



LANTERN

TERM 2-3 2017 / ISSUE 07

FETE 2017

Our Annual School Fete was a massive success, and we are already looking forward to next year's!

EMILEE-JOY'S SUN EXPERIENCE

Year 11 student Emilee-Joy Buchholz may still be in school, but she already has an idea of what university study is like through CQUni's SUN Program.

IT'S ALL ABOUT LIGHTHOUSE!

Our School Captains have been doing an incredible job this year setting a great example for our younger students to follow. Read about just some of the exciting events and initiatives they have organised!

COLOURSTRINGS

Lynn Byun is a Sydney Conservatorium violin teacher who has joined our school community and is revolutionising the way violin is taught in schools.

...AND MUCH MORE!





FROM THE PRINCIPAL

by PRINCIPAL BLAIR HARP

Dear LCS Family,

We are now three quarters of the way through what has already proven to be a highly successful year in the classroom, on the stage and sporting fields, and most importantly, in the hearts of students. We thank God for

His favour and kindness.

As a school staff, entrusted with partnering with parents in the education of their children, we continue in our commitment to providing excellence in Christian education every session, every day.

WELCOME NEW STAFF FOR TERM 4 AND 2018

Planning for 2018 is now well underway. It is with great pleasure that we advise of three new appointments to our team of staff.

From the start of Term 4, Mrs Barbara Wojtas will take up the position of School Counsellor. This appointment further enhances our ability to support students to achieve cognitive, emotional, social, physical and spiritual well-being and ensures we are able to offer Bible-based educational and pastoral counselling to students from Prep to Year 12.

Two outstanding teachers will join our school staff in 2018.

Miss Heather Logan, graduates from Christian Heritage College in Brisbane this year. Heather has come to our school for two of her practice teaching experiences over the past two years. She has wholeheartedly embraced both the school and church community. Heather will be working across the Junior and Senior Secondary Departments of our school.

Mr Caesar Al-Samarrie has recently graduated from Curtin University. He too has completed part of his training here at Lighthouse Christian School, working last year under the guidance of Mrs Helena Costelloe (Y5/6). As well as a passion for sport, music and IT, Mr Al-Samarrie brings with him over eight years of experience working in a Christian School context. He joins our Primary team.

COMMITMENT TO EXCELLENCE IN CHRISTIAN EDUCATION

As a school staff, we have continued with passion and intentionality, to progress our school's goals of Academics, Spiritual Growth, Social and Emotional Development and Physical Development. Some

notable celebrations include:

ACADEMICS

- Significant numbers of students attaining their targeted year learning growth in just three terms;
- Positive and ever improving NAPLAN results, including being identified as the only Rockhampton school to have 100% Year 3 Students above National Minimum Standards in all five areas;
- Increased representation of students in the Senior School attaining A/ A+ results;
- Increased student involvement in Maths Teams Challenge Y5-Y10.

SPIRITUAL GROWTH

- Significant numbers of students attaining Scripture Memorisation expectations;
- Year 12 students leading weekly devotions across the Secondary School;
- Increased numbers of student involved in leading Praise and Worship in both Primary and Secondary.

SOCIAL / EMOTIONAL DEVELOPMENT

- Additional teacher training and support to enhance Differentiated Student Learning;
- The appointment of additional Special Needs / Learning Support staff, including a part time Special Needs Teacher and thirty hours per week of teacher aide support in Secondary;
- Involvement in Lighthouse Baptist Church Week of Hope.

PHYSICAL DEVELOPMENT

- Participation in Rockhampton Secondary School Competition;
- Participation in Rockhampton Primary School Competitions;
- Participation in Rockhampton District Athletics Carnival.

FUTURES PLANNING (ICT AND STEM)

A 2015 publication from the Australian Council of Educational Research, Australian Students in a Digital World, argued that for Australia to succeed in a digital age, we should be starting the digital education of our students in the beginning years of primary school, introducing skills such as computational thinking, problem solving and computer coding. As a school, we have responded to this call and will shortly be announcing the details of our P-12 1:1 iPad/MacBook program. Infrastructure upgrades are progressing throughout the semester in time for the beginning roll out in January. More to come.

We thank God for his continued grace and leading of our school community. We acknowledge the continued prayer and commitment of the school's parents and church membership into the lives of the next generation, and to seeing that every student at Lighthouse Christian School develops so as to see 1 Timothy 4:12 in action.

Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity.

Blair Harp ■

4 . lantern



LIGHTHOUSE CHRISTIAN SCHOOL
FETE 2017

by JOSEPH BOBADILLA
School Development Officer

Let me begin by saying that the 2017 Lighthouse Christian School Fete was a massive success! Our school grounds were filled to overflowing with families coming in to enjoy the stalls and activities that the Fete had to offer.

There were bargains to be found at the different stalls, talented artists doing balloon art (Crazy Lou's Twisted Balloons) and face painting (Nina Neher), exciting rides and games to play, and lots of tasty food and drinks to satisfy the hungry event-goers.

The Fashion Parade is always a highlight of the evening, and dozens of people gathered to support our staff and students as they took to the catwalk, modelling clothes from several labels in Rockhampton.

