



LANTERN

TERM 1 2020 / ISSUE 14

A DAY IN THE LIFE OF PREP

Take a look inside our Prep A and Prep B classroom and find out why we think Lighthouse Prep is the best place for your child to start their learning journey.

MEET OUR 10 NEW LCS STAFF MEMBERS

With our school growing more and more each year we also are blessed with new staff members!

SENIOR ASSESSMENT & TERTIARY ENTRANCE

Learn about the new ATAR system and what it means for our senior students!

...AND MUCH MORE!





the principles of godly living in an atmosphere that glorifies our Lord Jesus Christ, utilising a high quality and systematic curriculum, and integrates Christian principles and a biblical world view.

Our building program continues to progress with a new Hospitality Centre and refurbished Science Centre nearing completion. In January, we renovated our Resource Centre turning part of it into a Year 7 precinct. The School Board and School Leadership have been working with a local architect to develop a revised master plan to house our growing enrolment.

This year, our School Improvement Agenda focusses on LCS school staff developing excellence in Effective Pedagogical (Teaching) Practice. Our school systems for teacher coaching and development continue to ensure a range of high yield, effective and evidence-based strategies are embedded across all Prep to Year 12 classrooms daily.

IN 2020, OUR SCHOOL IMPROVEMENT PRIORITIES INCLUDE:

1. PLANNING: Whole of School Curriculum Planning revised and embedded
 - Evidenced by 100% Unit plans completed and compliant for all subjects in all year levels
2. PEDAGOGY: Explicit Instruction Routines (incl. Rapid Recall Routines) embedded in daily classroom practice.
 - Evidenced in term observations, weekly walk-throughs and classroom visits.

FROM THE PRINCIPAL

by **PRINCIPAL BLAIR HARP**

Dear LCS Family,

We were overjoyed to commence the academic year here at Lighthouse with new staff and sixty new students. For the first time, our school enrolment has eclipsed three hundred with Prep, Year 7, Year 8 and Year 9 now double streamed. To cater for this additional

student growth, we have engaged nine new full and part time staff. These team members have further strengthened our school with their heart, skill and commitment. LCS staff are grateful to God for the opportunity to serve families in pursuit of the Lighthouse Christian School Mission, that is:

To educate and train up a child in

IN 2020, OUR PERFORMANCE TARGETS INCLUDE:

- 20/20 NAPLAN Domains above Mean (national) (currently around 12 last 2 years)
- 95% students in Y5,7,9 make MSS gain above National gain in all five domains
- 100% Graduating Students attain QCE/QCIA
- 100% students in Y10-12 attain a C or higher in all learning areas
- 95% students in P-2 attain School Lit / Num benchmarks
- 93% attendance.

Our work across these areas continues to be rigorous. Our student free days, weekly staff meetings, and our coaching and mentoring programs ensure we as a staff are continuing to develop our teaching capabilities. *This is our core business!*

We trust you enjoy reading this edition of the Lantern which informs and celebrates the highlights of Term One at LCS! We thank God for His hand upon us in our journey.

Looking forward to seeing you in and around our school throughout the year. ■

Blair Harp

“Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity.” - 1 Timothy 4:12





A MESSAGE FROM PASTOR JOHN

by **PASTOR JOHN BUCHHOLZ**
School Pastoral Leader

Blessed are the pure in heart: for they shall see God. (Matthew 5:8)

Those are the words of our Lord as He gave the Beatitudes on a mountain in Galilee. What does it mean to be PURE? We define pure as “Keeping my life free from moral defilement by maintaining holy thoughts, words, and actions in order to be like Jesus Christ”.

There is absolutely no question about it, God wants Believers to be pure in their thoughts, words, and actions—to be just like Him!

David asked the question, Who shall ascend into the hill of the LORD? Or who shall stand in his holy place? He then answered that question, He that hath clean hands, and a pure heart; who hath not lifted up his soul unto vanity, nor sworn deceitfully. He shall receive the blessing from the LORD, and righteousness from the God of his

salvation. (Psalm 24:3-5)

The question before each of us today is, “How can I keep my thoughts, words, and actions PURE?” Here are three sure ways to help build purity in your life.

1. **BY MEMORISING GOD’S WORD**
Jeremiah used eating to illustrate this process of memorising and putting the Word of God into our lives. He said, Thy words were found, and I did eat them; and thy word was unto me the joy and rejoicing of mine heart: for I am called by thy name, O LORD God of hosts. (Jeremiah 15:16)

David declared, Thy word have I hid in mine heart, that I might not sin against thee. (Psalm 119:11) Why should we memorise God’s Word? Because The statutes of the LORD are right, rejoicing the heart: the commandment of the LORD is PURE, enlightening the eyes. (Psalm 19:8)

Also, every word of God is PURE: he is a shield unto them that put their trust in him. (Proverbs 30:5) Memorising God’s Word is an absolute must for the Believer! It will affect our whole lives. It is our spiritual food.

2. **BY OBEYING GOD’S WORD**
What value is it just to memorise God’s Word if we do not take the next step—to OBEY God’s Word? Peter’s message was this, Seeing ye have PURIFIED your souls in OBEYING the truth through the Spirit unto unfeigned love of the brethren, see that ye love one another with a PURE heart fervently. (1 Peter 1:22)

It is futile to know what is right and pleasing to God but not live it through our daily obedience! Obedience to God’s Word is an absolute must for the Believer! It is the spiritual food of God’s Word having its effect on everything we do.

3. **BY THINKING RIGHT THOUGHTS**

Why did Jeremiah declare, “Thy words were found and I did EAT them”? You are what you eat. If you eat the right things, it will facilitate growth and health, and God wants us to be healthy spiritually. Digesting the Word of God by putting it into practice will develop right thoughts, words, and actions. Paul expressed it this way: “Finally, brethren, whatsoever things are TRUE, whatsoever things are HONEST, whatsoever things are JUST, whatsoever things are PURE, whatsoever things are LOVELY, whatsoever things are of GOOD REPORT; if there be any VIRTUE, and if there be any PRAISE, think on these things.”

A PURE heart will produce PURE thoughts, PURE words, and PURE actions! God expects Believers to be PURE. Let’s remember these three sure ways to have purity of thoughts, words, and actions as we go about our daily lives. ■

Prayerfully

Pastor John Buchholz



WHAT'S IN A NAME?

by **Dr Robert Bakss**
SENIOR PASTOR

Names are very important to us all. Everyone loves the sound of their own name. If you don't believe me, next time you are served by a shop assistant or cashier at a drive thru, read their name on their name tag and thank them using their name.

