



LANTERN

TERM 1 2018 / ISSUE 08

WELCOME TO LIGHTHOUSE!

We are blessed to have added five new teaching staff in Term 1. These teachers and teacher aides are very passionate about their roles at LCS!

OUR 2018 SCHOOL COUNCIL

Meet our new student leadership team for 2018!

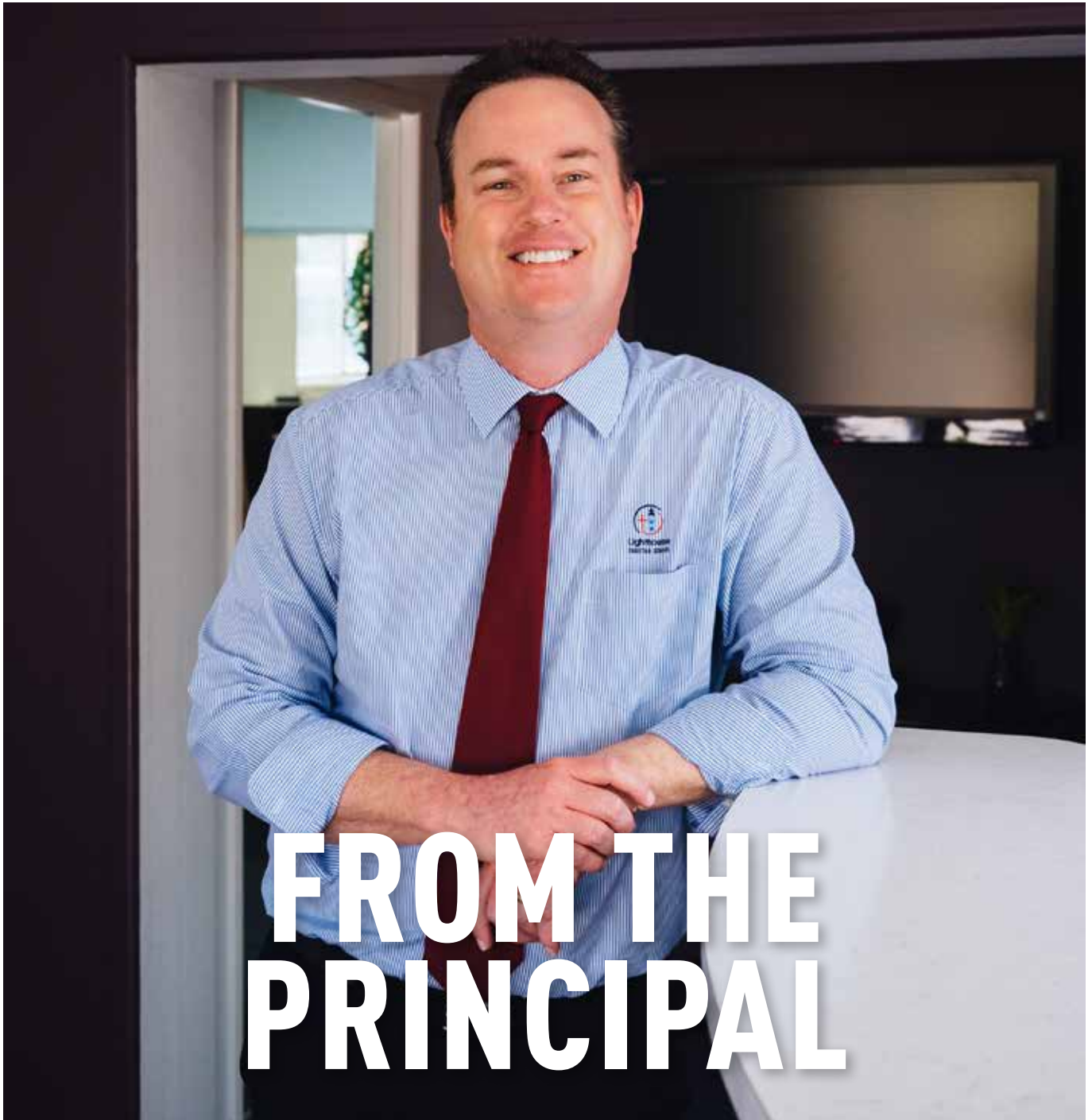
SENIOR CAMP

Our Year 10-12 cohort returned to Fairbairn Dam for the annual leadership camp, which from all accounts was a fantastic experience for everyone!

DEVELOPING OUR STEM PROGRAM

This year we are hard at work developing our STEM (Science, Technology, Engineering and Mathematics) programs and have a large vision for this area of our educational offerings moving forward!

...AND MUCH MORE!



by **PRINCIPAL BLAIR HARP**

Dear LCS Family,

In January, we welcomed two hundred and forty new and returning students from Prep to Year 12, our highest ever enrolment. Since October last year, over eighty students have joined Lighthouse

for the very first time! Our team at LCS are grateful to God for this opportunity to serve families in pursuit of the Lighthouse Christian School Mission, that is:

To educate and train up a child in the principles of godly living in an

atmosphere that glorifies our Lord Jesus Christ, utilising a high quality and systematic curriculum, and integrates Christian principles and a biblical world view.

In recent months, our 2017 graduates have progressed to the workforce

and further learning. Our School Dux, Eli Armstrong has commenced a Bachelor of Education (Primary) degree at Central Queensland University. Eli has also joined our Primary School staff in the capacity of part time Teaching Assistant.