The night was brought to a close with an exciting Auction hosted by Pastor Mario Favari. Bargain hunters gathered to bid on over 20 items donated by local businesses across CQ.

Thank you to all of our sponsors that made this event happen. Your generous donations allowed us to run a very successful Fashion Parade and Auction. If you would like to sponsor the 2018 Fete in some way, don't hesitate to contact Administration to register your interest.

Finally, a massive thank you goes out to our staff, parents and students that made this year's Fete the biggest one yet! ■



Fashion



Parade





 **CQU** University
AUSTRALIA


Lighthouse
CHRISTIANITY

EMILEE-JOY'S SUN EXPERIENCE

by JOSEPH BOBADILLA
School Development Officer

Year 11 student Emilee-Joy Buchholz may still be in school, but she already has an idea of what university study is like. She has recently completed an actual university course through CQUniversity's Start Uni Now (SUN) program, and sat down with me to talk about her unique experience.

WHAT COURSE DID YOU DO?

I did a course called 'Development and Learning Through Life', which is part of the Bachelor of Education (Early Childhood) degree at CQUni.

WHEN DID YOU DO THE COURSE?

During Term 1 and Term 2 of school. The uni term started in February and ended in June.

WHAT KIND OF STUDY DID YOUR COURSE INVOLVE?

There weren't any exams, but I had to complete two assignments - an essay and a case study watching the

development of a child. It needed me to be very analytical!

DID YOU HAVE TO GO TO THE UNIVERSITY TO ATTEND CLASS?

No, I studied externally, but I was able to go into the uni to get support from staff on how to do my assignments correctly. They were very helpful!

HOW DID YOU GET INTO THE SUN PROGRAM?

My older sister Hannah did a SUN course last year and told me about it. During the Year 10 Subject Selection Night a couple of CQUni reps came along so I talked about the program with them. I signed up for the course online - it was pretty easy and I had a lot of help from Mrs Sondergeld.

WHAT CHALLENGES DID YOU FACE?

It was really hard at first to figure out my time commitments between

school and uni. I learned how to manage my time, and was also able to do some uni study in my spares during school hours.

WHAT DID YOU LIKE BEST ABOUT THE SUN PROGRAM?

I enjoyed visiting the uni every now and then and getting a feel for what university study is like.

HOW DO YOU FEEL IT HAS PREPARED YOU FOR LIFE AFTER SCHOOL?

I'm planning on studying Early Childhood teaching in uni, so this means I have one less course to do and I know what to expect!

WOULD YOU RECOMMEND IT TO OTHER STUDENTS?

Yeah! Just make sure you are able to manage your time well to do the best you can. ■



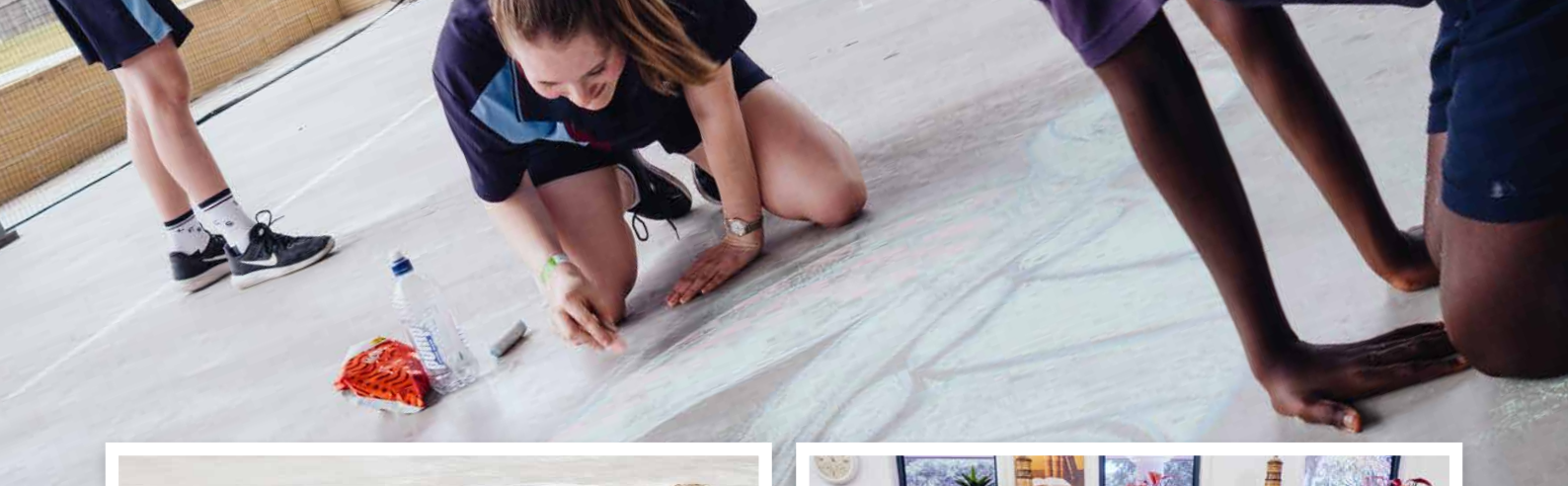
THURSDAY LUNCH TIME ACTIVITIES

by ELLIE HARP
Teacher Aide

One of our goals here at Lighthouse Christian School, is the Social and Emotional Development of students. Each Thursday, under the guidance of Mrs Rachel White and Miss Ellie Harp, lunchtime competitions are held for our students to help in supporting this goal. Here at school, we are a family, and we treasure relationships between all students, not just within a cohort, but also across the year levels, and these activities help to build these. During lunchtime each Thursday, students across the grades, as well as staff, gather to participate or to observe their fellow peers battling it out for victory in different activities. The team spirit in the air is great, and winners receive prizes, certificates and recognition at our whole school chapel each Monday morning.