I realise most people become quite attached to their name and it is significant to your identity, and there are some who may wish you were called something else.

Names can tie us to our origins and traditions. Names can also allude to our circumstances or stand for something that mattered to our parents in choosing what others would call us.

Many parents give their child a name that honours God in some way. For example, boys' names and their variants that mean "a gift from God" include: Jonathan, Matthew, Matthias, Mateo, Nathanael, and Theodore. Girls' names and their variants that mean "a gift from God" include: Dorothy, Dora, Doreen, Mattea, Thea, and Theodora. There are numerous other names that celebrate God or that simply refer to Scripture as a way to exalt His Word.

The Word of God is full of examples of the importance of names. The book of Genesis is full of names enriched with meaning. The word 'Genesis' means 'beginning'; the first book of the Bible is a book of origins, and we see many stories where people's names are rooted in how they began.

Consider the first man we meet in the Bible: Adam. The name 'Adam' is so common in Western society now that one might not think to enquire about its meaning. However, it is likely derived

from the Hebrew word Adamah meaning 'ground'. Adam was formed "from the dust of the ground" and so, his name (and the general Hebrew name for 'man') is rooted in how mankind began.

Naming is one of the great privileges given to Adam in the Garden of Eden, the power to define the world in certain terms, to label reality and determine people's perceptions of it.

Genesis goes on to explain the names of many of the Bible's most famous characters. "Many sons had father Abraham" says the children's song and indeed Abraham's name (an extension of his old name 'Abram') means 'father of many'. God made a radical promise to childless, 99-year-old Abram that he would be a "father of many nations". This new name embeds God's mighty promise to Abraham into his very identity.

Other names aren't quite as deep, but still relevant. Sarah and Abraham's first-born child is named 'Isaac' because Sarah says, "God hath made me to laugh, so that all that hear will laugh with me." (Genesis 21:6) Isaac's child 'Esau' is so named simply because his name means 'hairy', and Esau is indeed hairy. His brother Jacob is so named because Jacob means 'he grasps the heel', which is a Hebrew idiom for 'he deceives'. In this case, Jacob really is named after what he will become.

Many other interesting names abound beyond Genesis. David means 'beloved' in Hebrew, which is appropriate because he was Israel's favourite King, albeit a deeply flawed one. Many other classic names from the Old Testament have God rooted in them – just look out for the 'El' (Hebrew for 'God'): Daniel, Nathaniel, Samuel, Elijah, Elisha etc.

Fast forward through Scripture, and of course Jesus is given many names. He is the Christ, which is not His surname, but rather the royal title for the Jewish Messiah. His first name is a common Jewish name 'Yeshua', which is derived from the word meaning 'to save, rescue and deliver'. As Matthew's Gospel explains it: "And she shall bring forth a son, and thou shalt call his name JESUS: for he shall save his people from their sins." (Matthew 1:21) Matthew also describes Jesus as 'Emmanuel', which means 'God with us', because, familiar though it may be to us, Matthew was highlighting the radical truth that Jesus the Messiah was indeed God Himself dwelling with mankind, "Behold, a virgin shall be with child, and shall bring forth a son, and they shall call his name Emmanuel, which being interpreted is, God with us." (Matthew 1:23).

The Bible is full of names, and those names are full of meaning and are rich in symbolism. So, when we started the Christian School and built buildings, we decided to name the buildings according to the function that would occur within them. Some buildings were named after a Bible character and others after a Bible place.

If you walk around the campus you will notice the signage above each building with a verse of Scripture accompanying the name of the building and a purpose statement with it.

Accordingly, with the recent construction and remodelling of a few buildings we have specifically named them as follows:



MARTHA CENTRE

A Place for Hospitality

"There they made him (Jesus) a supper; and Martha served..." John 12:2

This brand-new building is our new Hospitality centre and tuckshop with a first-class kitchen and training facility.

DANIEL CENTRE

A Place to Inquire

"... and skilful in all wisdom, and cunning in knowledge, and understanding science..." Daniel 1:4

With the construction of the new hospitality building, the former science lab and kitchen have been demolished and the entire Daniel centre has been remodelled into a first class fully equipped science laboratory.

EAGLE CENTRE

A Place to Soar

"...they shall mount up with wings as eagles..." Isaiah 40:31

This building was previously the Library and Bookstore. We have now renovated and remodelled the Eagle Centre to be the Year 7 precinct, smaller library, School IT Help desk with Mr Owen Prideaux and the School Creative Media station with Miss Hannah Bosomworth.

Our prayer for all of these new facilities is that the names of the centres will be indicative of the academic and character growth each student will achieve as that undertake learning and development in these buildings. ■

VOCATIONAL EDUCATION TRAINING

by **ALINTA SONDERGELD**
CAREERS COUNCELLOR

VET or Vocational Education and Training, is one of the many avenues a student at Lighthouse Christian School can participate in at the senior level. VET can further be split into students participating in doing a Cert II or Cert III while still at school, or a school-based traineeship/apprenticeship. Over the past four years, quite a few of our students have completed a Certificate II in workplace readiness, horticulture and kitchen operations, as well as traineeships in Business Administration and Accounting, and Retail. This year we have students who are working towards completing a Certificate II in Construction, Health Support Services, Automotive Vocational Preparation, and Work Place Readiness; a Certificate III in Beauty Services; and a School-based apprenticeship with Harley Davidson.

The benefits of a student completing any sort of Certificate while in school is the addition of anywhere from 4 to 8 credit points allocated towards their QCE certificate. In addition to this, is the skills and knowledge they will have

as they leave the school. Students with qualifications already completed have a higher chance of obtaining employment in the areas they are interested in, or can have their courses credited towards higher qualifications (and thus a reduction of time needed for further study).

School-based Apprenticeships and Traineeships are also an excellent way to add to a student's learning. Unlike Certificate IIs and IIIs, school-based apprenticeships and traineeships generally do not finish at the end of year 12. Usually the school-based apprenticeship allows for a student to complete their first year of a standard apprenticeship while also completing their QCE, whereas a school-based traineeship is usually completed not long after graduation.

The standing question I tend to get from students is; "what is the difference between a school-based apprenticeship and a school-based traineeship?" Both operate the same way, where a student will spend a day or even two at their work place to receive their training,

then spend the rest of the week at school. However, an apprenticeship is traditionally associated with trades and takes up to 3 or 4 years to complete. Whereas a traineeship tends towards a shorter time period of completion and is associated with office and business environments.

