



LANTERN

TERM 2 2018 / ISSUE 09



SPECIAL EDITION: **2017 ANNUAL REPORT**

ACADEMICS | SPIRITUAL GROWTH | SOCIAL & EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT

COMMITTED TO EXCELLENCE IN CHRISTIAN EDUCATION

PRINCIPAL'S FOREWORD



I am pleased to present this School Annual Report for 2017 to our School Community. This document outlines our progression during the school year and draws data from school and systemic sources including School Opinion Surveys and NAPLAN.

Lighthouse Christian School has been committed to building a Christ-centred community for almost 25 years, developing intentional and effective practices in four key areas: Academics, Spiritual Growth, Social and Emotional Development and Physical Development. Our dedicated, talented and caring staff foster a love for learning and the Lord in our students, teaching and engaging with them from a Christian worldview.

ACADEMICS

In 2017, Lighthouse continued its commitment to providing evidence-based teaching and learning practices throughout the school. Our intentional actions included the implementation of an evidence-based phonics and spelling program in every primary class; embedding of daily explicit instruction teaching sequence; staff professional development around changes to Senior Schooling; establishment of a Curriculum Coordinator role; student participation in Maths Teams Challenges and partnering with CQ University for VETiS and SUN

(Start Uni Now) programs. Strong procedures were developed to ensure an effective school-wide, shared responsibility for student learning and to sustain a culture of continuous professional improvement. We saw the fruit of these endeavours in improved student results in systemic and internal testing. Our NAPLAN results identified Lighthouse as the only Rockhampton district school to have every Year 3 student above the National Minimum Standard in all five testing areas, among the top three schools in Rockhampton in Year 3 Writing and in the top five schools in Year 5 Writing. Our improvement growth from Y3-Y5, Y5-Y7 and Y7-Y9 continues to exceed the National rate of improvement in most areas.

SPIRITUAL GROWTH

In 2017, every student learned weekly scripture verses and was part of weekly Praise and Worship, school Chapel services and weekly Bible lessons. Students **Communicated Jesus** to the Rockhampton community via the Rockhampton Eisteddfod (1st Place Primary Novelty for the second successive year), Primary School Musicals, Arts Showcase, Fete and HOPE Week 'Love my City'. In addition, the school hosted a Pre-Prep Kindy Picnic.

As a school, we have **Communicated Jesus**, hosting a two-day teacher professional development program

with renowned national and international educator Eric Frangenheim that was attended daily by almost one hundred delegates from local Christian and State Schools. Our Secondary MN8 Entertainment Group received much acclaim and commendation for their performances at the Rockhampton Regional Council's Annual Romp in the Park (under 8s event) and McHappy Day.

SOCIAL & EMOTIONAL DEVELOPMENT

In building our support of each individual child, we increased our Special Needs and Learning Support allocation, participated in National Day of Action Against Bullying and have provided professional development for all teachers and teacher aides throughout the year in Essential Skills for Classroom Management.

PHYSICAL DEVELOPMENT

Students have participated in the Rockhampton and District Primary (basketball, hockey, netball, soccer) and Secondary (basketball, futsal, volleyball, netball) Sports competitions and have entered teams in District Cross Country and Track and Field Carnivals. We saw two secondary students attain representation in the Capricornia Team. Our Junior Boys Secondary Basketball team reached a Grand Final and our Secondary Boys Volleyball reached the Semi-Finals. We have enhanced our communication with families and our profile in the community through an increased social media presence, letterbox promotion, webpage update, newsletter (Lantern) and school publications. This has led to a continued increase in interest from families particularly within the Frenchville and Norman Gardens catchment and from other Rockhampton church fellowships.

While the publishing of this report ensures we meet both State and Commonwealth Government reporting requirements, it serves as a celebration of the 2017 school year and the way in which we live out our motto of providing **Excellence in Christian Education** for every student, in every classroom, every day!

I trust you enjoy reading this.

Yours sincerely

MR BLAIR HARP
PRINCIPAL



SCHOOL INFORMATION

SCHOOL ADDRESS	480 Norman Road, Norman Gardens
PHONE	07 4926 4895
WEBSITE	www.lcs.qld.edu.au
YEAR LEVELS	Prep to Year 12 (co-educational)
SECTOR	Independent
ENROLMENTS	185
AFFILIATIONS	Ministry of Lighthouse Baptist Church, Norman Gardens Member of Independent Schools Queensland (ISQ) Member of Christian Schools Australia (CSA)

Located on a leafy 2.8 hectare property in the heart of beautiful Norman Gardens, Lighthouse Christian School provides a caring and personalised learning journey for young people from Prep to Year 12. Our staff are passionate about providing Excellence in Christian Education in every classroom, every day through four key areas: Academics, Spiritual Growth, Social and Emotional Development and Physical Development.