In January, we welcomed two new teachers, Mrs Heather Hill (Logan) to our Secondary Department and Mr Caesar Al-Samarrie to our Primary Department. Both of these teachers completed Practice Teaching experiences here at LCS during their teacher training. It has been a pleasure to have two such talented and passionate educators join our ranks. In addition, we are very pleased to have Mrs Jovelyn Dig-o join our Primary team from the start of Term Two. Jovelyn is a highly experienced teacher at primary, secondary and tertiary level and brings a strong skill set to our team.

With additional student enrolments, we have increased our Teacher Aide support across both the Primary and Secondary Departments of our school, appointing four former students to the roles of part time Teaching Assistants, these being Eli Armstrong, Gabrielle Knobel and Erin Hafner to the Primary School, and Jonah Harp to Secondary. Both Eli and Jonah have commenced Bachelor of Education degrees this year while Gabrielle and Erin are progressing with their Teacher Aide qualification.

Again this year, our School Improvement Agenda focusses on LCS School Staff developing excellence in Effective Pedagogical (Teaching) Practice. Our school

systems for teacher coaching and development continue to ensure a range of high-yield effective evidence-based strategies are embedded across all Prep to Year 12 classrooms every day.

In 2018, our School Improvement Priorities to be embedded in daily teacher/classroom practice include:

- ***Establishing a Culture that Promotes Learning through the embedding of the Ten Essential Skills for Classroom Management;***
- ***Data Informed Decision Making, with an aspirational target of 100% of students making adequate yearly progress in English, Maths and Science (P-12);***
- ***Effective Pedagogical Practice through the embedding of Explicit Instruction and Student Feedback;***
- ***Differentiated Teaching and Learning to support the adequate yearly progress of every student both academically and socially/emotionally.***
- ***Preparation of Senior Secondary Staff for the introduction of the new Senior Assessment Tertiary Entrance (SATE) from 2019.***

Our work across these areas continues to be rigorous. Our Student Free Days, Weekly Staff Meetings, and **Coaching and Mentoring Programs** ensure we as a staff are continuing to develop our teaching capabilities.

With the support of our School Board, **LCS has invested considerably in the advancement of our schools ICT Hardware and Connectivity.** From the start of Term Two, **every student from Year 10 to Year 12 will**

be provided with a Macbook while **all students in Year 5 and Year 6** will have their learning opportunities enhanced with our 1:1 iPad roll-out. Further, the School's Leadership and Board have targeted funding to provide our students with these high quality devices whilst **continuing to maintain an affordable fee structure.**

From Term One, we have **introduced two new subjects into our Senior School offering:** Maths C (now face to face) and Drama in Practice; while in the Early Years, our **Year 1 Violin Program**, piloted in 2017 and one of only a handful of such programs in Queensland schools, continues to thrive (see pages 16-17).

We trust you enjoy reading this edition of the Lantern, which informs and celebrates the highlights of Term One at LCS! We thank God for His hand upon us in our journey.

Looking forward to seeing you in and around our school throughout the year.

Blair ■



SENIOR CAMP

AN ADVENTURE IN THE BUSH

by **HEATHER HILL**
Year 10 Form Teacher

CAMP FAIRBAIRN is a place of growth: for individuals, friendships and the cohort as a whole, maybe even the teachers a little. Throughout the four days students participated in activities designed to test and challenge their personal strengths, group work ability and overall resilience embedded in fun outdoor activities. During the first session students were placed into two multi-grade groups and were challenged to work as a team to get everyone through a

skipping challenge or a marble down the longest line of human controlled piping. Immediately groups bonded together after a few false starts, oh well maybe I should say false jumps and dropped marbles, to form the strong and supportive teams Alpha and Bravo. This was a precursor to many other small team challenges that were preparing students for their larger challenges.

During the day sessions students participated in many different physical activities such as: canoeing



CAMP WAS AN OPPORTUNITY FOR NEW FRIENDSHIPS TO BE FORMED AND OLD ONES STRENGTHENED, IT ALLOWED FEARS TO BE CONFRONTED IN A SAFE AND PRODUCTIVE WAY AND REVEALED METHODS OF LEADERSHIP THAT ALL STUDENTS HAVE SINCE DISPLAYED.



with many experiencing the joy of water during the scorching heat. High ropes saw many students facing and overcoming fears with the awesome encouragement of their peers. Orienteering where students ventured through the beautiful bushland with a compass and map, only one group veered a little off the beaten track but were well looked after at the next-door campsite and never out of the watchful eyes of the instructors. Catapults were also made as part of an activity, proving to be a fun experience especially when the targets of teachers and instructors were in play.

At night students also had the opportunity to participate in an epic game of spotlight where grade versus grade and team against team battled to see who could

find the hidden treasure. Between commando rolls, laughs, stealthy tactics and teachers well armed with flashlights the night was an absolute blast. That evening Mr Bleakley was also able to use his scientific knowledge to teach everyone about the incredible eclipse that put science theory into action, a true marvel with the complete lack of light pollution or clouds. This could have only be seconded by Mr Bleakley's Talent Quest that showcased some incredible student talents such as Peter's one man dramatic skit, a contortionist, some voluntary singing by students and some not so voluntary singing by teachers. It is a shame Mr Bleakley's rendition of Michael Jackson was not caught on film. Finally the last night was finished with some marshmallows around a (unfortunately) warm fire

CHECK OUT MORE PHOTOS FROM CAMP FAIRBAIN ON THE FOLLOWING PAGES!



with some songs and stories of the camp that was.