VET is an alternative avenue from typical schooling that can enrich and further prepare a student for their lives on the other side of graduation. If you have any questions about this for your student or yourself, please contact Mrs. Sondergeld. ■

BEAU WHITE - YEAR 10

Apprentice at Harley Davidson Rockhampton



JYE JACOBSON - YEAR 10

Completing a Certificate II in Health Support Services



WELCOME TO OUR LCS FAMILY!



ANGELA GORGE
Secondary Teacher | HASS

After working as a relief teacher at Lighthouse Christian School, it is now a blessing to be the Year 8 HASS and Year 9 History teacher at the school. I graduated with a Bachelor of Education (Honours) Degree in 1991. It was there that I met my husband, Mr. Gorge.

We moved to Rockhampton eleven years ago from North West England with our two children. I have taught in several schools in Rocky, state and private. Lighthouse Christian School is Rockhampton's best kept secret for Education. The caring, friendly and supportive culture, plus small class sizes allows everyone to reach their full potential.



JOAN MOLLENTZE
Secondary Teacher | Science

Initially moving up from South Australia teaching Middle School Science, I am privileged to accept an opportunity to join the Lighthouse Christian School team, teaching Year 8, 9 and 10 Science as well as Year 8 Maths. I know I'm biased, but I'm certain that I work in the very best school. We have a principal who embodies what I want to be as an educator and we have staff—some who've taught here their whole career and some who are new—who show kindness and dedication every day. They know their students, care about their students, and work hard to help them learn. Most of all I am thankful every day, that although my workspace may be a library or the school yard or a science lab, I get to work with students who are ever-changing, interesting and have the potential to be the best they can be.

JANAE CARIGE
Primary Teacher | Year 2

I graduated university with my Bachelor of Early childhood in 2018 and began work in the state system last year. Being a Christian myself and going to a Christian School for my own schooling I know the importance of having a Christian environment. I saw a door open to come to Lighthouse and teach in a loving, Godly environment. My journey here so far has proven that when we are working with God we can help Him to support our future generations. My passion has always been the early years as I love to watch children develop and become their own beings, I am teaching year 2 here and am enjoying their love and passion for learning.



OWEN PRIDEAUX
IT Support

I am the IT Admin Assistant. I look after implementing new user and software into the IT ecosystem and handle all the Student and Teacher IT Device and software issues. If someone is having an issue I'm the first port of call. I also assist in the Graphic design and Website upkeep for the school. Being able to work in a Christian environment is incredibly uplifting and I'm grateful to be a part of the Lighthouse Family.



LYNN BYUN
Co-Curricular Coordinator | Music

This year, I am back at the Lighthouse Christian School not only as a violin teacher but also as a head of the co-curricular program. I am currently designing an after school music, dance and singing program for all primary school students and Hip Hop Worship Dance team for secondary students. All program will be designed under same philosophy and will be taught on a curriculum based. We are aiming to provide a platform where students have freedom to explore their passion and talents from young age. I'm also excited to oversee Battle of the Bands team, MN8, Praise and Worship and all other instrumental lessons that are done through school this year. Hope to see many excited students developing their skills and enjoying these programs that are offered at the school.





ANTHEA BRAUN

Teacher Aide | Primary

Our family moved from The County Music Capital to The Beef Capital in 2011 for my husband, Steve, to complete his Masters at CQU. Our Lighthouse journey began in 2018 with our son attending Prep, now all four of our children are here with the youngest in Playgoup and the eldest in year 7. I was delighted to be offered a position at Lighthouse, and see it as a means of serving God using the gifts and experiences He has given me to not only assist in children's education, but also to share God's grace and hope with them.



CARMEN CHALLEN

Teacher Aide | Primary

Some of you know me as "Archie's Mum" and some as "Miss Carmen" from my placement and relief work last year. This year I have been given the privilege to become Mrs Challen, the Teacher Aide in the year 5 classroom.

I absolutely love my job. I love that I am making an impact on the lives of the students and am constantly supported by each and every one of the staff. Lighthouse is truly the best school and the best place to work.



EMILEE-JOY BUCHHOLZ

Teacher Aide | Primary

Starting prep at Lighthouse in 2006, graduating in 2018, volunteering in 2019 and now working as a Teaching assistant in 2020 have been some of the important milestones in my life as I follow Jesus and the steps He has for me to take. I am currently studying Diploma in Early Childhood and Care and am excited to see where God places me to serve as I complete this degree. I have been placed in the Year 4/5 class with Lesley Henry and it honestly is the most amazing environment to work in! I absolutely love the community at Lighthouse and how even when I'm working I am surrounded by family.

Emilee-Joy graduated from Lighthouse in 2018

GARY RUFF

Assistant Campus Caretaker

I have been associated with Lighthouse Christian School since its infancy. Over the years, I have used my God-given gifts and abilities as a cabinet maker, joiner and Jack of all trades to improve the buildings and surrounding campus areas. Therefore, I count it both an honour and a privilege to be working here as an Assistant Campus Caretaker to Pastor Mark Henry.



SARAH WANG

Secondary Teacher | Year 7

I am so blessed to be one of the Form Teachers for the Year 7 cohort this year. I never saw myself as a middle school teacher as in my university degree, I specialised in senior school subjects. However, teaching in Year 7 when I graduated really opened my mind to all the unique needs and abilities our fresh high schoolers have! It brings me so much joy to see these students use their God-given talents and skills to benefit others and navigate who they are and what they are called to do in the world. This year at Lighthouse, we have a special way of delivering our Year 7 program and I am excited to be part of this teaching team with a united goal of quality education and smoothly transitioning these students into their high school life, preparing them well for the next 5 years. I've found our staff here to be prayerful and devoted, so I know I'm not biased to say that I work in the best school!





SENIOR ASSESSMENT AND TERTIARY ENTRANCE (SATE)

by **ALICE BAKSS**
DEPUTY PRINCIPAL

2019 was the end of an era, with the last cohort of students receiving OPs in December. Lighthouse Students again achieved wonderful results, with 25% of our OP eligible students receiving an OP of 1-10, and 12.5% of eligible students achieving an OP 1-5. This means that statistically we outperformed a number of other schools in our region, including much larger private schools. Congratulations to our staff and students for their commitment to excellence.

