

PRINCIPAL'S FOREWORD



am pleased to present this Annual Report for 2019 to our School Community. It outlines our progression during the school year and draws data from school and systemic sources.

In January 1994, Lighthouse Christian School (Norman Park Christian School) staff commenced the school year in prayer and praise to God. Twenty-five years later, some fifty plus staff commenced the school's Jubilee year again in praise, worship and reflection upon the Lord's faithfulness over the past two and a half decades.

For the third consecutive year, term one commenced with significantly increased student numbers, this time eclipsing 250 for the very first time. The Ruth Centre and Purpose Park, both built and completed over the Christmas holiday, were ready to welcome four primary classes for day one. In addition, we welcomed eight teaching and non-teaching staff to our team.

In 2019, as a staff, we have continued with passion and intentionality, to progress our school's goals of Academics, Spiritual Growth, Social and Emotional Development and Physical Development. Some notable celebrations include:

ACADEMICS

NAPLAN:

- Year 3 students attained our school's highest results in Reading, Spelling and Grammar/ Punctuation. Year 3 Spelling is in the top three schools in Rockhampton;
- Year 3 and Year 5 results are historically our

- school's highest in five areas;
- Student results in Year 7 continue to be on a trajectory of improvement across all five areas;
- Year 9, students attained an improved result to the previous year in Reading, Writing, Grammar/ Punctuation and Numeracy.
- (Source: NAPLAN 2019 OUTCOMES All Queensland Schools, August, 2019)
- Identified as the most improved Central Queensland School in the past five years (RMB, 6/12/19)

ROCKHAMPTON MATHEMATICS INTER-SCHOOL COMPETITIONS:

- Our Year 5/6 Maths Quiz team finished in second place out of nine competing local schools;
- Our Year 7/8 Maths Quiz team finished in second place out of nine competing local schools.

SENIOR SCHOOLING OUTCOMES:

- LCS has continued to increase the number of students attaining VHAs (Very High Achievement), including a VHA10, the highest state rating possible;
- Progress with the roll out of the new Senior Schooling Syllabus continues strongly.

FILM, TELEVISION AND NEW MEDIA:

• Senior FTVNM students again participated in the Queensland Regional School's Short Film

- Festival in Maryborough. LCS students took out 7 of the 14 categories;
- Senior students participated in the school's first ever "Film Camp" to South East Queensland.

SPIRITUAL GROWTH

- Significant numbers of students have attained Scripture Memorisation expectations;
- Increased numbers of students are involved in the school's Praise and Worship Ministry;
- An increasing number of students have professed their faith in Christ (including Baptisms);
- Jesus communicated to the broader community through MN8 performances at the Botanical Gardens (under 8s week), River-Fest and the RRC Mayor's Christmas tree lighting.

SOCIAL & EMOTIONAL DEVELOPMENT

- Additional teacher training and support has enhanced Differentiated Student Learning including NCCD (Naturally Consistant Collection of Data);
- Increased support time was provided in Secondary to support Students with Additional Needs;
- Lunch-time programs included games, robotics and science moments.

PHYSICAL DEVELOPMENT

- Participation in Rockhampton Secondary School Sports including Futsal, Soccer, Netball, Basketball and Volleyball Competitions (Premiership in Year 7/8 Boys Soccer; Premiership in Junior Girls Futsal);
- Participation in the Qld Schools Table Tennis Championships;
- Participation in Rockhampton Primary School Competitions (Basketball, Hockey, Soccer);
- Participation in Rockhampton District Cross Country;

 Participation in Inter-house Athletics Carnival and Lower Primary / Upper Primary Swimming Carnival.

P-12 IPAD / MACBOOK PROGRAM

The third and final phase of our iPad / MacBook program has now concluded with the final group of teaching staff having received their MacBook. All students from Year 5 to Year 9 now have an iPad and all students in Year 10 to Year 12 have a MacBook to support the Academic tasks. Prep to Year 4 classes have class sets of iPads.

BATTLE OF THE BANDS

A special note of congratulations to our secondary school band Runway for their 3rd placing in the Central Queensland Battle of the Bands, held at the Pilbeam Theatre. Runway also took out 1st place in Best Film presentation!

MASTER PLANNING

We are now working with a local architect to develop a revised Master Plan to house our ever-increasing enrolment. These plans will more than adequately allow us to move to a K-12 double-streamed school over the coming years. A new Hospitality Centre and a refurbished Science Laboratory are currently under development for the opening of the 2020 school year. We thank God for His continued grace and leading of our school community. We acknowledge the continued prayer and commitment of the school's parents and church membership into the lives of the next generation, and to seeing that every student at Lighthouse Christian School develops so as to see 1 Timothy 4:12 in action.

"Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity."

MR BLAIR HARP PRINCIPAL

SCH00L INFORMATION

SCHOOL ADDRESS 480 Norman Road, Norman Gardens

PHONE 07 4926 4895

WEBSITE www.lcs.qld.edu.au

YEAR LEVELS Prep to Year 12 (co-educational)

SECTOR Independent

ENROLMENTS 267

AFFILIATIONS Ministry of Lighthouse Baptist Church, Norman Gardens

Member of Independent Schools Queensland (ISQ)
Member of Christian Schools Australia (CSA)

ocated on a leafy 2.8 hectare property in the heart of beautiful Norman Gardens, Lighthouse Christian School provides a caring and personalised learning journey for young people from Prep to Year 12. Our staff are passionate about providing Intentional Excellence in Christian Education in every classroom every day through four key areas: Academics, Spiritual Growth, Social and Emotional Development and Physical Development.

Lighthouse Christian School was established in 1994 as a ministry of Lighthouse Baptist Church and as such, draws significant enrolment from attending families and from those who fellowship at other Christian churches across Rockhampton and surrounds. Lighthouse also attracts significant enrolments from families who, while not currently attending a Christian church, deliberately choose the school because they desire for their children an

education that is based upon Christian beliefs and

With an unrelenting focus on teaching quality and individualised instruction using evidence-based programs, LCS ensures a strong focus on the development of literacy and numeracy skills. Students receive regular and quality feedback at every stage of schooling, thereby maximising the opportunities for student improvement and achievement. This personalised environment has added benefits for student wellbeing, engagement in learning, positive relationships with teachers and peers and the satisfaction of accomplishment.

Our desire is to see every child excel in the areas God has gifted them. It is a privilege to partner with families in the education of their children.



CHARACTERISTICS OF THE STUDENT BODY 2019

Year Level	Total	Male	Female	Indigenous	ESL
Prep	18	12	6	<3	<3
Year 1	20	6	14	<3	3
Year 2	17	6	11	0	3
Year 3	14	4	10	0	<3
Year 4	26	12	14	<3	<3
Year 5	22	13	9	<3	3
Year 6	20	9	11	<3	0
Year 7	36	18	18	6	3
Year 8	31	14	17	<3	4
Year 9	22	12	4	<3	<3
Year 10	16	12	4	<3	<3
Year 11	12	5	7	<3	<3
Year 12	13	7	6	1	1
	267	130	137		



EISTEDDFOD WINNING CHOIR

DISTINCTIVE CURRICULUM AND EXTRACURRICULAR OFFERINGS

In addition to the delivery of a quality curriculum, Lighthouse Christian School provides the following distinctive offerings for students:

ACADEMICS

- Quality Literacy and Numeracy blocks enhanced by the use of the Explicit Teaching Model
- Comprehensive intervention programs in Literacy and Numeracy
- Maths Team Challenge
- CQ Maths Quiz
- Home Reading Program
- CQUniversity's SUN (Start Uni Now) program
- Whole School Big Write Program
- Two Primary Musicals Annually (Upper Primary, Early Years)
- Fine Arts Showcase
- Choir and Instrumental Music Program
- Arts Council (or similar)
- Book Week
- Robotics Club
- Work Experience Program (Year 10)
- QLD Regional Schools Short Film Festival
- P-12 Apple (Macbook/iPad) Program

SPIRITUAL GROWTH

- Weekly Assembly and School Chapel
- Student-led Praise and Worship services
- Community Outreach
- Missions Week (LBC Conference)
- Youth Conferences
- Scripture Memorisation Program
- Weekly Bible Classes

SOCIAL AND EMOTIONAL DEVELOPMENT

- Support programs for Social and Emotional Development
- Senior/Yr 6 and Prep Student Buddy Program
- Senior School Camping Program
- Playgroup Program (ministry of Lighthouse Baptist Church)
- School Fete and Open Day
- Under Eights Week (Romp in the Park)
- Mother's Day Stall
- ANZAC Dawn Service, School Service and Community March
- Gala Night
- Colourstrings Violin Program (Year 1)
- CQ Battle of the Bands
- National Day of Action Against Bullying
- Host CQU Language Tour Groups
- Weekly Awards Program

PHYSICAL DEVELOPMENT

- Rockhampton and District Primary School Sports (basketball, hockey, netball, soccer)
- Rockhampton and District Secondary School Sports (basketball, futsal, netball, volleyball, soccer, table tennis)
- Fun Run and Cross Country
- District Cross Country
- Primary District Track and Field
- Secondary District Track and Field
- Inter-house Track and Field Carnival

SOCIAL CLIMATE

Lighthouse Christian School has three core values that underpin the Social Climate and Learning Environment for students: Respect for God; Respect for Others; Respect for Self. Students are encouraged and rewarded for adherence to these values throughout the course of the year.

