



LANTERN

TERM 3-4 2018 / ISSUE 10

KINDY PICNIC

Kindy Picnic is not just the start of our Prep4Prep program, it's also one of our favourite events of the year!

BUBBLES OF JOY

It's been a busy year for MN8 - our popular children's entertainment team - but definitely well worth it!

WHO YOU SAY I AM

Our Secondary Drama students performed an original script written by Mrs Heather Hill which was not only a stirring performance but also spread a powerful message.

AN AMAZING FILMMAKING EXPERIENCE

The students in our Film, TV and New Media subject had an incredible experience attending a filmmaking workshop and film festival where Lighthouse won several awards!

...AND MUCH MORE!



FROM THE PRINCIPAL

by **PRINCIPAL BLAIR HARP**

Dear LCS Family

With still almost a full term to go, we are able to take this opportunity to reflect upon some of the highlights of the 2018 Academic Year thus far, as well as look forward to the wonderful events and celebrations in the final weeks. This edition of the Lantern captures many

of the successes here at Lighthouse in recent months in the classroom, stage, sporting fields and hearts of our students. God has been good to us!

As a school staff, entrusted with partnering parents in the education of their children, we continue in our commitment to providing intentional

Excellence in Christian Education every session, every day.

WELCOME NEW STAFF 2019

Mr Andrew Hill, a recent graduate of Christian Heritage College in Brisbane and current employee in a local secondary science faculty, joins our Secondary Team from the start of 2019. Mr Hill is passionate about Science and Mathematics and is a gifted musician. He and his wife, Heather, a Lighthouse Secondary Teacher, are active in the life of Lighthouse Baptist Church and are integral members of the Worship Team.

A rigorous Selection and Recruitment process has seen a high number of applicants express interest in furthering their teaching ministry at Lighthouse from 2019. At the time of writing, the short-listing process for three vacancies has commenced. We look forward to advising of these appointments shortly.

COMMITMENT TO EXCELLENCE IN CHRISTIAN EDUCATION

As a school staff we have continued with passion and intentionality to progress our school's goals of Academics, Spiritual Growth, Social and Emotional Development and Physical Development. Some notable celebrations include:

ACADEMICS

NAPLAN

- 100% students in Years 3, 5, 7, 9 attaining National Minimum Standard in 2018 NAPLAN testing in Numeracy, the only school in the Rockhampton region to do so;
- Year 5-7 and 7-9 Writing double the National Growth Rate;
- Year 5-7 Spelling more than double the National Growth Rate;

- Growth at or greater than the National Growth in 13 out of 15 areas!

Source: NAPLAN 2018 OUTCOMES – All Queensland Schools, August, 2018

Reading Outcomes

- ISQ (Independent Schools Queensland) identified 12 out of 212 Independent Schools that are making significant gains in reading (identified by NAPLAN) over a period of many years (LCS is one of the 12!).
- LCS invited by ISQ to participate in a Reading Research Project to contribute to the body of research regarding school practices leading to improvements in reading results for students.

Senior Schooling Outcomes

- As at Semester 2 this year, LCS has significantly increased the number of students attaining VHAs (Very High Achievement) in Senior Secondary, including a VHA10, the highest state rating possible.

Film, Television and New Media:

- Senior FTV students participated in the Queensland Regional School's Short Film Festival held in Maryborough with Lighthouse students taking out six of the twelve awards on offer.

SPIRITUAL GROWTH

- Significant numbers of students attaining Scripture Memorisation expectations;
- Increased numbers of students involved in leading Praise and Worship in both Primary and Secondary;
- Increased numbers of students involved in the school's Praise and Worship Ministry.

SOCIAL & EMOTIONAL DEVELOPMENT

- Additional teacher training and support to enhance Differentiated Student Learning ;
- Increased support time in Secondary to support Students with Additional Needs;
- Lunch-time programs including games, robotics and science moments.

PHYSICAL DEVELOPMENT

- Participation in Rockhampton Secondary School Sports including Futsal, Basketball and Volleyball Competitions;
- Participation in the Qld Schools Table Tennis Championships (Silver in Junior Division, Gold in Open Division);
- Participation in Rockhampton Primary School Competitions (Basketball, Hockey, Soccer);
- Participation in Rockhampton District Cross Country;
- Inter-house Athletics Carnival.

FUTURES PLANNING

With unprecedented growth in recent years, we are embarking on a building program which in the initial stage will see four additional teaching spaces built on the north-eastern boundary of the property. Two of these classrooms will be ready for use from the commencement of 2019.

