



LANTERN

TERM 2 2019 / ISSUE 12



SPECIAL EDITION:
2018 ANNUAL REPORT

ACADEMICS | SPIRITUAL GROWTH | SOCIAL & EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT

COMMITTED TO INTENTIONAL EXCELLENCE IN CHRISTIAN EDUCATION

PRINCIPAL'S FOREWORD



I am pleased to present this Annual Report for 2018 to our School Community. It outlines our progression during the school year and draws data from school and systemic sources.

Lighthouse Christian School has been committed to building a Christ-centred community for almost 25 years, developing intentional and effective practices in four key areas: Academics, Spiritual Growth, Social and Emotional Development, and Physical Development. Our dedicated, talented and caring staff foster a love for learning and the Lord in our students, teaching and engaging with them from a Christian worldview.

Term One commenced with more than fifty new students joining our school community, seeing our overall school enrolment at over two hundred for the very first time. To cater for this rapid increase, we welcomed six new full and part-time staff.

July 2018 marked the mid-point in the implementation of our current School Strategic Plan. The school invited Ngaire Tagney, Director of SWL Consultancy, to visit our school to provide a rigorous review of our progress to date. The reporter's findings were overwhelmingly positive with a comprehensive list of commendations noted and additional feedback given to identify our most important next steps.

As a staff we have continued with passion and intentionality to progress our school's goals of Academics, Spiritual Growth, Social and Emotional Development and Physical Development. Some notable celebrations include:

ACADEMICS

NAPLAN:

- 100% students in Years 3, 5, 7, 9 attaining National Minimum Standard in 2018 NAPLAN Numeracy testing, the only school in the Rockhampton region to do so;
- Year 5-7 and 7-9 Writing double the National Growth Rate;
- Year 5-7 Spelling more than double the National Growth Rate;
- Growth at or Greater than the National Growth in 13 out of 15 areas;
- (Source: NAPLAN 2018 OUTCOMES – All Queensland Schools, August, 2018);
- 50% OP eligible students attained OP 1-10.

READING OUTCOMES:

- ISQ (Independent Schools Queensland) identified 12 out of 212 Independent Schools that are making significant gains in reading (identified by NAPLAN) over a period of many years (LCS is one of the 12!);
- LCS invited by ISQ to participate in a Reading Research Project, to contribute to the body of research regarding school practices leading to improvements in reading results for students.

SENIOR SCHOOLING OUTCOMES:

- As at Semester 2 this year, LCS has significantly

increased the number of senior students attaining VHAs (Very High Achievement), including a VHA10, the highest state rating possible.

FILM, TELEVISION AND NEW MEDIA:

- Senior FTV Students participated in the Queensland Regional School's Short Film Festival held in Maryborough, with Lighthouse students taking out six of the twelve categories.

ARTS:

- LCS Primary Choir won the Primary Novelty Choir category at the Rockhampton Eisteddfod for the third year in a row.

SPIRITUAL GROWTH

- Significant numbers of students attaining Scripture Memorisation expectations;
- Increased numbers of students involved in leading Praise and Worship in both Primary and Secondary;
- Increased numbers of students involved in the school's Praise and Worship Ministry;
- An increasing number of students professing their faith in Christ;
- MN8 team performed at the Botanical Gardens (under 8s week) and Kershaw Gardens (re-opening).

SOCIAL & EMOTIONAL DEVELOPMENT

- Ongoing upskilling of staff in the use of Essential Skills for Classroom Management;
- Additional teacher training and support to enhance Differentiated Student Learning;
- Increased support time in secondary to support Students with Additional Needs;

- Lunchtime programs including games, robotics and science moments.

PHYSICAL DEVELOPMENT

- Participation in Rockhampton Secondary School Sports including Futsal, Basketball and Volleyball Competitions (Grand Finalist in Senior Boys Futsal and Junior Girls Futsal);
- Participation in the Qld Schools Table Tennis Championships (Silver in the Junior Division / Gold in the Open division);
- Participation in Rockhampton Primary School Competitions (Basketball, Hockey, Soccer);
- Participation in Rockhampton District Cross Country;
- Inter-house Athletics Carnival.

With unprecedented growth in recent years and a predicted enrolment well in excess of 250 in 2019, we embarked on a building program that in the initial stage saw four additional teaching spaces built for the commencement of the 2019 academic year.

Following the successful rollout of Phase 1 of our P-12 iPad/MacBook program in 2018, we have been expanding this further in 2019 with all students from Y5 to Y12 issued with a device (1:1) and increased numbers of iPads across the P-Y4 Classrooms. Infrastructure upgrades have continued throughout the year in preparation for this expanded program.

We thank God for His continued grace and leading of our school community. We acknowledge the continued prayer and commitment of the school's parents, board and church membership into the lives of the next generation and to seeing that every student at Lighthouse Christian School develops so as to see 1 Timothy 4:12 in action.

"Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity. "

MR BLAIR HARP
PRINCIPAL

SCHOOL INFORMATION

SCHOOL ADDRESS	480 Norman Road, Norman Gardens
PHONE	07 4926 4895
WEBSITE	www.lcs.qld.edu.au
YEAR LEVELS	Prep to Year 12 (co-educational)
SECTOR	Independent
ENROLMENTS	238
AFFILIATIONS	Ministry of Lighthouse Baptist Church, Norman Gardens Member of Independent Schools Queensland (ISQ) Member of Christian Schools Australia (CSA)

Located on a leafy 2.8 hectare property in the heart of beautiful Norman Gardens, Lighthouse Christian School provides a caring and personalised learning journey for young people from Prep to Year 12. Our staff are passionate about providing Excellence in Christian Education in every classroom, every day through four key areas: Academics, Spiritual Growth, Social and Emotional Development and Physical Development.

Lighthouse Christian School was established in 1994 as a ministry of Lighthouse Baptist Church and as such, draws significant enrolment from attending families and from those who fellowship at other Christian churches across Rockhampton and surrounds. Lighthouse also attracts significant enrolments from families who, while not currently attending a Christian church, deliberately choose the school because they desire for their children an

education that is based upon Christian beliefs and values.

With an unrelenting focus on teaching quality and individualised instruction using evidence-based programs, LCS ensures a strong focus on the development of literacy and numeracy skills. Students receive regular and quality feedback at every stage of schooling, thereby maximising the opportunities for student improvement and achievement. This personalised environment has added benefits for student wellbeing, engagement in learning, positive relationships with teachers and peers and the satisfaction of accomplishment.

Our desire is to see every child excel in the areas God has gifted them. It is a privilege to partner with families in the education of their children.



CHARACTERISTICS OF THE STUDENT BODY 2018

Year Level	Total	Male	Female	Indigenous	ESL
Prep	24	8	16	3	4
Year 1	19	8	11	< 3	< 3
Year 2	11	3	8	< 3	< 3
Year 3	28	15	13	< 3	< 3
Year 4	15	9	6	3	< 3
Year 5	16	7	9	< 3	< 3
Year 6	25	11	14	< 3	< 3
Year 7	26	14	12	< 3	4
Year 8	24	13	11	< 3	< 3
Year 9	19	13	6	3	< 3
Year 10	13	6	7	< 3	< 3
Year 11	15	9	6	< 3	4
Year 12	11	6	5	< 3	< 3
	246	122	124		



EISTEDDFOD WINNING CHOIR

DISTINCTIVE CURRICULUM AND EXTRACURRICULAR OFFERINGS

In addition to the delivery of a quality curriculum, Lighthouse Christian School provides the following distinctive offerings for students:

ACADEMICS

- Quality Literacy and Numeracy blocks enhanced by the use of the Explicit Teaching Model
- Comprehensive intervention programs in Literacy and Numeracy
- Maths Team Challenge
- Home Reading Program
- CQUniversity's SUN (Start Uni Now) program
- Whole School Big Write Program
- Two Primary Musicals Annually (Upper Primary, Early Years)
- Fine Arts Showcase
- Choir and Instrumental Music Program
- Arts Council (or similar)
- Book Week
- Robotics Club
- Work Experience Program (Year 10)
- CQUniversity Dream Big Project
- QLD Regional Schools Short Film Festival
- P-12 Apple (Macbook/iPad) Program

SPIRITUAL GROWTH

- Weekly Assembly and School Chapel
- Student-led Praise and Worship services
- Community Outreach
- Missions Week (LBC Conference)
- Youth Conferences
- Scripture Memorisation Program
- Weekly Bible Classes

SOCIAL AND EMOTIONAL DEVELOPMENT

- Support programs for Social and Emotional Development
- Senior/Yr 6 and Prep Student Buddy Program
- Senior School Camping Program
- Playgroup Program (ministry of Lighthouse Baptist Church)
- School Fete and Open Day
- Under Eights Week (Romp in the Park)
- Mother's Day Stall
- ANZAC Dawn Service, School Service and Community March
- Gala Night
- Colourstrings Violin Program (Year 1)
- National Day of Action Against Bullying
- Host CQU Laugauge Tour Groups
- Weekly Awards Program

PHYSICAL DEVELOPMENT

- Rockhampton and District Primary School Sports (basketball, hockey, netball, soccer)
- Rockhampton and District Secondary School Sports (basketball, futsal, netball, volleyball, soccer, table tennis)
- Fun Run and Cross Country
- District Cross Country
- Primary District Track and Field
- Secondary District Track and Field
- Inter-house Track and Field Carnival

SOCIAL CLIMATE

Lighthouse Christian School has three core values that underpin the Social Climate and Learning Environment for students: Respect for God; Respect for Others; Respect for Self. Students are encouraged and rewarded for adherence to these values throughout the course of the year.

Lighthouse has a strong reputation in the broader community for catering for student diversity including support for students at educational risk. A proactive and passionate Social Justice Team

includes school-based staff, School Chaplain and school representatives coordinate appropriate intervention and support for students.

Students are taught to “Do the Five” in response to bullying behaviour. This is further supported by our school’s Anti-Bullying Charter and our participation in the National Day of Action Against Bullying.