Every student at our school, comes with their own unique gifts and talents, some love sport, others tend more towards art, some are academic, and others love creating. We are passionate about supporting all of these traits in our young people, and these activities give students a unique way to express themselves and show off their capabilities. We have witnessed first class engineering in our paper plane competitions, future Michael Jordans in our basket ball competitions, our own Picassos in our chalk drawing competitions, master craftsmanship in Lego building competitions, iron men and women in our push up challenges and so many other amazing talents across this term. With the great response in both our primary and secondary departments, we are excited to continue such activities and really help build our school spirit and community, while uncovering our students hidden talents. ■







CLASS SPOTLIGHT | PREP

by THERESA BOUSFIELD | Prep Teacher

What a busy term it has been for Prep!

In English, we explored fairy tales and other well-known stories along with our alphabet, spelling etc. Each week we discovered a new story, its author, different elements of a story and practiced retelling these to one another. We made our own gingerbread biscuits after reading the story, acted out the Three Billy Goats Gruff on an A-frame and beam bridge, sequenced the Three Little Pigs and drew Jack and the

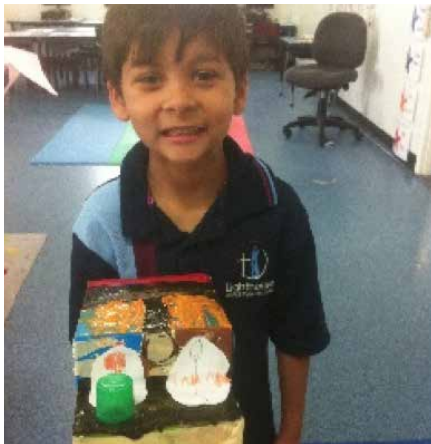
Beanstalk. We learnt new sentence starters (phrases often used at the beginning of sentences), practiced our writing and knowledge/ understanding of the alphabet as well as reading. We even got to try on Mr Harp's shoes after reading a story about different pairs of shoes.

We continued show and tell with this term focussing on a mystery item and our own written clues. We also went on an excursion to meet a real life author- local lady Samantha Morris. She has published three

stories with a fourth currently in production. These stories are set in the Central Queensland region. We heard her talk about the process an author goes through when creating a story and where the inspiration comes from. She was awesome!

In Mathematics we continued to work on our number recognition and addition along with measuring using scales, distance and learning to tell the time among other topics. The children loved being able to recognise the time on our classroom





clocks and using watches they brought in. There's nothing like real life learning.

Within term three we also continued to work on fine and gross/perceptual motor activities. This included gross motor work with the vestibular and proprioception system with core strength and posture, balance, depth perception, coordination, confidence, crossing the mid line and bilateral coordination. We also worked on our fine motor skills with different finger gym activities and planned and built our own box construction items.

For Geography, we had the privilege of inviting a number of families to join us as we learnt about different countries around the world. Each week we followed our class to Jumpin' Jemima as she "travelled" by plane to the different countries represented by the students within our class. 10 different nationalities.



Each week Jumpin' Jemima "sent" us an email telling us about her travels to each place. We saw videos and had our very own prep passports along with stamped visas. During this time we had families come in and talk with our prep children about their home country. Different languages, clothing styles, housing, music, jobs, hairstyles and special celebrations were just some of the topics covered. We also had the opportunity to taste some yummy food.

As part of this learning and the geography curriculum we also discovered how to create our own maps because of course Jumpin' Jemima would need to read a map when she travelled. The children especially enjoyed making their own pirate maps and treasure in addition to street maps.

To extend this we then incorporated our technology studies to include



digital forms of mapping using the bee bot, cubetto and a sphiro. With the help of one of our high school teachers and a parent, our prep students have been able to experience the world of robotics, programming and coding at this early stage of their schooling. Essential skills in our technological world. Coding has become a popular new area within the STEM (Science, Technology, Engineering and Mathematics) subjects and a fore running initiative across Australia and the world. Our children have very much enjoyed exploring these new experiences. This will be continuing in to term 4.

Lastly we enjoyed book week. It was a great way to celebrate books, literacy and the enjoyment of reading not to mention dressing up.

It has been a wonderful term! ■





COLOURSTRINGS

by LYNN BYUN
Colourstrings Violin Teacher

Every Year 1 child at LCS has a weekly violin lesson as part of their Arts experience. Lynn Byun is a Sydney Conservatorium violin teacher who has joined our school community and is implementing the Colourstrings program into our school.