Following the successful rollout of Phase 1 of our P-12 iPad/MacBook program in 2018, we will be expanding this further in 2019 with all students from Y5 to Y12 issued with a device (1:1) and increased numbers of iPads across the P-Y4 Classrooms. Infrastructure upgrades have continued throughout the year in

preparation for this expanded program. More to come.

We thank God for His continued grace and leading of our school community. We acknowledge the continued prayer and commitment of the school's parents and church membership into the lives of the next generation and to seeing that every student at Lighthouse Christian School develops so as to see 1 Timothy 4:12 in action.

"Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity."

Blair Harp ■

THANK YOU FOR YOUR REVIEWS! 

Lighthouse Christian School has been very warm in welcoming my child and family into the school facility. You have gone out of your way to make it easier for my daughter to settle into the first year of prep for 2018. The whole school environment with staff, parents who take time to do their part and students who partner to be support has given my child the most amazing opportunities to grow and learn. We love the culture of this school - where our children are encouraged to pursue their personal passions in a nurturing wider-school family. She is just so happy there and comes home so excited about her day with plenty to tell me. It makes me happy and content knowing she is in safe hands and with people who encourage her and appreciate her. Thank you to everyone for all your time and support.

Facebook Review, LCS Parent (October, 2018)

A MESSAGE FROM PASTOR JOHN

by **PASTOR JOHN BUCHHOLZ**
School Pastoral Leader

“And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.” *Deuteronomy 6:5-7*

“Delight thyself also in the LORD; and he shall give thee the desires of thine heart.”

Psalm 37:4

What a joy and privilege it is to be used of God to instill His Word and character traits into the lives of each one our Lord has placed in our home.

Pastor Bakss says we should all have three homes—an earthly home, with our family, a church home and a heavenly home. Knowing for sure you are saved and going to Heaven is the most important decision in life we will make here on earth. This week I had a senior student who emailed me wanting to know for sure he was a Christian and going to Heaven. It was a tremendous privilege to share with him the gospel that Jesus loved him and had died for him and to hear his prayer of salvation.

“For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.” *Ephesians 2:10*

I’m looking forward to the 2019 school year. My prayer for the families of our school will continue to be that we trust in our Heavenly Father who provides our every need.

“It is God that girdeth me with strength, and maketh my way perfect.”

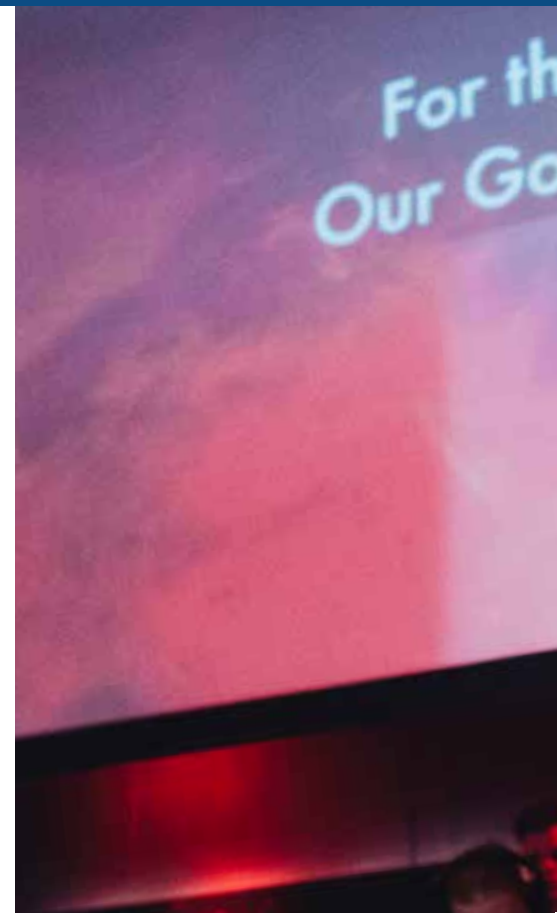
Psalm 18:32

Remember, He desires to continue to use us to make a difference daily in the lives of His children. They are your Godly heritage—for His purposes and glory!

Each one of us needs prayerful discernment to minister to those God has placed in our lives. It will make our labor lighter and increase our effectiveness as we seek His insights in reaching our goal of true Biblical education. “Call unto me, and I will answer thee, and shew thee great and mighty things, which thou knowest not.” (Jeremiah 33:3)

As we come to the end of the year may I wish your family a very Merry Christmas and a Happy New Year.

Pastor John ■



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od is able



UPDATED CAMPUS PARKING AND TRAFFIC FLOW

Thank you to all the parents and staff for their co-operation in helping create a safer environment for our students and parents as they come on to the Campus.