This year our year 12 students are working towards a QCE certificate and, if they are planning on tertiary study, an Australian Tertiary Admissions Rank (ATAR). In the next couple of weeks our year 12 students will complete their first round of internal assessments for the general subjects (the subjects that contribute to ATARs). It is very important that student's hand in their draft and final assessments on time to meet the deadlines set by the Queensland Curriculum and Assessment Authority (QCAA). If you are contacted in relation to your child not handing in a draft or an assessment, please understand that there are immovable events on the calendar which means that it is imperative that

student's submit work on time.

Each assessment piece that year 12 students receive this year for general subjects, has been through a process called endorsement. This means that each assessment piece is checked by QCAA before we hand it out to students to ensure that it is comparable to assessment pieces being issued in other Queensland schools. The process has now been completed for all of our Internal Assessment pieces for 2020.

Once issued and completed, we upload the results for assessments onto the QCAA portal and a sample of student responses is randomly selected for the next process: confirmation. Confirmation occurs twice a year, and is when quality assurance takes place. Our student responses for the first round of assessments need to be uploaded by the 27th of March.

The first confirmation event for 2020 is coming up very soon, between the 21st and 24th of April and we currently have 4 senior staff members completing additional training through QCAA so that they can be confirmers during this process.

Students complete three Internal Assessments and then an External Assessment in Term 4. The timetable for this exam block is almost finalised and will be available for distribution early April. If you have a son or daughter completing year 12 this year, we will email this out to you as soon as we are able.

Times of change and new things sometimes leave a feeling of uncertainty. The overwhelming message that is important to remember this year, as we walk new paths, is that we have staff members who are going above and beyond to ensure they can effectively teach and assess all the subject matter required, that our students are very capable and most importantly, that we have a God Who knows the beginning and end: He has a plan for each of our intrepid seniors, boldly walking into an uncertain future. They can have confidence and rest in His promises – He won't leave them to walk through 2020 alone.

Please join with us in praying daily for our teachers and students as they navigate this new system. ■



SUN, SAND & BIOLOGY

by **JOSHUA BOSOMWORTH & PIPER BAILEY**
Year 11 Biology Students

Speaking amongst everyone within the year 11 and 12 cohort, entering these year levels was extremely nerve-racking. New expectations were introduced, everything felt so surreal. In all honesty, the thought of ATAR and what this year held for us year 11's was without a doubt terrifying to all extents; I couldn't imagine that the year 12's weren't scared and a little on edge too. However, each of the teachers of each of our classes all brought enlightenment to what we all thought was going to be the scariest and one of the toughest years yet. In our year 11-12 Biology class, taught by Mr Bleakley, we were introduced to the topic of biodiversity for the first term. Through our journey of this topic, Mr Bleakley mentioned the idea of going on a biology camp to observe baby leatherback turtles hatch at Mon Repo Turtle Encounter and get hands on experience with field work at the Boyne Island Environmental Education centre (BIEEC).

Our Biology class left to start our camp on the 17th of February; the road trip was certainly a highlight for us students as we got the chance to listen to some real classics and even some praise and worship music with Mr Bleakley and Miss Clemente. As the good vibes and praises to God continued, we finally reached Riverside Retreat in Bundaberg where we stayed our first night. After having good chats over dinner cooked by Mark, one of the co-workers, we all were gathered back on to the bus to drive to the Mon Repo Turtle Encounter, where a guide took us immediately to see the nests and thankfully see the tiny creatures crawl out of the sand and slowly crawl towards

the ocean. Given this experience, we learnt many facts concerning the nature of these amazing creatures and how we can help them have a better chance of survival. After this experience and a quick roam around the facility, we made our way back to the Riverside Retreat dorm to end the night.

Our second day started off with a 5:00am start, eating breakfast, chatting amongst each other and then leaving at 6:30am to travel to our new location, Boyne Island Environmental Educational Centre where we were to stay for 2 days and where all the experiments were going to take place. As soon as we arrived and our luggage was packed away, our group of students went down to what they called the "tucker tent" and went through a brief introduction with three other small school groups to be introduced to the lovely staff and be presented with the schedule for the entire day. Shortly after the introduction, all the groups gathered together onto the BIEEC's bus to go to the beach where we would conduct the majority of our experiments. The experiments conducted throughout the day consisted of:

- Comparing species diversity between two different ecosystems (disturbed and undisturbed) using 1m² quadrant
- The second experiment was on the rocky shore of a beach where we were instructed to determine species diversity of a group of organisms between low tide and high tide.
- The third experiment involved our group to determine the abundance

and distribution of lichens on the North, East, West and South sides of the tree.

- The very last field activity we had for the day was in a different location, a body of freshwater where we conducted an abundance and distribution study, including abiotic and biotic factors using scientific equipment.

However, our day didn't just involve a lot of experiments and science terms, it also involved a hysterical trip to Woolworths to stock up on all the food we desired and were craving insanely. Mr Bleakley was certainly praised by all the year 11 and 12 students for this trip to Woolworths. It was very much needed and appreciated after a long, hot and sticky day.

With the data gathered from these experiments and the knowledge gained on how to conduct them, later that night we were to modify an experiment/field study to conduct the next day at whichever place we choose, whether that be individually or with a group of people.

So, on to the last day after a hot and sticky sleep and a 6:00am wake up to get ready for another big day, we all gathered in the classroom and had a short lesson on data analysis and techniques, gathered all the equipment needed and divided up into our groups of about 5 and branched out into different places for all to conduct their field studies. This was a very tiring and tedious process along with a very hot day, but we all got finished in the end. After a short period of time

to our own, we all gathered together in the classroom one final time to learn more about data analysis and then have a reflection time on the time spent on the camp. After packing up our belongings, loading the bus and saying our goodbyes and thank you's, we made our way back home to Rocky.

Between us, we can definitely say that the most challenging part of the camp was not the work but definitely the heat and bugs that we had to put up with the whole of the camp. In addition to this,

we were in the sun for the whole day, battling temperature that hit the thirties. However, our experiences at all places were different to say the least. Through getting our feet wet and dirty, our hands busy and brains active; we learnt a lot from the experience, gaining more information on the topic of biodiversity and benefiting our understanding. Although the whinging continued amongst the trip caused by the heat and other minor problems, the laughs and constant chatter prolonged and our love and gratitude for God and Lighthouse

Christian School in which we serve grew tremendously.