Camp was an opportunity for new friendships to be formed and old ones strengthened, it allowed fears to be confronted in a safe and productive way and revealed methods of leadership that all students have since displayed. It may have been hot and the flies were present in their droves, but overall it was a fun camp with many waiting with baited breath for the next. ■



C A M P





F A I R B A I R N



OUR 2018 SCHOOL COUNCIL

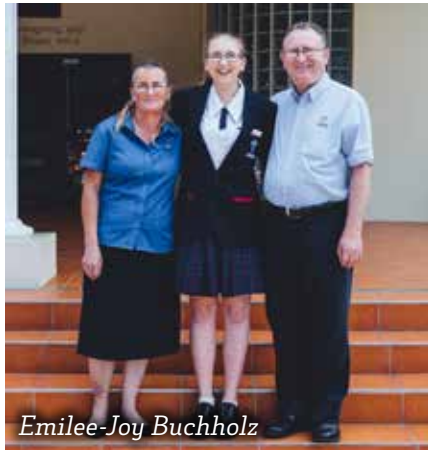


*School Council from L to R:
Captain Lydia West
Captain Jonathan Bakss
Vice Captain Philip Quinn
Vice Captain Emilee-Joy Buchholz*

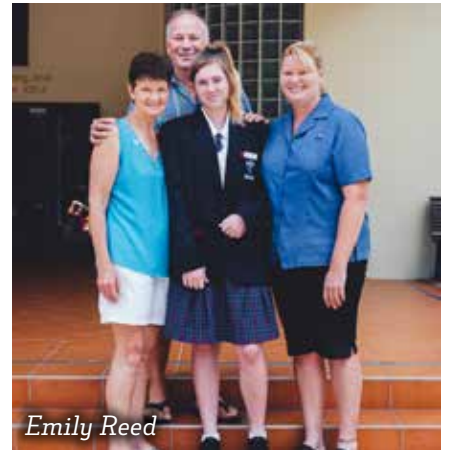
In February, our Annual School Leaders Induction Assembly introduced our Student Leadership Team for 2018. Charged with the responsibility of being an example to their peers in living out our values of Respect for God, Respect for Others, and Respect for Self, our eleven Captains, Vice Captains and Councillors were presented with badges and certificates by Rockhampton Regional Councillor,

Rose Swadling. Parents were then given the honour of pinning badges on their child.

Later that same week, our Captains and Vice Captains joined with student leaders from across Rockhampton, Mount Morgan and the Capricorn Coast in a Student Leadership Presentation held at St Joseph's Cathedral in Rockhampton. ■



Emilee-Joy Buchholz



Emily Reed



Jonathan Bakss



Adikuyum Adidi



Philip Quinn



Destany Leleu



Lydia West



Tatenda Tachi



Yihang Sun



Peter Nardoo



Matthew Crane



THE MOST DRAMATIC PROFESSIONAL DEVELOPMENT AROUND

by **HEATHER HILL**
Year 10 Form Teacher

During the weekend of the 9th and 10th of March, I had the privilege of attending the Drama Queensland state conference in Brisbane as a winner of the Robin Thomas Bursary. The Robin Thomas Bursary is awarded to one beginning teacher each year, as a tribute to the late Robin Thomas. It was an honour to receive such a prestigious award as Robin dedicated much of her life to drama and mentoring new drama teachers throughout the beginning of their career. The

opportunity to attend this conference was incredible as it brought together drama teachers from across the state to learn how to better their practice.

Many key notes focused on the new curriculum implementations and how to combine the new with the old, supporting teachers to understand how to best support students through this transitional time. One keynote that really stood out was a drama teacher who now

uses the skills of drama to assist paramedics and critical servicemen on better supporting their team and patients. Reminding everyone that the work of a drama teacher extends far beyond the classroom. Additionally many speakers sought to inspire again every teacher on the real purpose of teaching - to impact our students. This was then displayed through a case study highlighting the importance of arts in education and the overarching positive academic outcomes that have been reported since the inclusion of arts. Additionally the Queensland Academies Creative Industries also put on a stupendous show performed by their students reinforcing the talent and potential that each student has.

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REVEALING NEW INSIGHTS
INTO PEOPLE THROUGHOUT
HISTORY AND NOW.*

For me this professional development was a doorway to making drama at Lighthouse the best it can be, ensuring students are participating in a meaningful practice that can support them throughout their life. Drama isn't a subject of putting on a play - it's a subject that explores individuals and the human experience; revealing new insights into people throughout history and now. It is exciting to start and establish drama at Lighthouse and I look forward to unlocking the potential of all drama students present and yet to come. ■



YEAR 12

CQUNIVERSITY EXPERIENCE

by **LYDIA WEST & JONATHAN BAKSS**
School Captains

On Friday the 9th of March, the Year 12s were given the incredible opportunity to attend the CQUniversity Experience event to gain insight and explore their options at the university. This day offered the students the opportunity to experience life as a uni student, to explore their interests and what courses are offered for the career path they want to pursue.