BRIAN REED
Workplace Health and Safety Officer



Romp in the Park

by **JOSEPH BOBADILLA**
School Development Officer

The Botanical Gardens were abuzz on Friday May 25 for the annual Romp in the Park, a free children's festival run for young families in Rockhampton as part of Under Eights Week.

Our Lighthouse tent was filled with smiling faces as Mrs Leanne Gray and Miss Lana Gray greeted children and families alike at our information stall. The talented Mrs Nina Neher and Miss Ki-ara Yasso were busy painting little faces throughout the entire morning, creating amazing works of art that were on display all over the Gardens.

Our own early years cohort came and enjoyed the many stalls and activities on offer. Our students could be found participating in crafts, colouring in, sock puppets, inflatable obstacle courses and more.

It was a privilege for our MN8 children's entertainment team to be invited back to Romp in the Park this year and we made the most of the opportunity. MN8 performed on the Main Stage alongside many other performers including headline act Jay Laga'aia from Play School. We even discovered ways to improve our own acts when a bubble machine was accidentally triggered in the middle of our signature 'Pop See Ko' song! Needless to say, it wasn't the last time bubbles would be seen at an MN8 performance!

Overall our second year at Romp in the Park was a massive success! We thoroughly enjoy being involved in community events such as this and any opportunities to contribute to Rockhampton's cultural development as a whole. ■

**CHECK OUT MORE
PHOTOS FROM
ROMP IN THE PARK
ON THE FOLLOWING
PAGES!**



8. lantern









Bubbles of Joy

by **JEANNE HARP**
Prep Teacher

MN8 is Lighthouse Christian School's very own music group which formed three years ago to entertain our own and the visiting Preps and Pre-Preps at Kindy Picnic.

Since that time they have continued to perform as a group at school, church and local events for the purpose of entertaining and educating through movement and music. This year we are fortunate to have had purchased a set of cordless microphones and our own set of red and blue Lighthouse Kids t-shirts to ensure a more polished look and sound. This year MN8 performed once again at Romp In The Park. It was a wonderful occasion. We loved the opportunity to

share a stage, a back drop and a bubble machine with Play Schools very own Jay Laga'aia. This wonderful day will forever be etched in my heart as one of life's most beautiful days — the gorgeous Botanical Gardens, beautiful sunny weather, laughing, singing, dancing children leaping to catch bubbles as MN8 reminded us that God really has made the best and most precious things in life free. MN8 stretched themselves, their hearts and their talent to show us joy overflowing.

Not long after having seen MN8 perform at Romp In The Park, the Rockhampton Mayor invited MN8 to be a part of the children's entertainment at the grand

opening of the newly rejuvenated Kershaw Gardens. Once again the team brought energy and joy to us all and this was another beautiful day celebrating with MN8 in our city.

Most recently MN8 once again performed at our annual Kindy Picnic. They welcomed visitors with bubbles and sang and danced. So many happy memories already this year of our smiling bouncing MN8 team surrounded quite literally by bubbles of joy, bringing laughter and learning to our little ones through music and movement. ■

Kindy Picnic



by **ALICE BAKSS**
Deputy Principal

Our 2018 Prep4Prep program commenced this year with our annual Kindy Picnic. The exceptional morning was once again attended by the Lighthouse Playgroup, LCS early years classes and a growing number of Rockhampton childcare centres and left smiles on many faces.

Three hours of petting zoos, face painting, balloon art, merry-go-rounds, the highly sought after MN8 kids group

and a number of tactile and sensory activities kept everyone busy. However, my favourite part of the day wasn't just seeing the happy faces of the children, it was watching the older students serve the preschool students by guiding, encouraging and loving them.

Lighthouse is an extraordinary school and one of the qualities that make it so special is that it is a family, which you can see on all the faces (both young and old)

from this and many other events.

The LCS Prep4Prep '18 Induction program continues now with two morning classroom sessions and the Early Childhood Christmas Musical, "Arrest Ye Merry Gentlemen". The musical is showing on Thu 29 Nov at 10AM and Sun 2 Dec at 6PM and all are welcome to attend. We look forward to welcoming new members to the family in the new year.







Fine Arts Showcase





by **JOSEPH BOBADILLA**
School Development Officer

One of the many areas that our school has significantly improved in over the last couple of years is in our appreciation of both visual and performing arts. This year's Fine Arts Showcase was a beautiful culmination of the work that our students and staff have dedicated into this area of our school's culture.

Our Secondary choir started off the evening with renditions of popular Christian songs by Toby Mac and Lauren Daigle. Mrs Lesley Henry did a fantastic job working with the choir to deliver such great performances.