Colourstrings is a child-centred approach to music education. The Hungarian brothers Géza and Csaba Szilvay revolutionised music education in Finland since the early 1970's to such an extent that Colourstrings has gained an outstanding reputation worldwide. This method which first started with the violin is inspired by the philosophies of a famous Hungarian composer Zoltan Kodaly, adopting his ideas to create music programs for early childhood, schools and

communities. The Kodaly concept was that a person cannot be complete without music and that music serves to develop a person on all levels - emotionally, spiritually and intellectually. It strives to bring music back into the heart of the community and focuses to raise a child to become a better member of the society through a music learning. This method encourages students to explore and express themselves freely both technically and musically.

I thought I might give you an overview of how I started this journey with Colourstrings.

I first came across this program at the Pedagogy conference in Sydney back in 2007. Prof Goetz Richter (my professor/head of Sydney Conservatorium) and I thought it was just an absolutely brilliant approach to violin teaching. Its approach was totally different from the "traditional" approach that we were used to. I was so intrigued by it

that I started researching about this program and found out that there was a conference in Helsinki in 2008. I applied straight away and attended the training course. From the very first day I was too excited to describe what I was seeing. I remember writing an email to Goetz after the first day, saying that it is the most exciting thing that happened to me other than knowing Jesus Christ.

I questioned & discussed so much with Géza in that conference. He really saw my passion in young students. Not only did he treat me specially in that conference by giving me so much help, information and lessons outside of the official

training but also he had invited me to come to Helsinki a year later to visit his school (he was the principal of East Helsinki Music Institute and a professor at Sibelius Academy).

The government, school, parents, students and teachers all have agreed to give a go at incorporating his music school into an ordinary school system. It has been 9 years since they started that journey when I visited and the outcome was just amazing. it was initially a school with lots of issues including domestic violence and disadvantaged families. However they now have a school with amazing students who are not only good at music but are better people

in society. Their academic results have improved immensely and the whole community has benefited by having this school in their town.

I have developed, modified and contextualised this program since 2008 through private teaching, group teaching and school teachings. I have lectured this program at Sydney Conservatorium for their pedagogy classes and introduced this program to many other colleagues & friends that I worked with. We all have been enjoying this journey so far and hope Lighthouse can enjoy this journey as well. ■



Lynn and Géza Szilvay





ERIC FRANGENHEIM

Eric Frangenheim is a renowned educational consultant, author and presenter. Earlier in the year we were blessed to have Eric with us running a two day teacher worship on higher-order thinking in the classroom. Around 100 teachers from across CQ came to hear Eric impart valuable teaching strategies in these workshops. Below is an article written by Eric about his experience during this time.

Observations of a three-day teaching intensive:

Here's why I love to teach lesson planning and team teaching sessions with motivated educators and vibrant students.

Lighthouse Christian School, Rockhampton, May 2017

I recently completed three rewarding days teaching at Lighthouse Christian School in Rockhampton.

This small yet mighty school of 170

students from P-12 is led by the wonderfully focused and motivated principal, Blair Harp.

When Ngaire Tagney, an amazing educator and former school principal, asked me to assist her in helping a visionary school in Rockhampton develop their teaching and learning capacity, I was more than willing. For five years, she has been helping the Lighthouse Christian School grow and develop in a happy and serious direction. Excited to support motivated teachers, I designed a jam-packed schedule for the three-day intensive

at Lighthouse Christian School in May. I worked with teachers and students across many year levels and ran lesson planning sessions, team teaching, demonstration lessons and teacher workshops.

I am happy to say that these were three of the most joyous days of my teaching life. The atmosphere was positive and vibrant and I could sense the teachers were open to new ideas to help them be better leaders.

Here's a quick run-down of the teaching and learning sessions we tackled. Of course, we incorporated the Thinking Skills Framework and appropriate thinking tools into our teaching at every step.

Day 1:

I taught 56 students across Year 4, Year 5 and Year 6 from 9am-12.30pm. The topic was The Reconciliation of Goldilocks and the Three Bears, which is one of my books (soon to be realised as an e-book), designed for Primary teachers. The



Eric running The Reconciliation of Goldilocks and the Three Bears Workshop

Reconciliation of Goldilocks is a step-by-step lesson plan that shows teachers how to infuse critical, creative and co-operative thinking tools into a curriculum setting. These students rose to the challenge and demonstrated exceptional language skills and vibrant thinking. We had a lot of fun!

This student session was followed by a useful debrief session where the nine teachers were highly reflective of their practice and shared their learnings and insights.

In the after-school session, we worked with approximately 95 teachers, including a large number from Heights Christian College, Depot Hill State School and Mt Morgan State High School. Here the topic was Part 1 of Establishing a Thinking Skills Framework along with itc publications' Four Steps to Student Success method.

Day 2:

We spent a highly productive

day lesson planning with various teachers, followed by Part 2 of the Thinking Skills Framework teacher workshop after school.

Day 3:

Here we delved into the team teaching session where I shared the teachings based on the previous day's lesson planning. I taught a Pre-School class (not my strength at all, being a former high school teacher). Other students involved were from Years 7, Years 8 and Years 9.

The feedback was incredibly positive and it proved to me that teaching is all about renewal and that great educators - both principals and teachers - are energised by this quest.