Speaking for the whole class, we both would love to give Mr Bleakley, Miss Clemente and Lighthouse all praise for this trip; although whinging was always present, the laughs and smiles carried on and the gratefulness for you two teachers and Lighthouse extended multitudes. Thank you for all that you have done and continue to do. God bless. ■





A Day in the Life of **PREP A**

by **PREP A & JEANNE HARP**

We are in Prep A. There are 16 children in Prep A now that **Izaha** has joined us. We have 8 girls and 8 boys. We go to Lighthouse Prep everyday. First we hang up our bags and hats. **Maka** puts her bag beside her name. **Neil** puts his lunch and drink in the fridge. All the boys and girls go into the Prep Room. Mrs Harp is our teacher. She marks the roll. **Shu** says 'Good Morning Mrs Harp'. Mrs Harp reads the Children's Bible. We learn about being kind to each other. We might get a sticker when we are being kind. Then we learn our Alphabet **S**ounds.



Mai Chi and **Letti** do the actions at the front. Then we practice tracking our letters in the air. **Georgia** works the powerpoint. We take turns. We line up to do the Obstacle Course. **Matthew** jumps on the mini tramp and counts to 100. **Brooklyn** likes the Monkey Bars best. **Hana** can go down the fire pole by herself and **Coby** crosses the balance beams by himself. We practice our **Sight Words**. **Ronald** knows 200 **Sightwords**. We move our peg to show we learn our **Sightwords**. This week we learn about the Gold Word '**Is**'. We learn to write the letter '**S**'. We use a white board marker and eraser.

We pray and thank God for our food and go to the bathroom and wash our hands. We eat **healthy lunches**. **Afiah** has a turkey wrap, **strawberries**, homemade fruit muffins, carrot and cucumber sticks, nuts, cheese, yoghurt and homemade muesli bars. We eat our **sandwiches** and wraps first.



Back in class **Green Group** goes to Dramatic Play first. There is a **Supermarket** in-house this week. **Michaela-Grace** loves dressing up. She is a **shopper**. She wears **sunglasses** for the letter **S**. **Coby** is on the cash register. He loves talking and making friends at Dramatic Play. **Blue Group** cuts out an **S** shape and makes a **Snowman**. **Yellow Group** practices writing the letter '**S**' with felt tips and makes a booklet about the letter **S**. **Red Group** starts on Reading Eggs. **Audrey** puts her earphones on. She loves iPads. After Literacy Groups we pray and thank God for our lunch and wash our hands. We wear our hats. We play make a **Sea** from **shells** and **sand** at waterplay and make **sandcastles** in the sandpit. The playdough is white with diamonds in it. We make **stars**. After lunch we sing about our Five **Senses**. We learn that our tongue is for tasting. We taste bitter chocolate and **sweet** chocolate and **sour** lime and **salty** pretzels. **Guilhermy** does not like the bitter chocolate. We **sing** songs. We sing '**Six** Little

Ducks' and read a projectable book about the number '**6**'. We use the pointer to find **6** in every picture. Each afternoon we do Math Rotations. **Green Group** starts with Construction. We can use straws to make triangles and **squares**, rectangles and diamonds. We **string** beads in patterns on **string**. **Yellow Group** practices writing the number '**6**' with our felt tips. We put **6** stickers in our book and colour **6** with crayola. **Red Group** starts with Math **Seeds** on their ipads. **Blue Group** is with Miss Yasso to learn about the colour white and the diamond shape. We trace and colour a diamond with white cray-pas and then add some **sparkle**. We use **sparkling** paint and add some **sparkling** diamonds. Before we go home we do our **Show and Tell**. We talk about how our Families are **Special**. We say 'Good Afternoon Mrs Harp' and thank God for a lovely day. For Homework we practice finding the number **6** and **S** and the word is. We

can do Math Seeds and Reading Eggs too. Tomorrow Prep A will go **swimming**. We can't wait. We **sing** on the bus then we learn to **ssssswim!** ■



PREP A



Izaha



Letti



Shu



Guilhermy



Hana



Matthew



Neil



Audrey



Ronald



Brooklyn



Georgia



Afiah



Makatendeka



Mai chi



Coby



Michaela-Grace

A Day in the Life of **PREP B**

by **PREP B & VALERIE BEKKER**

In Lighthouse Prep B, every day is an opportunity to learn, grow and develop our school goals. We enjoy a range of activities that enable us to grow *academically, spiritually, socially, emotionally and physically.*

In the morning, we learn about our letter names and sounds. So far, we have learnt about the letters – Cc, Oo, Aa, Dd, Gg, Ee, Ss, and Ll. Next week, we will begin to explore the letters Tt and Pp. We develop our phonics knowledge through lessons that follow the explicit instruction model and we use a multi-sensory program called Write2Spell2Read. **Avanya** and **Macie** are great at air tracking the letter names and sounds as they keep their eyes zoomed onto the board and they make large movements with their arms. **Andrew** enjoys jumping on the

trampoline while saying the letter names and sounds. He can jump very high. Prep B is beginning to read and write simple words with support. We practice our letter and number formation in a variety of ways. Sometimes we write them on our large whiteboard and other times we add a sensory twist and form our letters and numbers in shaving cream or make them with playdough.

As the term progresses, we are improving our ability to write our names. Each morning, we practice tracing our name. Many of us can now write our names without needing the example in front of us. **Ezra** enjoys counting the number of school days. He is good at adding numbers together. We have decided that when we reach 100 school days, we will have a big celebration.

At the end of each week, we complete a letter sound picture sort to review the content that we have learnt. This task requires us to work on our cutting skills. We are learning to have our thumbs face the ceiling when cutting. **Irina** and **Gigi** are very good at cutting neatly and gluing down their picture sort. During our literacy rotations we read books that



focus on our sight words. We take these books home to read for homework. We are getting very good at learning to read our sight words. We use data walls to track our progress. Some of us are onto our blue list of words. We all love to move our peg down the data wall as we learn new words.

We also love to learn about Maths. We count to 20 daily and we enjoy working in our GoMath booklets. During our math rotations, we love to interact with our counting bags. Inside these bags, there are a number of objects and our job is to count how many in each bag and write the number on our mini whiteboard. Each day we also do math and literacy rapid recalls. We celebrate when we get faster at recalling information.

Each afternoon, we do Show and Tell. This weeks' topic links to our science unit. We had to bring something from home that was non-living. So far, we have had things like books, balls, toy cars and buses, and a robot bird that could sing. This term, we are exploring our families. We have investigated the people that you might find in a family as well as what families like to do together. In Week 6, we discovered that our families originate from all over the world. In our class, our families have come from China, South Africa, England, Vanuatu, the Philippines, Australia, Germany, Holland, New Zealand, and Scotland.