The main event of the evening was the Year 4-6 musical, 'O Chicken of Little Faith', which was not only very entertaining but also taught a valuable lesson in faith to both adults and children alike!

The evening concluded with an amazing selection of artwork on display as our Life Centre was transformed into a stunning Art Gallery. Our students' best work was all on display and it was lovely to see children eagerly showing their works to their families.

A new addition to the Showcase this year was the inclusion of short films created by our Secondary Film, TV and New Media students. The epic (and now award winning) 'Red Nights' and stirring 'Sea Butterflies' were shown to an astounded audience. It is incredible to see how much natural creative talent resides within our school community and the Fine Arts Showcase is now an event we eagerly await each year! ■



LIGHTHOUSE CHRISTIAN SCHOOL

FETE 2018

by **HANNAH BOSOMWORTH**

Fete Co-ordinator

FUN, FOOD AND FANTASTIC GAMES!

These are just a few words which summarise this year's Lighthouse Christian School Fete. There were so many exciting things to do at this year's event — face painting, balloon creations, sideshow alley games, second hand stall, rides, food and so much more!

This year we took our school Fete one step further within our local community. We engaged several local market stalls from our community to be a part of the Fete. What a fantastic turn out! With a variety of homemade creations, local businesses and even some toys for the kids, there was something for everyone. Thank you to all the market stall holders who contributed to our school in numerous different ways.

Our live entertainment for the night consisted of our students participating in individual musical performances, baton twirling and our LCS Fashion Parade. It was fantastic to see our student's musical and performing talent throughout the night.

With a large expression of interest from many businesses, we were also able to run an auction with dozens of donations. We also enjoyed a great spread of food at our restaurant while listening to live acoustic music performed by Josh Bobadilla.

There were heaps of new and exciting games to play as we had our first year with a selection of sideshow alley games. These games were appropriate for all ages to play and with a selection of prizes to be chosen, it was a big hit!

With all the support from students, parents, families and local businesses this turned out to be our best Fete yet. At Lighthouse we want our Fete to be more than just a fundraiser. It is a way to bring our local community together and an opportunity to showcase our school's values and goals. ■







MATHS TEAM CHALLENGE

by **TILLIE BLEAKLEY** and **MICHAEL HENRY**
Year 6 Students



On August 9 a group of Year 5 and 6 students had the opportunity to participate in the 2018 Primary Maths Team Challenge.

When we arrived, we were split up into our age groups. We then chose a table and received assistance from a teacher from another school. After we were all organised, we were required to try our best on an individual work sheet for 10 minutes.

Next, group work was assigned to us. We rotated partners when we either got a question correct or got it incorrect 3 times.

The group challenge lasted 30 minutes. We then stopped for lunch and a fun game of handball.

Our last assignment was to mix up the groups and work with students from other schools. Each student in the group needed to be from a different school. We worked together to solve a number of challenging math problems.

Overall, the Primary Maths Team Challenge was loads of fun and an awesome experience for us all. ■





WHO YOU SAY I AM

by **HEATHER HILL**
Year 10 Form Teacher

In 2018, Lighthouse began offering Drama in Practice as an elective for senior students in Years 10–12. Throughout the year students have completed excursions to Bangarra Dance company performances for analysis, participated in short improvised performances based on the *Commedia Dell'arte* genre and during Term 3 sought to create a large-scale performance for their peers. With the inspiration of Max Lucado's "You are Special" and the Hillsong worship song "Who You Say I Am", I wrote a modernised version of the beloved story seeking to tell the tale of challenges of societal acceptance and finding true identity in God within the new setting of a technologically charged world.

After numerous rounds of auditions with a display of incredible talents from all, each student prayerfully took on a role to not only transform their own practice but those who viewed the play. This began the long process of memorising lines, repetition of the same scene over and over and over and rehearsals both within and outside class times. This process took time, hard work and sacrifice from all those involved including dedicated parents with the final product exceeding all expectations. This play not only was a learning experience but also a journey of growth as students found their characters became an extension of themselves. As Chace put it, "I got to act out a character that I related to, allowing me to express myself in a different way."

The story followed the people within the township of 'Rockport' who lived in a world where people were ranked through an app of likes and dislikes with those receiving likes seen as popular and accepted and those with dislikes being excluded. While Tori and her friends Will and Jayce spent so much time disliked they wanted an answer to see if anyone truly knew them and Tori found her true identity through her Creator God explaining she is "who You say I am". This sparked change within the community helping Tori to bring her friends and family to the Creator, even being able to touch the life of the popular egocentric Alexis who discovered with one of the Creators helps Thomas, no amount of likes truly mean anything other than her identity in Christ. This allowed for the community of Rockport to become united and not only follow but apply the new identities they found in God.