On a personal note:

After emigrating from South Africa and upon arrival in Rockhampton in 1987, my wife and I were determined to integrate into this generous nation. I knew that I could not affect the Aussie accent (my accent is

mongrel, since this is the seventh country in which I have lived) but the headgear was easy. I bought an Akubra for \$50, a small fortune for a new migrant, and I have loved it ever since. Today, 30 years later, it is held together with staples (I am a teacher after all and completed Stapling 101 at university!) and is my gardening companion.

Upon finishing my three days of teaching with Lighthouse Christian School, principal Blair Harp and the staff presented me with my new Akubra. And this time it will not be used for gardening!

I am eternally grateful to Education Queensland for bringing my family from South African to Rockhampton in 1987. I taught at Rockhampton High School for 18 months and was then appointed Education Advisor for Gifted and Talented Students from 1989-1992. These were four of the most fulfilling personal growth years of my life. ■



IT'S ALL ABOUT LIGHTHOUSE

by PHOENIX VIEN & ELI ARMSTRONG
School Captain and Vice Captain

This year the seniors have had so many awesome fundraising strategies and other ideas that we have completed with the goal of promoting a school that we consider a family. We believe that Lighthouse Christian School offers the best-rounded education in relation to academics, spiritual growth and development of our physical and social emotional selves. It will build your strength and boost your self-esteem, just as it has done for us.

In the past year, the seniors have been organising events to fundraise for their Year 12 formal at the end of the year. During June 2017, we organised a night at the Crazy Joker for a gold coin entry which was really popular and great for getting out into the community! Throughout the year we have also organised Bake Sales, Milkshakes, Sausage Sizzles and

Free Dress Days, which were enjoyed by kids and even teachers. With your help, the Year 12s have raised nearly \$800, which is an outstanding effort, and we appreciate the support you have given us to help with the cost of our formal.

In this last semester, the Vice Captain Eli Armstrong initiated a great idea where we film what has happened at school throughout the week – to promote the school and keep everyone involved with what is going on. You can find these on the Lighthouse Christian School Facebook page. Each weekly video we directed, filmed and edited ourselves and they have been a huge hit. More than that, we have enjoyed using our skills learned in Film and TV for purposes other than assignments.

Last but not least, one of our year 10 seniors wanted to organise devotions for any of interested high school boys. Every Tuesday we meet to have devotions, talk and share. Then on Thursday we do the same thing BUT there's a twist! The lads are served breakfast (cooked by other students) while doing devotions. It has been very special to have the opportunity to be involved in organising this to help other boys who are just starting their high school and teenage years.

Lighthouse Christian School has a unique culture where everyone is loved, has the opportunity to develop social, spiritually, emotionally, physically and academically. We actually enjoy learning and (some of us) don't want our time at school to end. ■