Lighthouse Christian School was established in 1994 as a ministry of Lighthouse Baptist Church and as such, draws significant enrolment from attending families and from those who fellowship at other Christian churches across Rockhampton and surrounds. Lighthouse also attracts significant enrolments from families who, while not currently attending a Christian church, deliberately choose the school because they desire for their children an

education that is based upon Christian beliefs and values.

Small classes provide the key to individualised teaching and learning, enabling a strong focus on the development of literacy and numeracy skills. Lighthouse has small class sizes at every stage of schooling, enabling students to receive regular feedback and attention, thereby maximising the opportunities for student improvement and achievement. This personalised environment has added benefits for student wellbeing, engagement in learning, positive relationships with teachers and peers and the satisfaction of accomplishment.

Our desire is to see every child excel in the areas God has gifted them. It is a privilege to partner with families in the education of their children.



CHARACTERISTICS OF THE STUDENT BODY 2017

Year Level	Total	Male	Female	Indigenous	ESL
Prep	16	7	9	< 3	7
Year 1	10	< 3	10	< 3	< 3
Year 2	17	10	7	< 3	3
Year 3	12	8	4	< 3	4
Year 4	13	5	8	< 3	< 3
Year 5	18	6	12	< 3	3
Year 6	15	9	6	< 3	4
Year 7	18	6	12	< 3	3
Year 8	20	16	4	< 3	< 3
Year 9	11	4	7	< 3	< 3
Year 10	13	7	6	< 3	< 3
Year 11	11	6	5	< 3	4
Year 12	11	5	6	< 3	3
	185	89	96	9	38



DISTINCTIVE CURRICULUM AND EXTRACURRICULAR OFFERINGS

In addition to the delivery of a quality curriculum, Lighthouse Christian School provides the following distinctive offerings for students:

ACADEMICS

- Quality Literacy and Numeracy blocks enhanced by the use of the Explicit Teaching Model
- Comprehensive intervention programs in Literacy and Numeracy
- Maths Team Challenge
- Home Reading Program
- CQUniversity's SUN (Start Uni Now) program
- Whole School Big Write Program
- Two Primary Musicals (Upper Primary, Early Years)
- Fine Arts Showcase
- Choir and Instrumental Music Program
- Arts Council (or similar)
- Book Week
- Robotics
- Work Experience Program (Year 10)
- CQUniversity Dream Big Project

SPIRITUAL GROWTH

- Weekly Assembly and School Chapel
- Student-led Praise and Worship services
- Home Missions Trips and Community Outreach
- Overseas Mission Trips
- Missions Week
- Youth Conferences
- National Pastor's School

SOCIAL AND EMOTIONAL DEVELOPMENT

- Support programs for Social and Emotional Development
- Senior and Prep Student Buddy Program
- Senior School Camping Program
- Playgroup Program (ministry of Lighthouse Baptist Church)
- School Fete and Open Day
- Under Eights Week (Romp in the Park)
- Mothers' Day Stall
- ANZAC Dawn Service, School Service and Community March
- Gala Night
- Colourstrings Violin Program (Year 1)

PHYSICAL DEVELOPMENT

- Rockhampton and District Primary School Sports (basketball, hockey, netball, soccer)
- Rockhampton and District Secondary School Sports (basketball, futsal, netball, volleyball)
- Fun Run and Cross Country
- District Cross Country
- Primary District Track and Field
- Secondary District Track and Field
- Milo Cricket Carnival

SOCIAL CLIMATE

Lighthouse Christian School has three core values which underpin the Social Climate and Learning Environment for students: Respect for God; Respect for Others; Respect for Self. Students are encouraged and rewarded for adherence to these values throughout the course of the year.

Lighthouse has a strong reputation in the broader community for catering for student diversity including support for students at educational risk. A proactive and passionate Wellbeing Team which includes

school based staff, school Chaplain and school representatives coordinate appropriate intervention and support for student.

Students are taught to “Do the Five” in response to bullying behaviour. This is further supported by our school’s Anti-Bullying Charter and our acknowledgement of National Day of Action Against Bullying.