Through tears from laughter the drama class became a team, each finding new friendships and bonding through the process. Each student grew in incredible ways developing their sense of drama and displaying keen dramatic skills; but most importantly as students Emily and Gabriella explained, "We learnt about other people and created really strong friendships." Each student discovered new strengths in themselves, as Ashleigh the narrator explained, "I found that I could push myself to achieve something new" and with many of their peers noticing a change about them with some commenting they had never heard

THIS PLAY NOT ONLY WAS A LEARNING EXPERIENCE BUT A JOURNEY OF GROWTH AS STUDENTS FOUND THEIR CHARACTERS BECAME AN EXTENSION OF THEMSELVES

their friend really talk like that before the performance. In fact, a student reported that through this performance he was able to speak in front of a hundred people when last year they couldn't speak in front of their class. This was God at work,



revealing each students gifts and talents as they performed for Him. Not only was this a process of personal educational development and growth but students learnt more about their true identity with Vimbainashe reflecting, "It helped me realise I shouldn't be thinking too much about what others think of me but instead I should just be going to God."

The heart of the performance was to communicate the love of Christ in a new

way, showing how no matter what others think He loves everyone and seeks to have them know their true identity in Him. The students wanted this message to be clear as Gabriella put it, "I hope that the students from Lighthouse will know they are not alone and find comfort in the stories presented through drawing closer to God" because as Paul explained, "It was a lot of work but it was rewarding because it didn't just change me, but others' lives for God." ■

CAREERS

by **ALINTA SONDERGELD**
Careers Teacher

Careers - it is a daunting thing to consider your life's work when you are barely out of year nine but that is what Careers, the class, is all about.

Careers for year ten students at LCS is more about the students discovering what they think might be the direction they want to follow. Over the course of term one they spend time in self-reflection; analysing their gifts, talents, interests and skills. They also analyse what they possibly could do in the future if they had the ability to do certain courses or participate in particular activities. In term two, students research jobs they are interested in or industries that appeal to them. It is usually because of this research that students decide what they would like to do for term three and their work experience week.

Work Experience this year was just as diverse as it has been in the past. We had students shadowing law firms, speech pathologists and nutritionists. Others were allowed to participate in the workplace with electricians, childcare providers, the hospitality and beauty

industries and even the art gallery. A select group of students participated in a special medical program at the Mater Misericordiae Rockhampton, organised to have the students experience all areas of health and medical care. The stand out profession that was new to the work experience pool was a student choosing a radio station.

All in all, the students took the opportunity to explore their interests and talents, consider multiple careers and reflect on their work placement experiences to finalise their ideas on their futures.

Careers, the class, for the year ten students of 2018 allowed them to prepare for their SET plans and help them develop and design a strategy for subject selection and how to move forward into 2019.

I look forward to seeing what the future graduates of 2020 accomplish next year but also what the year ten students of 2019 will make of their Careers class and work experience week. ■







AN AMAZING FILMMAKING EXPERIENCE

by **LYDIA WEST** and **EMILEE-JOY BUCHHOLZ**
School Captain and School Vice-Captain

On Friday October 26, our very own Film and Television class had the amazing opportunity to participate in filmmaking workshops conducted by Arun Ketsirat Gartner – a Director, Producer, Cinematographer and Griffith University Honour Student. The workshops were held at Riverside Christian College in Maryborough where the students travelled to the day before. On Friday, the students began their day

by participating in their first workshop which taught the students about the importance of storytelling in film. They participated in an activity where the students created their own logline which other students contributed to finishing by writing the escalation and punchline of the story. After morning tea, the students separated into two groups which participated in different exercises with the other students. Group

A learnt how to use lighting correctly in film and used scripts provided by Arun to create their own films using Griffith's own film equipment. Group B on the other hand, separated into groups of 5 where scriptwriters, directors, cinematographers and actors were allocated inside the teams. Each group designed their own short films by

THE STUDENTS WERE ABLE TO NOT ONLY LEARN MORE ABOUT FILMMAKING AT A HIGHER LEVEL BUT HAD THE PRIVILEGE OF MEETING AND CONNECTING WITH OTHER STUDENTS WHO HAD SIMILAR PASSIONS AND INTERESTS AS THEM.

writing a script and using props from the backstage of the school's multipurpose hall to help them bring their films to life. In the next session, these groups filmed their stories, while Group A also



Out of these 12 awards, our students walked away with 6 of them – 3 being the overall best film from their genre and 3 awards for recognition of specific skills in the overall films. Jesse Harp, Julian Brumpton, Ruan Pretorious and Philip Quinn's film "Red Nights" was awarded Best Horror Film. Julian Brumpton and Jesse Harp's music video "Wonder" was awarded Best Music Video and Lydia West's film "Duality" was awarded Best Art Film. In addition to that, the "Red Nights" film team won an award for Best Cinematography and Emilee-Joy and Lydia won the Best Story and Best Production Design/Costuming for their film "Sea Butterflies".