Life at Lighthouse



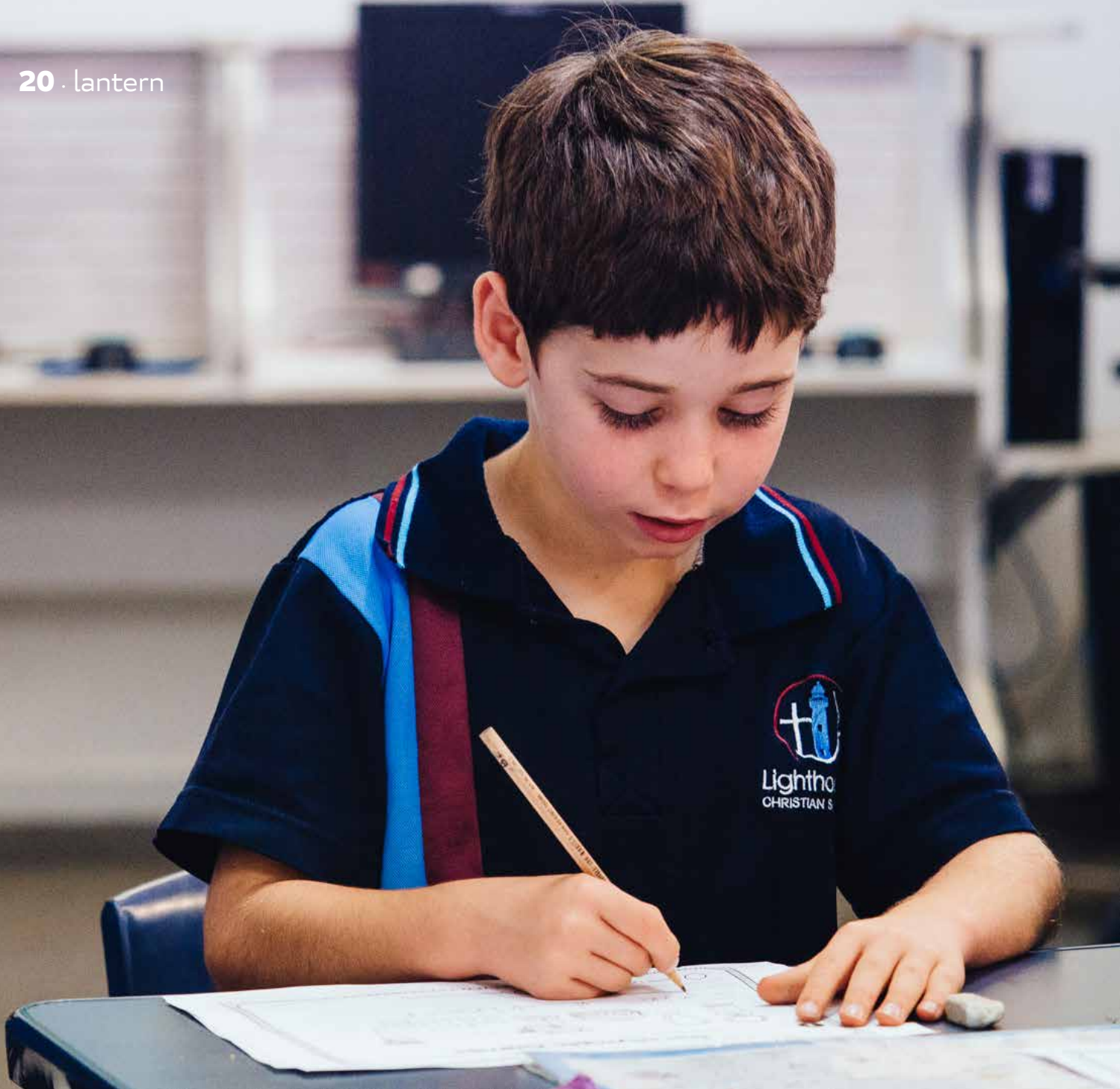
Crazy Joker



Bake Sale



Sausage Sizzle



NAPLAN

by PRINCIPAL BLAIR HARP

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The assessments are undertaken every year in the second full week in May.

The results are in and yet again, LCS has much to celebrate.

YEAR 3, 2017

- The only Rockhampton school to have 100% students above National Minimum Standard in all five strands (Reading, Writing, Spelling, Grammar/Punctuation, Numeracy)
- The 3rd highest Mean Scale Score in Writing in Rockhampton.
- Highest Mean Scale Score for LCS (2015-'17) in 4 out of 5 strands.
- Writing and Grammar/Punctuation above both State and National Mean.

YEAR 5, 2017

- LCS gains (Y3 to Y5) exceed National gains in all five strands (Reading, Writing, Spelling, Grammar/Punctuation, Numeracy);
- The 7th highest Mean Scale Score in Writing in Rockhampton.
- Highest Mean Scale Score for LCS (2015-'17) in 5 out of 5 strands.
- Reading, Writing, Spelling, Grammar/Punctuation all above State Mean;
- Reading, Grammar/Punctuation above National Average.

YEAR 7, 2017

- LCS gains (Y5 to Y7) exceed National gains in Numeracy;
- Highest Mean Scale Score for LCS (2015-'17) in Grammar/Punctuation and Numeracy.

YEAR 9, 2017

- LCS gains (Y7 to Y9) exceed National gains in all five strands (Reading, Writing, Spelling, Grammar/Punctuation, Numeracy);
- Mean Scale Scores for LCS exceeded 2015 results in 5 out of 5 strands.



The only Rockhampton school to have 100% students (Year 3) above National Minimum Standard in all five strands (Reading, Writing, Spelling, Grammar/Punctuation, Numeracy)

EXTRAORDINARY WRITING RESULTS!

Writing, an improvement focus for Lighthouse, saw improvements from our 2016 results across all four year levels.

Deputy Principal Alice Bakss, who oversees the implementation of the program throughout the school, reflected that the whole school focus on writing over the past four years, including the implementation of the evidence based Big Write and VCOP Program from Prep to Year 12, played an important part in the school's strong writing performance.

"We are now seeing the fruit of having such a program throughout the school. The routines and processes, the editing schedule, the tracking of student data, and the fact that every single student has their own individual writing goal, has ensured that Writing performance in our school is among the highest in the city."

PRINCIPALSHIP MENTORING PROGRAM

by PRINCIPAL BLAIR HARP

In Semester One, LCS hosted Ms Janette Robles, a teacher, and up and coming School Principal from the Philippines for a school leadership experience.

The School Leadership Mentoring Program, developed by School Principal Mr Blair Harp, provided the participant (mentee) with the opportunity to develop their competencies across a diverse range of evidence based practical experiences. The Australian Professional Standard for Principals and the Leadership Profiles (2014), published by the Australian Institute for Teaching and School Leadership (AITSL) provided the framework for this experience. The requirements for the program were enacted through five key Professional Practices:

- Leading teaching and learning;
- Developing self and others;
- Leading improvement, innovation and change;
- Leading the management of the school;
- Engaging and working with the community.

During her training, Ms Robles worked with staff from Lighthouse Christian School, Independent Schools Queensland, Queensland Curriculum and Assessment Authority, another high performing Central Queensland School, and renowned educational consultant, Eric Frangenheim.

Ms Robles said, "Participation in the School Leadership Mentoring Program provided me with many theoretical and practical tools, in preparation for me to move to the role of Lead Teacher."

"While there are obvious differences between schooling in the Philippines and schooling in Central Queensland, the principles required for effective school leadership are universal." she added.

Recently she sent this update describing how she is using some of the learnings from her experience at Lighthouse. ■

Hi Mr Harp,

I am very please to show how I find the teaching strategies applied here in my classroom. I was being observed and coach by my School Head Mr. Ramon Salvosa. I proud to tell him that one of my strategy in presenting my lesson is the Silent Card Shuffle shared by Mr. Eric. He found it effective to the lesson last Monday.