At the beginning of the day, we were welcomed by former students of the uni who now work there. They then lead us around the campus, giving us a brief tour of the University. Each individual student had their own specific classes to attend throughout the day, which gave us all an opportunity to meet other people who had the same interests as us. Each class provided some general

information around the course, and what goes into it, also involving the students in an activity based around that. Some were welcomed to be inside a class alongside university students which gave us a chance to ask the lecturers questions about career paths on that particular course chosen.

Overall, the students who attended this event came back feeling more prepared for what steps they need to take to pursue their future career path. ■

“THIS DAY OFFERED THE STUDENTS THE OPPORTUNITY TO EXPERIENCE LIFE AS A UNI STUDENT, TO EXPLORE THEIR INTERESTS AND WHAT COURSES ARE OFFERED FOR THE CAREER PATH THEY WANT TO PURSUE.”

*Photo (from L-R):
Yihang Sun, Philip Quinn,
Emilee-Joy Buchholz,
Jonathan Bakss, Lydia West*

WELCOME TO THE LCS FAMILY!

In Term 1 we have been blessed to add two new teachers and three teaching assistants to our team. They are excellent at what they do and we are glad to have them as part of our community. Let's get to know them a little better!



CAESAR AL-SAMARRIE

Year 5 Teacher

After completing one of my university placements with Mrs. Costelloe, I knew that I would eventually be back at Lighthouse Christian School. I am the current Year 5 teacher and I have a passion for teaching and learning. I am also passionate about Praise and Worship and sport and I am currently coaching the interschool primary school social soccer team. Lighthouse has a caring family culture, friendly students and supportive staff. It is an honour and privilege to work at such an excellent school.



HEATHER HILL

Year 10 Form Teacher

For some I am a new face and for others a face known for a few years, just with a different name. I'm Heather Hill - the new Secondary English, HASS, Arts and Drama teacher at Lighthouse. This year I graduated from Christian Heritage College with a Bachelor of Education (Secondary) and a Bachelor of Arts (Majoring in English) and was excited to be given the privilege of accepting a position at Lighthouse teaching primarily Year Tens and Senior Drama. It is such a blessing to be a part of such an amazing and supportive school where students are not simply a person in a seat but a valued and nurtured child of God with skills, gifts and talents.

GABRIELLE KNOBEL

Teaching Assistant | Prep-Year 2

I am a Teaching Assistant in Prep with Miss Bousfield and Year 1/2 with Mrs Harp and Mrs Bosomworth. I love my job - the thing I enjoy the most about it is that I am working with kids that I love and who love me too. That makes me smile when I need it the most! Also I have such an awesome team of staff that encourage me to work my hardest and show me how to do my job to the best of my ability.



Gabrielle graduated from Lighthouse in 2017

ERIN HAFNER

Teaching Assistant | Year 3-4

Working at Lighthouse this year is a great opportunity and privilege that I have been praying for since I began my Certificate in Education Support at the beginning of 2016. I have been working in retail since I was 15 years old and to now be working in an environment that has such a good Christian influence is a wonderful blessing to me. Working in the Year 3/4 classroom with Mrs Forwood and Mrs Reed is an amazing learning opportunity and so much fun at the same time. I am so thankful to everyone, staff, students and parents for making me feel so welcome and at home at Lighthouse.

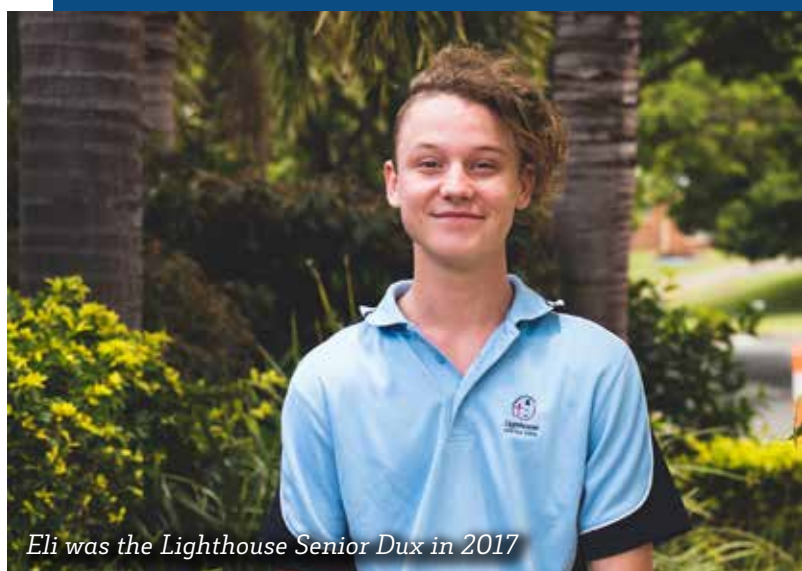


Erin graduated from Lighthouse in 2016

ELI ARMSTRONG

Teaching Assistant | Year 5

Being given the opportunity to come back to Lighthouse as a Teaching Assistant has meant everything to me. After finishing off Year 12 very well last year, seeing how far the staff went for the students influenced me to want to become a teacher. With this opportunity of being a Teaching Assistant, it equips me with hands on experience working with primary students and I get to know what life is like in the teaching world. Furthermore, it has been great working with Mr Al-Samarrie, a first-year teacher. He provides me with all the fundamentals of being a uni student while I study the Bachelor of Education course. I am very grateful to be a part of the Lighthouse Family!