Lighthouse has a strong reputation in the broader community for catering for student diversity including support for students at educational risk. A proactive and passionate Social Justice Team includes school-based staff, the School Chaplain and school representatives who coordinate appropriate intervention and support for students.

Students are taught to "Do the Five" in response to bullying behaviour. This is further supported by our school's Anti-Bullying Charter and our participation in the National Day of Action Against Bullying. In conjunction with this message, students and parents engage in Wi-Fri, a program based on resources from the Australian Federal Police, to educate around safe online behaviours.

Staff are inducted and trained in the use of the Ten Essential Skills for Classroom Management.

Positive classroom climate, positive interpersonal relationships, clarity and consistency of expectations of consequences (positive and negative) all work together to create an efficient learning environment.

PARENTAL INVOLVEMENT

Lighthouse Christian School acknowledges that positive parental partnerships are foundational for successful student outcomes.

Parents are involved in the life of the school in numerous ways including:

- Prayer
- Learning Celebrations and Special Events
- School Sport
- Annual Fete Steering Committee
- School Fete and Open Day
- School Musicals

- Classroom Assistance including reading
- School Camp
- Arts Showcase
- Missions Program
- Wi-Fri (Online Safety)

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Lighthouse Christian School continued to draw its enrolment from the founding Church community (Lighthouse Baptist Church) and attracted a high proportion of families from other Christian Church fellowships and parents desiring a school committed to promoting biblical values. The esteem of our school in the broader community is evidenced by continued strong enrolment growth.

The retention of school staff from 2018 was near 98% with some staff increasing their employment fraction.

Student involvement in extra-curricular programs continued to increase.

CONTACT PERSON FOR FURTHER INFORMATION

Mr Blair Harp, Principal.

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Please refer to the My School website and click the link for information relating to this. http://www.myschool.edu.au/



NATIONAL DAY OF ACTION AGAINST BULLYING

STAFFING INFORMATION 2019

STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Full Time	Part Time	Full Time	Part Time	Indigenous Full
Teaching	Teaching	Non-Teaching	Non-Teaching	Time Teaching
22	4	24	11	1

TEACHER QUALIFICATIONS

Qualifications	Number
Masters	1
Bachelor	20
Diploma	5

EXPENDITURE ON AND TEACHER PARTICIPATION IN PD

(a.) Teacher Participation in PD

Description of PD Activity	Number of Teachers Participating
ABLES (Abilities Based Learning and Education Support)	5
QCAA Pilot Program	6
Leadership Conference	3
Non Suicidal	2
Curriculum Leaders	3
Gifted and Talented	3

(b.) Expenditure on Professional Development

Total of Teachers	Total Expenditure	Average Exp. Per Teacher
26	\$2,921.45	\$112.36
The total funds expended on teacher PD in 2019		\$2,921.45
The proportion of staff involved in PD activities in 2019		100%

In-kind Professional Development

- Pedagogy, Curriculum and Coaching Model used for all teachers
- Teacher Training in Differentiated Student Learning
- Essential Skills for Classroom Management

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
41 FTE	186	229	97%

PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
22	21	96%



SCHOOL STAFF 2019

KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE (%) FOR THE WHOLE SCHOOL

Number of possible Total number of attendance days students		Total number of days absent	Total attendance	
	50,196	267	2,002	96.01%

Total attendance of the whole school in 2018 was 48.194.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Levels	Average attendance rate for each year level as a percentage in 2019
Prep	99%
Year 1	97%
Year 2	96%
Year 3	95%
Year 4	98%
Year 5	97%
Year 6	97%
Year 7	98%
Year 8	94%
Year 9	90%
Year 10	94%
Year 11	88%
Year 12	88%

DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

At Lighthouse, student rolls for both primary and secondary departments are marked twice daily. Our new software system alerts absences to both staff and teachers.