PARENTAL INVOLVEMENT

Lighthouse Christian School acknowledges that positive parental partnerships are foundational for successful student outcomes.

Parents are involved in the life of the school in numerous ways including:

- Prayer
- Learning Celebrations and Special Events
- School Sport
- Annual Fete Steering Committee
- School Fete and Open Day
- School Musicals
- Classroom Assistance - including reading
- School Camp
- Arts Showcase
- Missions Program

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Lighthouse Christian School continued to draw its enrolment from the founding Church community (Lighthouse Baptist Church) and attracted a high proportion of families from other Christian Church fellowships and parents desiring a school committed to promoting biblical values. The esteem of our school in the broader community is evidenced by continued strong enrolment growth.

The retention of school staff from 2017 was near 100% with some staff increasing their employment fraction.

Student involvement in extra-curricular programs continued to increase.

CONTACT PERSON FOR FURTHER INFORMATION

Mr Blair Harp, Principal.

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Please refer to the My School website for information relating to this. <http://www.myschool.edu.au/>



CQU PARTNERSHIPS

ACADEMICS | SPIRITUAL GROWTH | SOCIAL & EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT
COMMITTED TO INTENTIONAL EXCELLENCE IN CHRISTIAN EDUCATION

STAFFING INFORMATION 2018

STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Full-Time Teaching	Part-Time Teaching	Full Time Non-Teaching	Part-Time Non-Teaching	Indigenous Part-Time Teaching
9	9	10	9	1

TEACHER QUALIFICATIONS

Qualifications	Number
Masters	1
Bachelor	19
Diploma	2

EXPENDITURE ON AND TEACHER PARTICIPATION IN PD

(a.) Teacher Participation in PD

Description of PD Activity	Number of Teachers Participating
Classroom Essential Skills	22
Classroom Profiling	4
Strategic Plan 2020 (mid point review)	22
Science Lab Technician Training	1
Reading Assessments	2
Total number of teachers participating in at least one activity in the program year	51

(b.) Expenditure on Professional Development

Total of Teachers	Total Expenditure	Average Exp. Per Teacher
51	\$22,789.56	\$446.85
The total funds expended on teacher PD in 2018		\$22,789.56
The proportion of staff involved in PD activities in 2018		100%

In-kind Professional Development

- Pedagogy, Curriculum and Coaching Model used for all teachers
- Teacher Training in Differentiated Student Learning

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
33.8 FTE	186	175	97%

PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
18	18	100%



SCHOOL STAFF 2018

KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE (%) FOR THE WHOLE SCHOOL

Number of possible attendance days	Total number of students	Total number of days absent	Total attendance
44268	238	2830	93.6%

Total attendance of the whole school in 2018 was 41,438.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Levels	Average attendance rate for each year level as a percentage in 2018
Prep	99%
Year 1	90%
Year 2	88%
Year 3	97%
Year 4	89%
Year 5	95%
Year 6	95%
Year 7	94%
Year 8	87%
Year 9	84%
Year 10	85%
Year 11	91%
Year 12	82%

DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

At Lighthouse, student rolls for both primary and secondary departments are marked twice daily. Our new software system alerts absences to both staff and teachers.

Patterns of non-attendance by students are managed by staff alerting our administrative officers who contact parents.

If a pattern of non-attendance exists, the Principal will contact families and ensure that compulsory attendance expectations are explained and understood.

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2017

Further information regarding this section can be found at the My School Website.

<http://www.myschool.edu.au/>

APPARENT RETENTION RATE YEAR 10 TO 12

	Year 11 (2016)	Year 12 (2018)	Apparent Retention %
Number of Students	14	11	79%

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2018	
Number of students awarded a Senior Education Profile	11
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	4
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	11
Number of students awarded a Queensland Certificate of Education at the end of Year 12	8
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	36.3%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2018 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.



12 COMMITMENTS TO THE LIGHTHOUSE COMMUNITY



1 COMMITMENT TO A
CHRISTIAN
WORLDVIEW

2 COMMITMENT TO A
CURRICULUM
THAT IS
SYSTEMATIC

3 COMMITMENT TO
CONTINUOUS
ACHIEVEMENT &
IMPROVEMENT

4 COMMITMENT TO
CAPABILITY
DEVELOPMENT &
COACHING

5 COMMITMENT TO
CORE
PRIORITIES

6 COMMITMENT TO
COMMUNITY
PARTNERSHIPS

7 COMMITMENT TO
CARING, SAFE
& SUPPORTIVE
LEARNING
ENVIRONMENTS

8 COMMITMENT TO A
CHARTER FOR
ANTI-BULLYING

9 COMMITMENT TO
CATERING
FOR SPECIFIC
LEARNING NEEDS

10 COMMITMENT TO THE
COMPLETE CHILD

11 COMMITMENT TO
CULTURAL ARTS
& COMPETITIVE
SPORT

12 COMMITMENT TO
CAMPUS
MAINTENANCE &
DEVELOPMENT