Eli was the Lighthouse Senior Dux in 2017



A MESSAGE FROM PASTOR JOHN

by **PASTOR JOHN BUCHHOLZ**
School Pastoral Leader

Dear Parents and Care Givers,
We truly serve an awe-inspiring God. What a joy it is to begin another year in the service of our Lord. I rejoice in our Theme of "Believe".

How precious is our calling to Biblical education for the children?

So we thy people and sheep of thy pasture will give thee thanks for ever: we will shew forth thy praise to all generations.

Psalm 79:13

Leading children to salvation and training them to understand and practice Godly character is truly the

heart of the ministry of Lighthouse Christian School.

Through much prayer and the leading of our Lord, our students are filled with Scripture and develop character.

From past parents I hear "Our children graduated with an excellent academic education and went on to excel in university. However, what was most important to us was the Scripture they memorized and the Godly character that was built into their lives."

For the LORD is good; his mercy is everlasting; and his truth endureth to all generations.

Psalm 100:5

It is our constant desire to give parents and students insights that will enhance the learning process and shape the heart and mind of each child, that they would desire to serve the one and only true God.

I encourage the staff to keep in mind that our Lord is working in their life as they give of themselves to the precious lives He has placed in their classrooms. It is my prayer that each of us will exalt the Lord Jesus Christ and enlarge our vision for His call to an education that is truly Christian. I am so excited to partner with parents to train up a child in the way he should go. (Proverbs 22:6a)

Prayerfully,

Pastor John ■



CAMPUS PARKING AND TRAFFIC FLOW

by **BRIAN REED**

Workplace Health and Safety Officer

During the first term we set up some controls in place to assist with the traffic flow during drop off and pick up times. We have implemented a pick up/drop off zone in front of the church auditorium to protect staff, students and parents.

The morning drop off time appears to be working well, however the afternoon pick up time tends to experience some short delays due to the amount of traffic. Overall the traffic flow is working fine and has reduced the risk of harm. As we continue to fine tune the area of traffic flow it will only get better.

I would like to thank the parents and staff for their co-operation with creating a safer environment for our school community. ■

Lighthouse Fiddle Players

by **LYNN BYUN**
Colourstrings Violin Teacher



Ta Ti-Ti Ta Ti-Ti...

Every Thursday morning and afternoon is filled with the sound of young fiddle players at the Children's Centre. The hall is filled with music. Children are clapping and saying their newly learnt rhythms, Ta Ti-Ti, while trying to master their bow grip and violin posture. It is just beautiful to see 25 little violinists trying their best to learn a new instrument and building a healthy habit of practising regularly at home. There are so many proven benefits of music education at an early stage of life. Not only does it improve one's brain function but it also improves one's language abilities, increases concentration span, emotional resilience, empathy and self-confidence.

I may not be here to create the world's best violinists (even though that would be awesome) but I am committed to creating music lovers, good audience and a human being who is emotionally, intellectually and spiritually healthy. They would be willing to contribute their own voice (or violin playing) to make a whole team sound just extraordinary. It is all about teamwork and listening to others as well as myself. It would be awesome to see many taking this unique opportunity in the future so together we can form a team of violinists who can contribute their music to school events, church celebrations and most importantly reaching out to the communities of Rockhampton with our music. It will not be an easy journey but a road worth taking. ■



STEP INTO PREP IN 2019

THERE ARE STILL PLACES AVAILABLE IN OUR PREP PROGRAM FOR NEXT YEAR!

EARLY BIRD AND REFERRAL INCENTIVES ARE AVAILABLE.

DROP IN TO SEE OUR FRIENDLY ADMINISTRATION STAFF FOR MORE DETAILS.

WWW.LCS.QLD.EDU.AU · SCHOOL@LIGHTHOUSEBAPTIST.COM.AU · 07 4926 4895



PREPS WITH THEIR YEAR 12 BUDDIES :)





DEVELOPING OUR STEM PROGRAM

by **BRIGITTE MILSCHUS**
STEM Operations Officer

For the invisible things of him from the creation of the world are clearly seen, being understood by the things that are made, even his eternal power and Godhead;...

ROMANS 1:20

Science is the subject that most clearly shows how our world has been organised by a God of order. It is my great privilege to be able to help students discover the wonders of creation directly through hands on experiments and practical activities.

International research indicates that 75 per cent of the fastest growing occupations now require science, technology, engineering and mathematics (STEM) skills and knowledge. Nationally we have a shortage of students undertaking STEM related tertiary studies, a problem and a missed opportunity that can be traced back to student

disengagement with these subjects in the middle schooling years.

A number of reports have argued that science education needs to be more inquiry-orientated and involve authentic and practical investigations to develop scientific literacy and better engage students in science learning. This is where the role of STEM Operations Officer comes in - to provide the science teachers with technical support in organising practicals to better engage students in scientific learning. To be able to fill this role to the best of my ability I will be working towards a Certificate IV in Laboratory Techniques.

It has been very rewarding to see the students' enthusiasm for science bloom during the experiments that I have prepared under the direction of the teachers. The students' critical thinking and understanding has been visibly enhanced.

This year we plan to further boost the profile of STEM in the school during our Science and Technology Fair, which will be held in Term 3 during Science Week, which runs from the 11-19th of August. Students will have the opportunity to develop a science or technology idea through the year and present their investigations and projects at the fair.