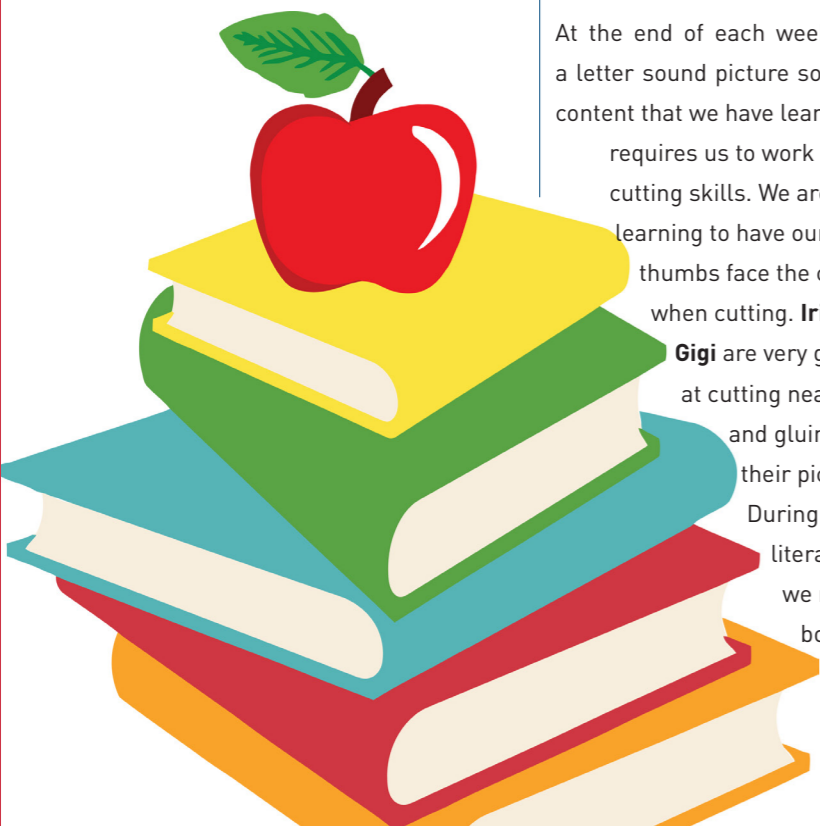
Spiritual growth is an important aspect of our Prep program and is one of the things that makes Lighthouse Christian School stand out. We encourage a personal relationship with God through daily prayer. The children love to thank God for the blessings in their life. Each week, Prep B also attends Bible classes and Chapel where they develop a deeper relationship with Jesus. During the day, students have opportunities to develop spiritually and become more like Jesus. **Theodore** is great at encouraging his

peers and cheering for them during games. **Athena** demonstrates Christian character through her service to others.

Social and emotional development is a priority in Lighthouse Prep. The children love engaging in a variety of experiences. **Riley** and **Lillyanne** love to play in the home corner. In the home corner, children are cooking, caring for the babies and pets, and cleaning the house. **Eric** and **Lachlan** love the construction area. The children build all sorts of things. Some of them like to make our focus letters out of construction materials. Our class puppet theatre is also a popular play experience which is great for students' oral language development. Outside in our playground, **Anthony** loves to play by the water trough and the sandpit. The monkey bars are also a favourite. **Mia** likes to do the obstacle course and she is proud of herself for learning how to balance on the wooden planks.

In the Early Years at Lighthouse, children's physical development is important. During this first term, we have swimming lessons on a Thursday. Additionally, Prep B participates in

'Finger Gym' and 'Playdough Disco'. These experiences are designed to develop students' fine motor skills. The children also dance and move along to GoNoodle videos. This helps them to stay alert and keeps their brains and bodies active. Our favourite dance video is called 'The Little Green Froggie'. Finally, Prep B complete handwriting rotations. Many of us are still using a fist grip so we are writing and holding a pompom in our hand at the same time to promote proper pencil grip. ■



PREP B



LCS SENIOR LEADERS 2020



TCC Leadership Induction Parade

**“WHERE THERE IS NO VISION, THE PEOPLE PERISH: BUT HE THAT KEEPETH THE LAW, HAPPY IS HE.”
- PROVERBS 29:18 (KJV)**

by **ASHLEE BOSOMWORTH**
School Captain

With a new decade and the church theme for this year being around the concept of “forward,” it is only suitable that Proverbs 29:18 be the verse that all of us as individuals strive for individually and as a school community.

A lighthouse is defined as “a building, or other type of structure designed to emit light from a system of lamps and lenses and to serve as a navigational aid for maritime pilots at sea or on inland waterways”. Similarly, as a school, we are to radiate the light that is situated in our heart to the lost and those navigating through this thing we all call life and to point them to the safety found in our Saviour. From the original school leaders in 2012 until now, the foundation for improvement and prosperity has been set in stone for all of us. However, the growth and success are not to be accredited to anyone else but God, and by His grace alone this school continues to grow.

From a young prep starting at Norman Park Christian School in 2008 to what is Lighthouse Christian School as we know it, I have witnessed improvement in this school in all fields. From the addition of new classrooms to the countless new faces appearing every year. I believe God places people in positions for a reason, and despite my unwillingness to run for school captaincy, I felt prompted to step out in faith by God in the last moments. The badge I wear does not make me any greater than those around me but is a reminder to live out a life that is pleasing in the sight of the Lord and I’m confident it is the same for the school leaders around me. For the school to move from a place of passively acknowledging the existence of God and reducing Him to someone we just talk and sing about to a place of full utter submission to Christ and giving Him our whole life, desires and dreams is the vision of all the staff, my fellow student leaders and I. It is one thing to know of Jesus, but to know Him

intimately is a different story. If each of us come to directly experience and grow in Christ, there is nothing impossible for us. I have been struggling in my faith and fully admit I am flawed and weak, but with God all things are possible.