So thankful for that opportunity you have given me.

God bless you more.

*Regards to all,
Janette*





WINNING OVER temptation

by PASTOR JOHN BUCHHOLZ
School Pastoral Leader

We face temptations every day. If we're not armed with tools to overcome those temptations, we're more than likely going to give in to them instead of resisting them.

At some point, our desire to sin will rise up in the form of gluttony, greed, sex, gossip, cheating, or something else (you can fill in the blank).

Some temptations are minor and easy to overcome, but others seem too enticing to resist. Remember, though, that temptation is not the same thing as sin. Even Jesus was tempted.

We sin only when we give into the temptation. Here are some things you can do to gain the upper hand in overcoming temptation.

IDENTIFY YOUR TEMPTATIONS

Everyone is different, so it's important to know your weak areas. Which temptations are difficult for you to overcome? Some people may find that gossip is more alluring than cheating. Others may find that even holding your date's hand is too much of a temptation. When you

know what tempts you the most, you can be proactive about fighting that temptation.

PRAY ABOUT TEMPTATIONS

Once you know the temptations that are difficult for you to overcome, you can begin to pray for them. For instance, if gossip is your great temptation, then pray every night for the strength to overcome your desire to gossip. Ask God to help you walk away when you find yourself in situations where people are gossiping. Pray for wisdom to discern when information is gossip and when it is not.

AVOID TEMPTATIONS

The most effective way to overcome temptation is to avoid it altogether. For instance, if swearing is a temptation, then you can avoid being in situations where you might find yourself giving into that desire. If you are prone to cheating, then you may want to position yourself during a test so that you cannot see the paper of the person next to you.

USE THE BIBLE FOR INSPIRATION

The Bible contains advice and guidance for every area of life, so why not turn to it for overcoming temptation? 1 Corinthians 10:13. Jesus battled temptation with the Word of God. Let truth from the Bible inspire you in moments of temptation. Try looking up what the Bible says about your areas of temptation so that you're ready when the need arises.

USE THE BUDDY SYSTEM

Do you have a friend or leader that you can trust to guide you in facing your temptations? Sometimes it helps to have someone you can talk to about your struggles or even brainstorm practical ways you can avoid temptation. You may even ask to meet regularly with your friend to hold yourself accountable.

USE POSITIVE LANGUAGE

What does positive language have to do with overcoming temptation? In Matthew 12:34, Jesus said, "For out of the abundance of the heart the mouth speaks." When our language is faith-filled, it reflects our heartfelt belief in God, that he can and will help us overcome the desire to sin. Stop saying things like, "It's too hard," "I can't," or "I'll never be able to do this." Remember, God can move mountains. Try changing how you approach the situation and say, "God can help me overcome this," "God's got this," or "This is not too hard for God."

GIVE YOURSELF ALTERNATIVES

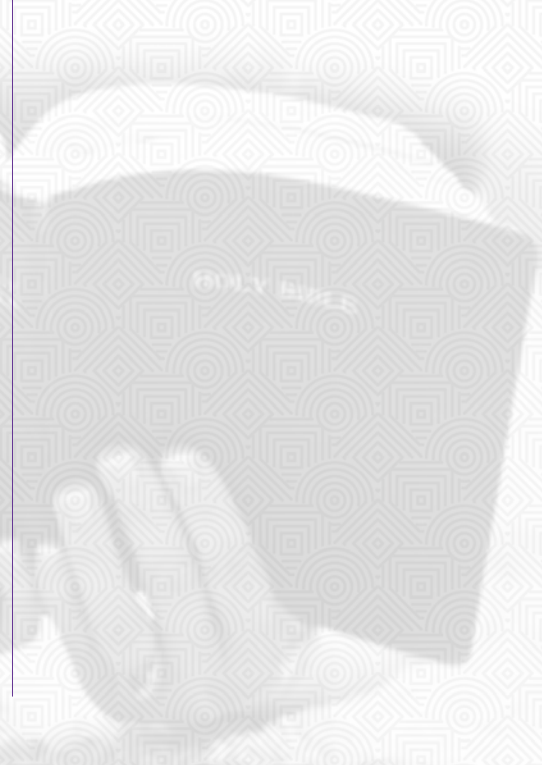
In 1 Corinthians 10:13, the Bible states that God can show you how to escape from your temptation. Are you looking for the way of escape God has promised you? If you know your temptations, you can give yourself alternatives. For instance, if you are tempted to lie to protect another person's feelings, try considering other ways to say the truth in a way that won't wound. You can speak the truth with love. If your friends are doing drugs, try developing new friendships. Alternatives aren't

always easy, but they can be the path God creates for you to overcome temptation.

IT'S NOT THE END OF THE WORLD

We all make mistakes. No one is perfect. That is why God offers forgiveness. While we should not sin because we know we'll be forgiven, we should know that God's grace is available when we do. Consider 1 John 1:8-9, Know that God will always be here ready to catch us when we fall. ■

“ The Bible contains advice and guidance for every area of life, so why not turn to it for overcoming temptation? ”





ROMP IN THE PARK

by JOSEPH BOBADILLA
School Development Officer

Romp in the Park is an annual children's festival held in the Botanical Gardens as part of Rockhampton's Under 8's week, attended by hundreds of people. This was the first year that we hosted a stall at this event, and it definitely won't be the last.