I am looking forward to seeing what discoveries and inventions our students will produce as they enquire into this amazing world God has given us. ■



Q & A

with **BRIGITTE MILSCHUS**

In this issue of the Lantern, we are interviewing Mrs Brigitte Milschus. Mrs Milschus has been part of the Lighthouse Christian School family for over 20 years and is well loved by countless students and staff, past and present. She has recently shifted from teaching to play a new and exciting role in our school, which we talk about in this Q&A!

WHERE ARE YOU FROM ORIGINALLY?

I originally came from Germany with my husband. We have three children who attended Lighthouse Christian School since I started to work here in 1996.

WHAT DO YOU DO HERE AT LCS?

My role now is STEM (Science, Technology, Engineering and Mathematics) Operations Officer where I am helping to enhance our Science program. I also work with EAL/D Students (students who speak another language), Year 3 & 5 NAPLAN Intervention and learning support mostly with Year 7-12 students.

WHAT IS YOUR NORMAL MORNING ROUTINE BEFORE WORK?

I get up at 6 o'clock every morning. I read a portion of the Bible and a short devotion written by Charles Spurgeon. This helps me to start my day well and focus on the word of God.

WHAT DO YOU LOOK FORWARD TO MOST IN A DAY?

In my new role I like it when the students are excited about the experiments we are doing and they ask pointed questions to help them in their understanding.

With my EAL/D students I enjoy their ability to express themselves in English and how quick they are progressing.

WHEN AND HOW DID YOU BECOME A CHRISTIAN?

After coming to Australia we had to find our own way spiritually. We were starting to read the Bible and wanted to find a group of people who taught biblical truths. When we came to Rockhampton I went to a playgroup offered by the Frenchville Brethren and so we went to fellowship with them. On the 20th of January 1990, I made a public commitment to Jesus Christ and then followed Him in baptism.

TELL US ABOUT ONE MOMENT THAT STANDS OUT AS GOD WORKING IN YOUR LIFE.

We used to walk past the back of the school before there were any houses built and I said to my husband, "I

would like to work in this school.” So one day I went up to the school and asked for a position. Now just an hour before, a teacher had told the principal that she had to leave due to her husband’s new job! I just walked in, offered my services and got the job. This is what I call God’s working!

WHAT IS ONE PIECE OF ADVICE YOU WOULD LIKE TO PASS ON TO OUR STUDENTS?

You do not know where the Lord will lead you in life, so learn as much as you can when it is offered. I never knew that I would speak English every day when I started to learn the language in Grade 5. In Grade 8, I had to do an assignment on Australia and this prepared me for where God was going to bring me in the future! There is a plan for everyone, we just see it in hindsight. ■

“

You do not know where the Lord will lead you in life, so learn as much as you can when it is offered.



COMMITTED TO EXCELLENCE IN TEACHING



**PROVIDING PROFESSIONAL DEVELOPMENT
OPPORTUNITIES FOR OUR TEACHERS**

by **BLAIR HARP**
Principal

TEN ESSENTIAL SKILLS FOR CLASSROOM MANAGEMENT

The LCS team continues to prioritise the capability development of every staff member. During January's Student Free Days, Teachers and Teacher Aides worked with Jill McPherson, Educational Consultant with EdStrategic, on the Essential Skills for Classroom Management program, devised from the research of Christine Richmond.

Essential Skills for Classroom Management enables educators to foster a calm and supportive classroom through effective management. It covers topics such as: setting clear expectations, acknowledging appropriate behaviour, timely correction of inappropriate behaviour and exploring the 10 essential skills in practice.

This is the second year that our team has worked with Jill. Her support of the whole of school staff and her work with our four school Profilers has ensured a positive transition of this program across all classrooms.

PREPARATION FOR SATE (SECONDARY ASSESSMENT TERTIARY ENTRANCE)

Our Senior Secondary Teachers continue to network with other teachers both locally and statewide to ensure our readiness for the introduction of the new Senior Schooling Syllabuses coming on board in 2019. Training has occurred both at school, and through regional and state forums.

DRAMA QUEENSLAND STATE CONFERENCE

In March, our Drama in Practice Teacher (via a scholarship), attended the Drama Queensland State Conference in Brisbane over two days. As we launch into this new subject area for us, the importance of ensuring strong professional networks, training and resourcing is essential.

GUIDING PRINCIPLES FOR CULTIVATING SUSTAINABLE CHRISTIAN SCHOOL CULTURE

With a collective total in excess of fifty years in Christian Schooling, Ps John Buchholz and Ps Robert Bakss lead staff in professional development and training in Christian Schooling principles including sessions on the purpose of Christian schooling, Commitment to a Biblical World View, and Making an Imprint for God.

SUPPORTING STUDENTS WITH TRAUMA AND ANXIETY

In January, staff from Evolve, EdLinQ and Child Youth and Mental Health Services worked with school staff in developing and improving the way schools and class teachers make appropriate adjustments to successfully support students suffering from trauma and anxiety.

VISIT TO HIGH PERFORMING SCHOOLS

In March, Principal Blair Harp and Deputy Principal Alice Bakss joined with Educational Consultant

and friend of Lighthouse Christian School, Mrs Ngaire Tagney to visit and speak with the Leadership Teams of three High Performing Schools in the South East corner. The visit focused on professional conversations around the high yield and evidence-based teaching and learning strategies that are used which ensure these schools are among the best performing in Queensland.

