOR YEARS 3, 5 AND 7 AND 9 IN 2016

Further information regarding this section can be found at the My School Website.

<http://www.myschool.edu.au/>

APPARENT RETENTION RATE YEAR 10 TO 12

	Year 10 (2014)	Year 12 (2016)	Apparent Retention %
Number of Students	15	14	93

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2015	
Number of students awarded a Senior Education Profile	18
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an Overall Position (OP)	13
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	7
Number of students awarded a Queensland Certificate of Education at the end of Year 12	13
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	54%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	83%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2016 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

12 COMMITMENTS TO THE LIGHTHOUSE COMMUNITY

- 1 Commitment to a **Christian worldview**
- 2 Commitment to a **Curriculum that is systematic**
- 3 Commitment to **Continuous achievement & improvement**
- 4 Commitment to **Capability development & coaching**
- 5 Commitment to **Core priorities**
- 6 Commitment to **Community partnerships**
- 7 Commitment to **Caring, safe & supportive learning environments**
- 8 Commitment to a **Charter for anti-bullying**
- 9 Commitment to **Catering for specific learning needs**
- 10 Commitment to the **Complete child**
- 11 Commitment to **Cultural arts & competitive sport**
- 12 Commitment to **Campus maintenance & development**



CLASS OF 2016