This year I believe this school can grow in all facets, but solely if we submit to the will of the Lord. Over the last 13 years I realise that although we may sometimes complain about school, homework and exams, it is only for such a small season in our lives. So, as a cohort, we realise the importance of cherishing and appreciate every moment, whether they may be high or low. I pray that we would all come together under God and to strive towards doing our best in education, sports and music for His glory alone. In the end, the only thing that matters is what you have done on this earth for the glory of God and that we have lived out what it means. ■

Ever since I came here in grade 10, I have seen this school change in more ways than one. The addition of new buildings, new technologies, and new spiritual development has pushed this school into a better future. Through this, I have seen myself and others develop with the school, almost working in sync as we move forward to a better future. However, I believe as a group of people we could keep pushing the limit and create more growth through the school. This would be something that not only happens in school but through all of the students’ lives. We should represent our school and God with pride and glory wherever we are. God has put us in this place for a reason and I believe that reason is to spread the good news through our school and lives. This is what I want to accomplish this year. I want our school to be a disciple for God. We can strive to be better in our classes and grades which will radiate to others that we are a dedicated school that serves God. ■



by **JOSEPH BROWN**
School Captain



School Captain - Ashlee Bosomworth School Captain - Joseph Brown

KEEPING OUR PRACTICE POSITIVELY POLISHED

by **BRETT BLEAKLEY & HELENA COSTELLOE**
Classroom Profilers

The research supports what everybody knows from experience - we all learn better in a positive, orderly and supportive environment. As teachers, we know that the biggest influence on the atmosphere of the classroom is the teacher.

At Lighthouse, we frame our teaching practice using a document called the National School Improvement Tool which describes the attributes of outstanding schools. According to this document, amongst other things, outstanding schools have classrooms that are calm but busy places, interruptions to the teaching time are kept to a minimum, teachers have a shared commitment to the improvement of teaching and

regularly invite colleagues to visit their classrooms and to observe their teaching.

One way we are promoting these attributes at Lighthouse Christian School, is through a teacher mentoring program called Classroom Profiling which is based upon the work and research of Caroline McCarty and Mark Davidson. Research has identified Essential Skills which help teachers maintain a positive classroom where the focus is on quality learning and upon reinforcing good behaviour rather than on correction.

Currently five of our teachers have been trained to be classroom profilers which involves observing classes to record data

on the talk and actions of the teacher as they manage their classroom. These profilers are trained to non-judgementally record the application of the Essential Skills in the classroom. Profiling is then followed by a confidential teacher-led mentoring session where the teachers reflect upon their own data and identify particular aspects of the Essential Skills which they are proficient at using as well as the aspects they would like to apply more effectively.

This is just another way that we, as teachers at Lighthouse Christian School, are *Committed to Intentional Excellence in Christian Education*. ■

*Committed to Intentional
Excellence in Christian Education*



YEAR 7 AT LIGHTHOUSE

For the second time, Lighthouse has commenced the school year with double streamed classes in Year 7.

The leadership of Lighthouse Christian School has delved into the performance of high performing schools across the state and nation to consider what works best for students as they enter high school.

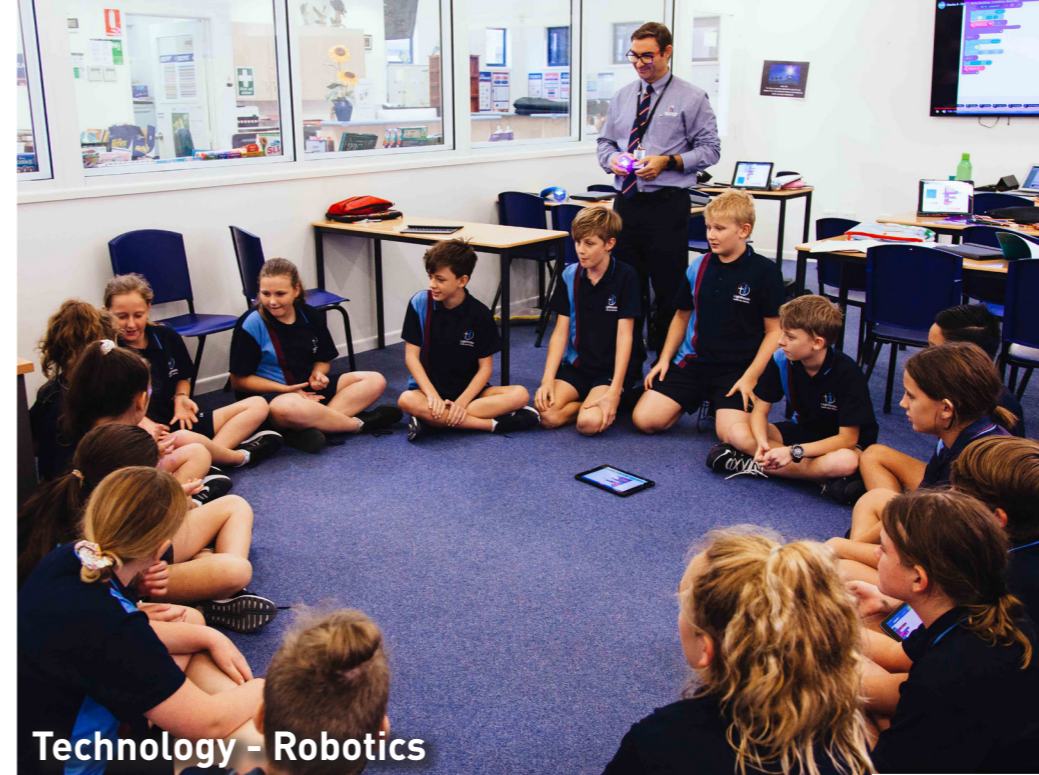
School Principal, Blair Harp, said "being intentional in our work around the first year of secondary school is vitally important. Students must not flatline or decline in their academic performance. They must continue to flourish and the momentum of their primary schooling must continue." He added, "As a P-12

school we have the perfect opportunity to provide an outstanding transition for our students from primary into high school. We have adopted much of the best practice of schools that are getting this right."

Miss Sarah Wang, one of the two members of the dynamic Year 7 teaching team, said, "To make for a smoother transition, we have reduced the number of teachers and classes the Year 7's have to familiarise themselves with. We have seen that this helps us teachers keep a well-informed profile on each student and what works for them from class to class. Student stress is reduced by creating consistency in classroom expectations. No off-day goes unnoticed

or uncommunicated, no secret talent is overlooked. My class has been able to build leadership roles." ■

"STUDENTS MUST CONTINUE TO FLOURISH AND THE MOMENTUM OF THEIR PRIMARY SCHOOLING MUST CONTINUE"



Technology - Robotics



Art



History



Scripture Memorisation



Technology - Robotics



English

MARQUEZ

This year Pastor Glenn Marquez has started a new lunchtime program on Mondays where students can choose to part take in an activity/competition. These lunchtime activities are for both Primary and Secondary students and take place in their first lunch break.

This has been a great opportunity for students to participate in interesting activities a bit different than their typical everyday lunchtime and activities which they also may have never tried.

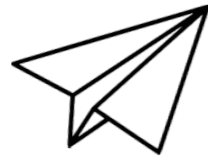
Marquez Mondays have received an overwhelming response from both primary and secondary students and already are a much loved program here at Lighthouse.