Patterns of non-attendance by students are managed by staff alerting our administrative officers who contact parents.

If a pattern of non-attendance exists, the Principal will contact families and ensure that compulsory attendance expectations are explained and understood.

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2019

Further information regarding this section can be found at the My School Website. http://www.myschool.edu.au/

APPARENT RETENTION RATE YEAR 10 TO 12

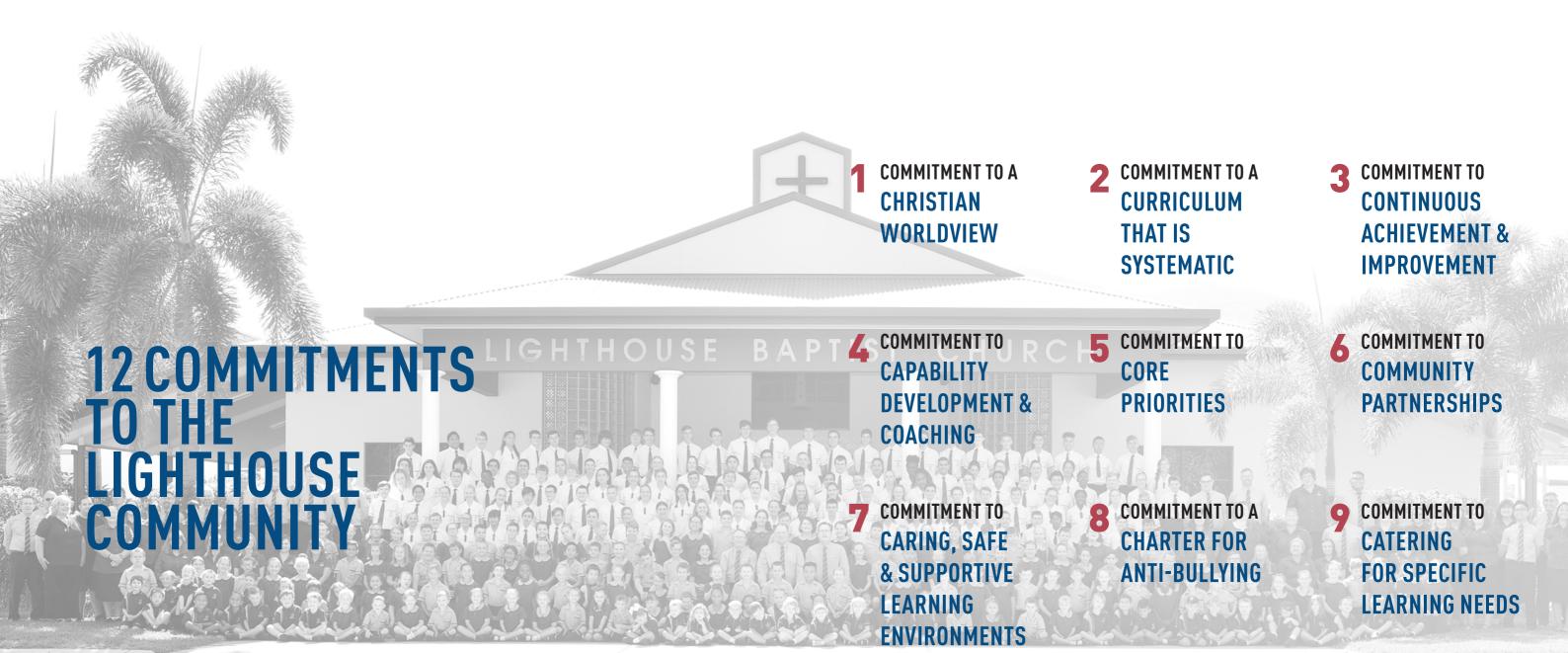
Year 10 (2017)		Year 12 (2019)	Apparent Retention %	
Number of Students	13	11	85%	

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2019	
Number of students awarded a Senior Education Profile	11
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an Overall Position (OP)	8
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	7
Number of students awarded a Queensland Certificate of Education at the end of Year 12	11
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	50%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	90.9%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2019 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.



COMMITMENT TO THE

COMPLETE CHILD

COMMITMENT TO

CULTURAL ARTS

& COMPETITIVE

SPORT

COMMITMENT TO

MAINTENANCE &

DEVELOPMENT

CAMPUS

ACADEMICS SPIRITUAL GROWTH SOCIAL & EMOTIONAL DEVELOPMENT PHYSICAL DEVELOPMENT
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