Overall, from this event the students were able to not only learn more about filmmaking at a higher level but had the privilege of meeting and connecting with other students who had similar passions and interests as them. The students found it a great privilege and opportunity to gain advice from a qualified university lecturer and experienced filmmaker who specializes in various fields of filmmaking. All in all, the students had an insightful, exciting experience and enjoyed seeing the effort and time they put into their films pay off. ■

wrote their own scripts and filmed them. Towards the end of the workshops, Arun encouraged the students to dig deeper into their passions and pursue a career that fits their own interests and talents in filmmaking. She introduced the students to Griffith University and the facilities, courses and opportunities that they provide for anyone interested in film, animation and games design.

In the afternoon, the students attended the Regional Queensland Student Film Festival (RQSFF) held at the Brolga Theatre in Maryborough to watch their own films which they had created at school and the films of students from other schools. After the showing, they held an award ceremony which awarded the best film from each of the five various genres and awards for the overall Best story, Production Design/Costuming, Cinematography, Sound Design, Special Effects Makeup, Visual Effects and Best editing out of all the films entered.



step into Prep 2019

There are still places available in our Prep Program for next year!

Early Bird and referral incentives are available.

Drop in to see our friendly Administration staff for more details.

www.lcs.qld.edu.au . school@lighthousebaptist.com.au . 07 4926 4895



Preps in Pottery Class



Q & A

with **CHRIS GORLE**

In this issue of the Lantern, we are interviewing Mr Chris Gorle. Outside of working in the School, Mr Gorle has been actively serving within the Lighthouse community for several years, using his expertise in the areas of audio production and information technology to be an invaluable asset for the purposes of the Kingdom!



WHERE ARE YOU FROM ORIGINALLY?

I was born in Rockhampton but have lived in Brisbane for four years and in Wodonga (Victoria) for fourteen years.

WHAT DO YOU DO HERE AT LCS?

My official title is IT Manager but I also look after the audio and video streaming systems and operate the live sound and streaming for all events and services.

WHAT IS YOUR NORMAL MORNING ROUTINE BEFORE WORK?

I am not a morning person so I keep it to the bare minimum required:

1. Wake up slowly
2. Coffee
3. Breakfast
4. Shower
5. Coffee

WHAT DO YOU LOOK FORWARD TO MOST IN A DAY?

I'm not sure there is any one thing I look forward to most but I'm motivated by completing tasks that result in making something that works well and reliably.

WHEN AND HOW DID YOU BECOME A CHRISTIAN?

When I was very young I was taken to Sunday School by my mother and it was as a result of my Sunday School Teacher telling us the Gospel story



that I realized my need for salvation. I remember praying a prayer of salvation all by myself at home after one of these Sunday School sessions. During my early years from around the age of eight I also regularly attended an Awana club which provided a good understanding of scripture and salvation by faith in Jesus Christ.

TELL US ABOUT ONE MOMENT THAT STANDS OUT AS GOD WORKING IN YOUR LIFE.

There are many occasions day to day when little things happen that indicate the presence of God's influence on your life but there have also been a few significant events. On one occasion I went to Indonesia for a few days as part of my job and I got really sick while there.

I recovered enough to do the job and fly home but my condition then worsened to the point where I ended up in hospital and was in a coma for three days. Doctors were amazed how I recovered very quickly after I woke up but staff were also amazed at the number of visitors and well-wishers I had from my local church praying for my recovery. After that I was pretty sure God had more for me to do here on earth.

WHAT IS ONE PIECE OF ADVICE YOU WOULD LIKE TO PASS ON TO OUR STUDENTS?

Don't get caught up with the pursuit of superficial things because the decisions you make in your early years set the course for the rest of your life - Ecclesiastes 12:1. ■



**How to create
and annotate
screen captures
on Mac OS**

Here's how you can create an annotated screen capture so you can include snippets of important information directly as you see it on screen, into a document of your own.