A few competitions which have already taken place are:

- Handball - last student standing
- Paper plane throwing

Some competitions still to come this year are:

- Soccer-Penalty Shootout
- Origami
- Spelling Bee
- Basketball Shootout
- Colouring In
- Chalk Art



MONDAYS



Sunday 10am

- SPARKS** 0-2 Years old
- SUNBEAMS** 3-4 Years old
- SON SEEKERS** Prep - Grade 1
- LANTERNS** Grade 2-3
- BEACONS** Grade 4-6

For more info contact our Children's Pastor - Glenn: 0425 489 181
Lighthouse Baptist Church • 480 Norman Rd



**Lighthouse
Youth**

Wednesdays 6:30-8:00pm / Grades 7-12 / 480 Norman Rd
For more info contact Youth Pastor - Ben: 0447 252 775



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WHY CAN'T I SKIP MY DAILY 20 MINUTES OF READING?

Student A



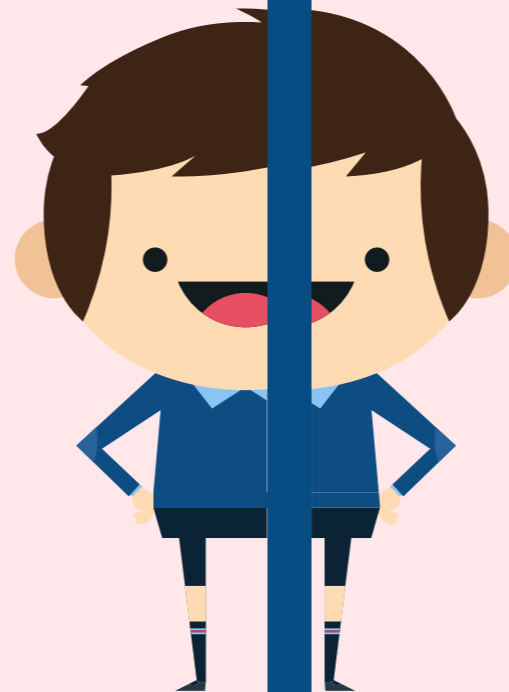
Reads **1 minute** each day

180 minutes in a school year

8,000 words



Student B



Reads **5 minutes** each day

900 minutes in a school year

282,000 words



Student C



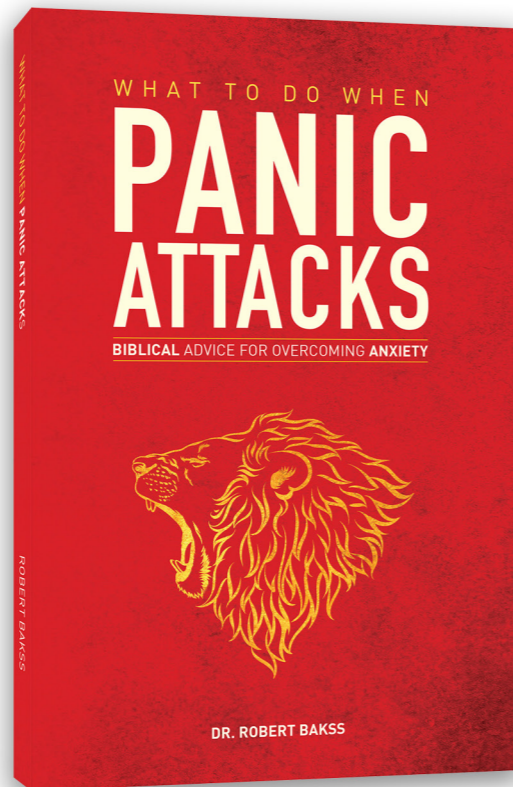
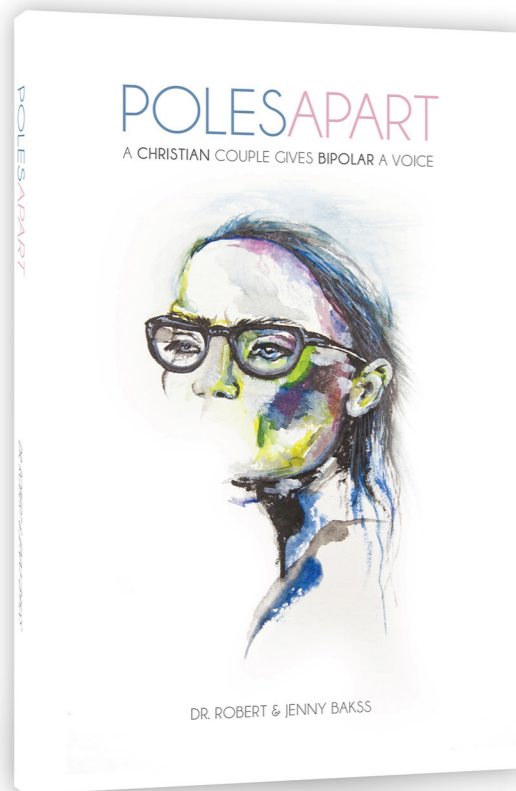
Reads **20 minutes** each day

3,600 minutes in a school year

1,800,000 words



BREAKING THE STIGMA OF MENTAL ILLNESS



Living with a mental illness can be extremely difficult and challenging. My wife, Jenny, has suffered from bipolar disorder for the last 24 years and we both felt it would be helpful to write on the subject of mental health, especially as it relates to Christians. We have published two books which are both aimed to help people understand bipolar disorder, depression and anxiety from a biblical perspective. The topic of mental illness amongst Christians and Churches is often misunderstood, demonised, denied and rarely discussed. We are passionate about helping break the silence on the topic and do our part in helping to remove the stigma that is often attached to mental health issues. With 1 in 4 people in society suffering from a mental health illness or disorder within their lifetime, the topic is very relevant to many people. Both books have been well reviewed and have helped many already. Our prayer and hope is that God will continue to use our journey and written works to inform, encourage and help many more understand these matters better.

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*Lighthouse Christian School is a ministry of
Lighthouse Baptist Church*

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LIGHTHOUSE
REFERRAL
PROGRAM

How it works:



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Your child is currently enrolled and you recommend the school for a friend's children.



They Enrol.

Your friend, family member or colleague enrol a child between Prep and Year 11.



We All Benefit!

In gratitude, you get a free term for one child and we boost enrolments - which ultimately benefits you!

Nobody can tell our story better than you.

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