PARENTAL INVOLVEMENT

Lighthouse Christian School acknowledges that positive parental partnership are foundational for successful student outcomes.

Parents are involved in the life of the school in numerous ways including:

- Prayer
- Learning Celebrations and Special Events
- School Sport
- Annual Fete Steering Committee
- School Fete and Open Day
- Weekly Tuckshop and Fundraising
- School Musicals
- Classroom Assistance
- School Camp
- Arts Showcase
- Missions Program

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Lighthouse Christian School continued to draw its enrolment from the founding Church community (Lighthouse Baptist Church) and attracted a high proportion of families from other Christian Church fellowships and parents desiring a school committed to promoting Biblical values.

The retention of school staff from 2016 was near 100% with some staff increasing their employment fraction.

Student involvement in extra-curricular programs continued to increase.

CONTACT PERSON FOR FURTHER INFORMATION

Mr Blair Harp, Principal.

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Please refer to the My School website for information relating to this. <http://www.myschool.edu.au/>



STAFFING INFORMATION 2017

STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Full-Time Teaching	Part-Time Teaching	Full Time Non-Teaching	Part-Time Non-Teaching	Indigenous Part-Time Teaching
9	9	10	9	1

TEACHER QUALIFICATIONS

Qualifications	Number
Masters	2
Bachelor	13
Diploma	3

EXPENDITURE ON AND TEACHER PARTICIPATION IN PD

(a.) Teacher Participation in PD

Description of PD Activity	Number of Teachers Participating
Strategic Workplace	100%
School Improvement Initiative	100%

(b.) Expenditure on Professional Development

Total of Teachers	Total Expenditure	Average Exp. Per teacher
18	\$50,783.04	\$2,821.28
The total funds expended on teacher PD in 2016		\$50,783.04
The proportion of staff involved in PD activities in 2016		100%

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
38	187	123	98%

PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
18	18	100%



SCHOOL STAFF 2017

KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE (%) FOR THE WHOLE SCHOOL

Number of possible attendance days	Total number of students	Total number of days absent	Total attendance
187	185	2606	92.4%

Total attendance of the whole school in 2016 was 29,146.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Levels	Average attendance rate for each year level as a percentage in 2016
Prep	91%
Year 1	92%
Year 2	93%
Year 3	93%
Year 4	89%
Year 5	94%
Year 6	94%
Year 7	87%
Year 8	88%
Year 9	87%
Year 10	85%
Year 11	89%
Year 12	89%

DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

At Lighthouse, student rolls for both primary and secondary departments are marked twice daily. Our new software system alerts absences to both staff and teachers.

Patterns of non-attendance by students are managed by staff alerting our administrative officers who contact parents.

If a pattern of non-attendance exists, the Principal will contact families and ensure that compulsory attendance expectations are explained and understood.

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2017

Further information regarding this section can be found at the My School Website.

<http://www.myschool.edu.au/>

APPARENT RETENTION RATE YEAR 10 TO 12

	Year 10 (2015)	Year 12 (2017)	Apparent Retention %
Number of Students	15	11	92

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2015	
Number of students awarded a Senior Education Profile	11
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	6
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	3
Number of students awarded a Queensland Certificate of Education at the end of Year 12	8
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	27.3%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	72.7%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2016 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

12 COMMITMENTS TO THE LIGHTHOUSE COMMUNITY





1 COMMITMENT TO A
CHRISTIAN
WORLDVIEW

2 COMMITMENT TO A
CURRICULUM
THAT IS
SYSTEMATIC

3 COMMITMENT TO
CONTINUOUS
ACHIEVEMENT &
IMPROVEMENT

4 COMMITMENT TO
CAPABILITY
DEVELOPMENT &
COACHING

5 COMMITMENT TO
CORE
PRIORITIES

6 COMMITMENT TO
COMMUNITY
PARTNERSHIPS

7 COMMITMENT TO
CARING, SAFE
& SUPPORTIVE
LEARNING
ENVIRONMENTS

8 COMMITMENT TO A
CHARTER FOR
ANTI-BULLYING

9 COMMITMENT TO
CATERING
FOR SPECIFIC
LEARNING NEEDS

10 COMMITMENT TO THE
COMPLETE CHILD

11 COMMITMENT TO
CULTURAL ARTS
& COMPETITIVE
SPORT

12 COMMITMENT TO
CAMPUS
MAINTENANCE &
DEVELOPMENT