On the Mac there are two important keyboard shortcuts for capturing what you see on screen:

Shift-Command-3 takes a picture of your entire screen

Shift-Command-4 allows you to choose the section of the screen you want to capture

When you use these key combinations a png picture file named something like "Screen Shot 2018-mm-dd at hh.mm.sss am/pm") is placed on your desktop. You can open/copy/paste/crop/resize/export this picture file but did you know you can also draw lines and shapes, draw freehand and even type text over it?

Use these steps:

- 1. Take a screenshot** using one of the key combinations above.
- 2. Double-click the screenshot file** on the desktop to open it in the Preview app.
- 3. Click the Tools menu and select "Annotate"** and you'll see a number of options for drawing lines, shapes and positioning text. Alternatively you can click the View menu and select "Show Markup Toolbar" to show these tools in a toolbar.
- 4. Each item you add to the picture can be moved** around to size, position and colour everything just right.
- 5. Save the file when you are finished,** or just copy/paste it into your document.

Here's an example of how you might annotate a screenshot using preview:

	A	B	C	D	E	F
1						
2			Daily Budget			
3				Dollars	Dollars	
4			Item	In	Out	
5						
6			Allowance	\$20.00		
7			Breakfast		\$7.95	
8			Coffee		\$5.00	
9			Lunch		\$10.00	
10						
11			Total	\$20.00	\$22.95	
12						
13			Balance		-\$2.95	
14						
15						
16						



ARCHER *vs* FITZROY

- PART V -

by **RUSSELL GORGE**
 Year 9 Form Teacher and HPE Co-ordinator

Thursday 16 August 2018 - Mighty, mighty Fitzroy do it again. Minds were focused, muscles pumped, sinews aching to explode into action. Everyone was ready for the 5th annual inter-house Sports Day at the CQUniversity oval. However, at the end of the day, Fitzroy again took the honours.

It was an excellent Sports Day. All students were given the opportunity to participate in an unlimited number of events and they took up the challenge. Participation was very high. Students

PREP - YEAR 2		YEAR 6-12	
ARCHER	FITZROY	ARCHER	FITZROY
368	384	1051	1320
YEAR 3-5		GRAND TOTAL	
ARCHER	FITZROY	ARCHER	FITZROY
94	116	1513	1820

competed hard, enjoyed the company of their mates, tried well to score as many points for their house as they could and played with very pleasing sportsmanship. The staff worked their socks off, the weather was perfect, behaviour excellent - what a great day!

This year we introduced something new into the Year 6-12 category. We counted up the number of points each individual scored from up to eight possible events that they could enter. Here are the female and male athletic champions for each year group with the points they accumulated:

YEAR 6

Benjamin Bleakley	43
Emma Hayes	33

YEAR 7

Aaron Gorge	42
Laura Henry	33

YEAR 8

Mitchell Blucher	37
Lashell Fleming	42

YEAR 9

Joshua Bosomworth	37
Maddison Blucher	20

YEAR 10

Joseph Brown	28
Ashlee Bosomworth	35

YEAR 11

Chester Jamieson	23
Emma Regis	25

YEAR 12

Tatenda Tachi	30
Lydia West	34

C'mon Archer - your turn next year. Work hard! ■







WHY CAN'T I SKIP MY READ

Student A



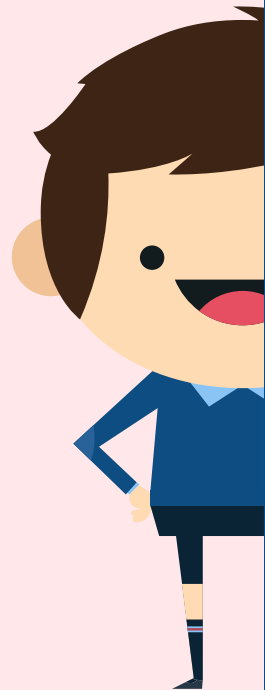
Reads **1 minute**
each day

180 minutes in a
school year

8,000
words



Student B



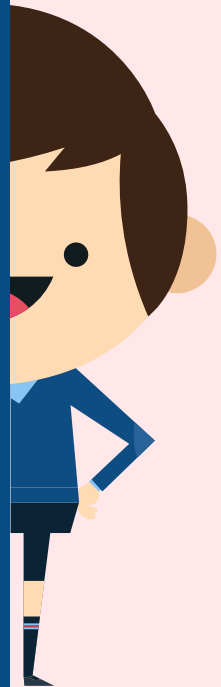
Reads **5 minutes**
each day

900 minutes in a
school year

282,000
words

DAILY 20 MINUTES OF READING?