COLLINS WRITING PROGRAM

Our P-9 Curriculum Coordinator and Junior Secondary English Teacher Jasmin Smyth spent two days with international educator, academic and author, John Collins. The Collins Writing Program is designed to improve students' thinking and writing skills simultaneously. The core elements of this program will further enhance our school's priority around daily writing practices and complement the Big Write Program which operates from Prep to Year 12. ■

SPORTING *SUPERSTARS*

These high achievers give it their all on the sporting front and are an inspiration to us all in their excellence in Physical Development. We are privileged to have them as part of Lighthouse Christian School!



HARLAND COLLINS
YEAR 7 - TRAMPOLINE

Selected to Queensland State Trampoline Team

Competing with the Queensland Team in Australian Gymnastics Championships in May

LACHLAN SMITH
YEAR 8 - SOFTBALL

Selected to Capricornia Softball Team



ASHLEE BOSOMWORTH
YEAR 10 - BASKETBALL

Selected to Capricornia Basketball Team

Selected to Rockhampton Cyclones Women's Basketball Team





TEAMWORK *makes the* DREAM WORK

by **RUSSELL GORGE**

Year 9 Form Teacher and HPE Co-ordinator

Week 7 has just ended and exciting times are ahead. This year we have entered 2 Junior and 2 Senior Futsal teams into the Rockhampton and District Schools competitions. Little Lighthouse is certainly mixing it up with the 'big boys' in Rocky again. The Junior A and Senior A teams are in with a shot for the Finals. The

Junior B and Senior teams, both new to the competition, are holding their own, enjoying their futsal and claiming some good wins.

The Senior A team will be in the Finals having won 4 games and drawn 1 to date. The Junior A team have won 4 and lost 1, and as only 2 teams in this league make the

Finals, they cannot afford to drop any more points. The Junior A team have 3 Year 7 players and their journey so far in this Year 7-9 competition has been breathtaking, especially in our last game being down 4-0 to Heights College then coming back to win 6-5.

SECONDARY FUTSAL RESULTS

JUNIOR A

LCS 8 - RGS 0
TCC 6 - LCS 10
LCS 15 - SBC 0
LCS 1 - Emmaus 3
LCS 6 - Heights 5

JUNIOR B

Emmaus 9 - LCS 1
LCS 1 - RGS 8
RHS 1 - LCS 5
TCC 3 - LCS 5
YHS 7 - LCS 3

SENIOR A

LCS 12 - RGS 0
Emmaus 1 - LCS 3
LCS 8 - SBC 3
Heights 4 - LCS 5
NRHS 6 - LCS 6

SENIOR B

TCC 4 - LCS 4
LCS 0 - HC 3
RHS 3 - LCS 2
LCS 3 - RGS 7
LCS 1 - SBC 1

It is so pleasing to see all 4 teams always training on a Monday after school, and especially with so many new faces joining us this year. Everyone is fitting in well, contributing, getting better and enjoying themselves.

Primary Friday sport is now in full swing. We have entered a football

(soccer) team into the Year 6 competitive league, and one into the Social Year 6 league. Our teams are composed of Year 5 and 6 players with several Year 4 players to help make up the numbers (well, they certainly do more than make up the numbers). In our football lessons this term and on Thursdays after school football practices we have

been mainly focused on playing in position and not being bees around a honey pot. It's paying off for both teams. Two Fridays have been cancelled because of either hot or wet weather but in the games played so far. The results are below:

PRIMARY SOCCER RESULTS

YEAR 6 COMPETITIVE SOCCER

LCS 6 - Berserker SS 4
LCS 1 - RGS 2
LCS 7 - St Mary's 4

YEAR 6 SOCIAL SOCCER

LCS 1 - Crescent Lagoon 2
LCS 2 - Berserker SS 1
LCS 2 - Berserker SS 1

There is a really good feeling in the school for these sports. It's talked about a lot, there are many students turning up for training, and game day is always exciting. We are winning a lot, and we want to celebrate this - BUT here are two good sayings to help us become better:

"You can win and give a mediocre effort and you can lose after giving it everything you have - Which one do you want?"

"A real competitor is one that competes against themselves. Most of us do not want to do that because it's too tough."

Mr Gorge ■

UPDATE

Since Mr Gorge wrote this article in Week 7, our Junior A Futsal Team placed 3rd in their competition. Our Senior A Team played a hard-fought grand final against Emmaus, narrowly falling 4-3.

Congratulations to all of our athletes on an incredible start to the sporting year in 2018! We are looking to enter a local table tennis tournament later in Term Two. Watch this space!



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PHYSICAL
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WHY CAN'T I SKIP MY READ

Student A



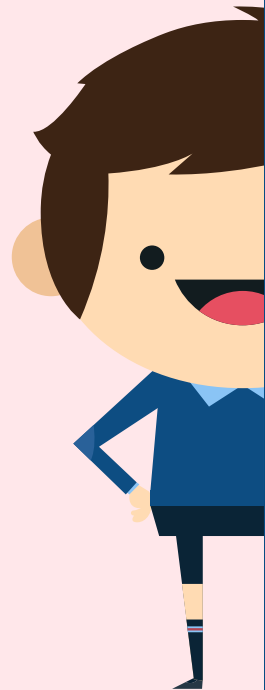
Reads **1 minute**
each day

180 minutes in a
school year

8,000
words



Student B



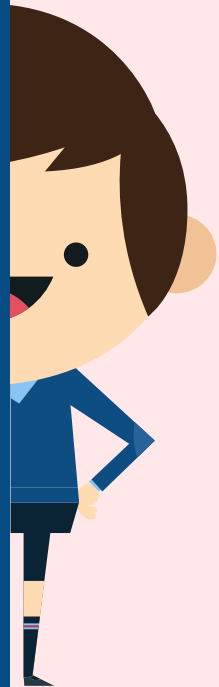
Reads **5 minutes**
each day

900 minutes in a
school year

282,000
words

DAILY 20 MINUTES OF READING?