We set up an exciting stall with information about our school, lots of balloons to hand out and amazing face painting by Nina Neher and Kiara Yasso. Dozens of children happily had their faces painted while we chatted to parents about our school.

Throughout the morning there were several performing acts on the

main stage, ranging from choirs to traditional dancers. We were able to have our own EMN8 team perform their Play School routine twice, and they were an absolute hit with the crowd!

A lot of positive feedback was received from EMN8's performances, and we are very blessed to have students in our high school that are not only talented but willing to put in the hours necessary to prepare for events like this. It is a credit to their character! EMN8 will be performing at this year's Kindy Picnic on Thursday the 12th of October, so you have another chance to see them perform live.

Thank you to all of our school community who volunteered their time and effort, and in particular to Mrs Jeanne Harp for organising and working with the EMN8 team and Mr Chris Gorle for arranging a state-of-the-art sound setup to allow them to perform at their best.

Romp in the Park was a fantastic opportunity for us to be a part of such a large community event and we look forward to being back next year! ■



BOOK WEEK



PARADE 2017



WHY CAN'T I SKIP MY READ

Student A



Reads **1 minute**
each day

180 minutes in a
school year

8,000
words



Student B



Reads **5 minutes**
each day

900 minutes in a
school year

282,000
words

DAILY 20 MINUTES OF READING?

Student B



Student C



Reads **20 minutes**
each day

3,600 minutes in a
school year

1,800,000
words

Q & A

with **ELLIE HARP**

WHERE ARE YOU FROM ORIGINALLY?

I am originally from the Rockhampton community, where I was born and raised.

WHAT DO YOU DO HERE AT LCS?

Here in the Lighthouse Community, I am a teacher aide, assisting in secondary schooling academic support.

WHAT IS YOUR NORMAL MORNING ROUTINE BEFORE WORK?

My morning starts with my alarm at 7AM followed by a short devotion before I jump into my day. I shower, get dressed and drive to school, ready for a great day.

WHAT DO YOU LOOK FORWARD TO MOST IN A DAY?

The best part of the day is always seeing the students, especially each of their personal victories in their work and other activities.

WHEN AND HOW DID YOU BECOME A CHRISTIAN?

I was incredibly fortunate enough to grow up in church with Christian parents and Grandparents and attend a Christian school. This helped to shape my worldview and gave me incredible support in tough times. Through the teachings of my family, church and school, I began to truly understand God's grace and love for me. As a result, I gave my life to God, at a young age, with my parents in our home living room.

TELL US ABOUT ONE MOMENT THAT STANDS OUT AS GOD WORKING IN YOUR LIFE.

One stand out God moment for me was when I was praying and believing to attend a mission trip to China in 2011 when I was 14 years old. I had always wanted to help with mission work overseas and this seemed like the perfect opportunity. Signing up for the trip, I was still only 13, without a job and the youngest of the team. Miraculously, I was able to get a job, despite my age, as well as

financial support from many family and friends. The trip seemed like an impossible plan, but I prayed and sought God, and he provided a way for me to go and it truly changed my life.

WHAT IS ONE PIECE OF ADVICE YOU WOULD LIKE TO PASS ON TO OUR STUDENTS?

One thing that I think is essential that all young people know and hold onto is that despite their age, God can do incredible things to and through them. 1 Timothy 4:12 reads, 'Let no man despise thy youth; by be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity.' I have had the incredible experience of seeing God work through me in different ways, despite how young I am. Never think the work of God's Kingdom is simply for 'grown ups'. The faith, courage and soft heart of young people are truly amazing and through seeking God, he can use you in the most amazing ways to bring glory to His Kingdom. ■





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WHAT'S ON

Thu 12 Oct

Prep4Prep Kindy Picnic

Thu 26 Oct

- Prep4Prep - Prep Orientation 1
- Senior Subject Selection Night (Y10)
- Changes to Senior Schooling Information Session (Y9)

Thu 9 Nov

Prep4Prep - Prep Orientation 2

Fri 10 Nov

Remembrance Day Chapel

Fri 17 Nov

Year 12 Final Chapel

Mon 20 Nov

- Year 7 Induction
- Year 12 Senior Formal

Thu 23 Nov & Sun 26 Nov

Prep4Prep - P-3 Christmas Play
'Dude, You Hear What I Hear?'

Mon 27 Nov

Year 6 Formal Dinner

Thu 30 Nov

- P-9 Christmas Lunch
- Awards Night

Mon 22 Jan 2018

Term 1 Commences

LANTERN TEAM

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*Lighthouse Christian School is a
ministry of Lighthouse Baptist Church*

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How it works:



Refer Someone.

Your child is currently enrolled and you recommend the school for their children.



They Enrol.

Your friend, family member or colleague enrol a child between Prep and Year 11.



We All Benefit!

In gratitude, you get a free term for one child, and we boost enrolments - which ultimately benefits you!

Nobody can tell our story better than you.

Terms and conditions are available upon request.