Student B



Student C

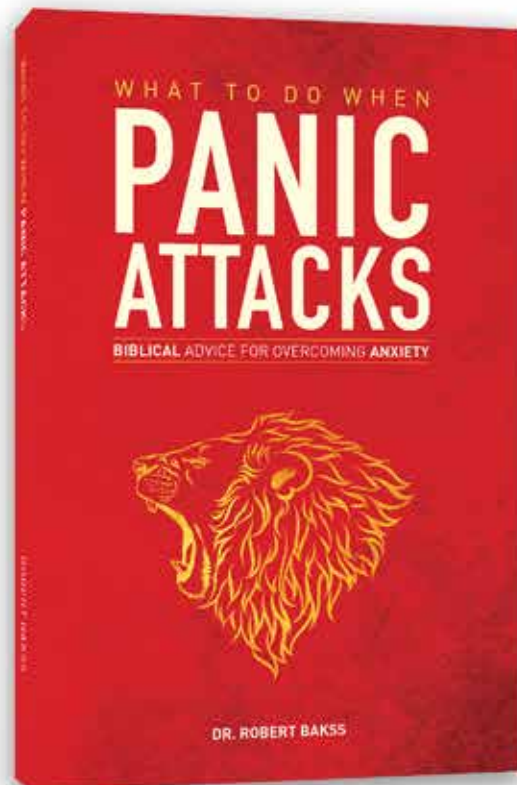
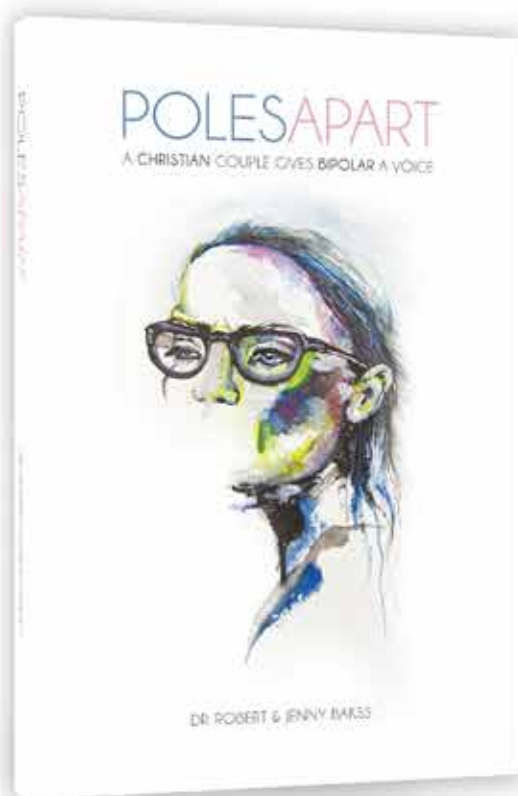


Reads **20 minutes**
each day

3,600 minutes in a
school year

1,800,000
words

BREAKING THE STIGMA OF MENTAL ILLNESS



Living with a mental illness can be extremely difficult and challenging. My wife, Jenny, has suffered from bipolar disorder for the last 24 years and we both felt it would be helpful to write on the subject of mental health, especially as it relates to Christians. We have published two books which are both aimed to help people understand bipolar disorder, depression and anxiety from a biblical perspective. The topic of mental illness amongst Christians and Churches is often misunderstood, demonised, denied and rarely discussed. We are passionate about helping break the silence on the topic and do our part in helping to remove the stigma that is often attached to mental health issues. With 1 in 4 people in society suffering from a mental health illness or disorder within their lifetime, the topic is very relevant to many people. Both books have been well reviewed and have helped many already. Our prayer and hope is that God will continue to use our journey and written works to inform, encourage and help many more understand these matters better.

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4. And that's it, with every purchase you make at Amart Sports, we secure funds to improve our facilities.



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WHAT'S ON

Thu 15 Nov

Prep4Prep Orientation #2

Mon 19 Nov

Year 7 Induction
Year 12 Senior Formal Dinner

Mon 26 Nov

Year 6 Formal Dinner

Thu 29 Nov

Early Childhood Musical -
'Arrest These Merry Gentlemen'

Thu 6 Dec

Last day of Term 4
P-9 Christmas Lunch

School Awards Night -
Primary Awards - 5:30PM
Secondary Awards - 7:15PM

Fri 14 Dec

Administration closes

Tue 29 Jan 2019

First day of Term 1

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*Lighthouse Christian School is a ministry of
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LIGHTHOUSE REFERRAL PROGRAM

How it works:



Refer Someone.

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They Enrol.

Your friend, family member or colleague enrol a child between Prep and Year 11.



We All Benefit!

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Nobody can tell our story better than you.

Terms and conditions are available upon request.