Student B



Student C

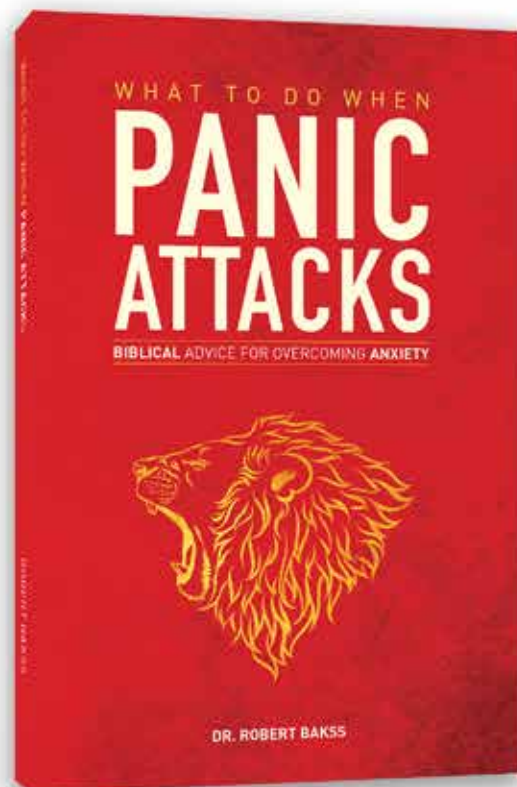
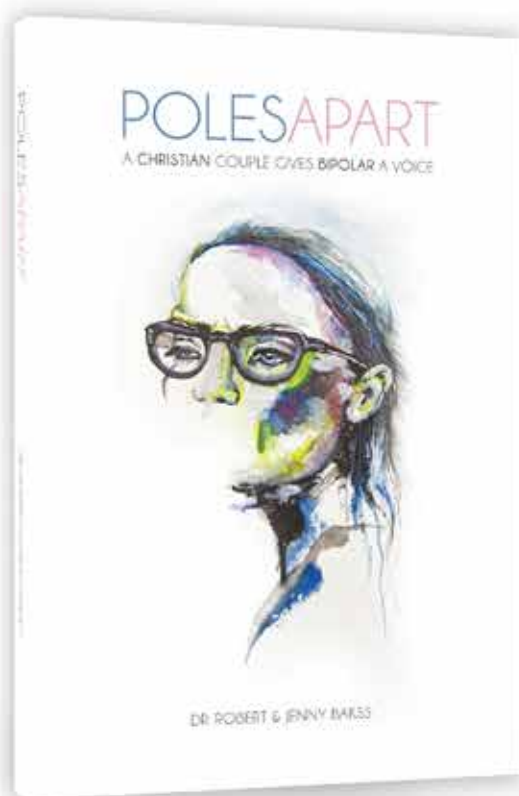


Reads **20 minutes**
each day

3,600 minutes in a
school year

1,800,000
words

BREAKING THE STIGMA OF MENTAL ILLNESS



Living with a mental illness can be extremely difficult and challenging. My wife, Jenny, has suffered from bipolar disorder for the last 24 years and we both felt it would be helpful to write on the subject of mental health, especially as it relates to Christians. We have published two books which are both aimed to help people understand bipolar disorder, depression and anxiety from a biblical perspective. The topic of mental illness amongst Christians and Churches is often misunderstood, demonised, denied and rarely discussed. We are passionate about helping break the silence on the topic and do our part in helping to remove the stigma that is often attached to mental health issues. With 1 in 4 people in society suffering from a mental health illness or disorder within their lifetime, the topic is very relevant to many people. Both books have been well reviewed and have helped many already. Our prayer and hope is that God will continue to use our journey and written works to inform, encourage and help many more understand these matters better.

**AVAILABLE IN THE CHURCH BOOKSTORE
OR VISIT WWW.ROBERTBAKSS.COM**

WHAT'S ON

Tue 17 Apr

Term 2 Commences
Playgroup Commences

Wed 25 Apr

ANZAC Day & Parade

Mon 7 May

Labour Day Holiday

Tue 15-Thu 17 May

NAPLAN

Fri 18 May

QAMT Year 11 & 12 Maths Team Challenge

Fri 25 May

Romp in the Park

Mon 11-Fri 15 June

Exam Week

Thu 14 June

Rocky Show Holiday

Wed 20 June

Fine Arts Showcase & Year 4-6 Play

Fri 22 June

Last Day of Term 2

LANTERN TEAM

EDITORIAL & DESIGN TEAM

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Hannah Bosomworth

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*Lighthouse Christian School is a
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How it works:



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Your friend, family member or colleague enrol a child between Prep and Year 11.



We All Benefit!

In gratitude, you get a free term for one child, and we boost enrolments - which ultimately benefits you!

Nobody can tell our story better than you.

Terms and conditions are available upon request.