



LANTERN

TERM 3 2020 / ISSUE 16



100 DAYS OF SCHOOL CELEBRATION

Our Early Childhood classes had such a fun time celebrating 100 days of school! Take a look at what took place.

COOKING UP A STORM

The Senior Hospitality students have spoilt our teachers by cooking up a 3 course meal in celebration of Teacher Appreciation Week!

ENROL FOR PREP 2021 & 2022

Don't miss out on your chance to enrol for Prep 2021 & 2022! Be quick as there are only limited spaces left.



FROM THE PRINCIPAL

by **PRINCIPAL BLAIR HARP**

Dear LCS Family,
Even those of us who have worked in schools for decades would concede that this has been a year like no other! COVID has quite possibly changed our personal and schooling lives forever. We continue to thank the Lord for His protection over the Lighthouse and the broader Rockhampton community

during this season.

I speak for all school staff in saying how appreciative we have been of the support received from parents during these unprecedented times. As a school we have been required to make significant decisions, often at short notice, in response to government

and health department directives and in the interests and wellbeing of our community. The understanding of our families around the postponement and cancellation of many of our sporting and cultural events has also been immensely appreciated.

The work of school staff in providing students and families with an online learning program from the start of term two was nothing short of exceptional. We also thank and commend our families for their engagement with us during that time. The positive feedback we received from parents was greatly encouraging particularly in the midst of what was an exceptionally demanding season.

New parents, and parents of our youngest students, have been unable to walk their children into school these past months, something that at times would have been quite emotional. Again, we say thank you for your support and understanding of our position. We assure you these decisions were not taken lightly.

I would like to commend our school staff in how they have managed the current drop off and pick up arrangements for students. We thank both staff and parents for making the experience as convenient, calm and caring as possible.

NEW STAFF 2021:

Our continued strong interest from the Rockhampton and surrounding community in quality Christian education has seen our enrolment steadily increase over the course of the year. In 2021, we will see our student numbers beyond 350 for the first time. This enables us to continue our progression toward a double streamed school within the next five years. Next year, we will be running two classes for Prep and Year One in Primary, and for Years Seven to Ten in Secondary.

In preparation for our ongoing expansion, we are presently undertaking an extensive recruitment and selection process to increase our teaching and support team. Please pray for us as we seek one new primary and two new secondary teachers for the coming year.

MASTER PLANNING:

Our school Master Plan this year saw the opening of a spectacular Science Laboratory, Hospitality Centre, and now an auditorium to hold our increased enrolment and support our school's Creative Media distinctive. Planning is also underway for two prep classrooms and a covered basketball facility for the 2022 school year.

SENIOR SCHOOLING PROFESSIONAL INVOLVEMENT:

Three staff members have been involved in the QCAA Confirmation process for senior internal assessment. It has been a phenomenal opportunity to contribute to an important quality assurance process in the new QCE system, gain first-hand experience of the confirmation process so they can inform our school's approach to assessment, increase their understanding of the new syllabuses and instrument-specific marking guides.

COMMITMENT TO INTENTIONAL EXCELLENCE IN CHRISTIAN EDUCATION:

As a school staff, and throughout the challenges placed on us during this COVID season, we have continued with passion and intentionality, to progress our school's goals of Academics, Spiritual Growth, Social and Emotional Development and Physical Development. Some notable celebrations thus far this year include:

ACADEMICS:

- Senior Schooling:

- Senior staff and students continue to implement the new senior school syllabus with preparation now underway for external exams for General subjects in term 4.

- Robotics:
 - Year 5 to 12 students are invited to participate in LCS's Robotics Program in preparation for the CQUniversity's inter-school challenge in the coming months.
- School Box Learning Management System training and roll out to commence term 4, 2020.
- Premier's Reading Program, Book Fair and Book Week celebrations held.

SPIRITUAL:

- Creation Scientist, John McKay, addressed all P-12 students during whole day workshop
- Significant numbers of students attaining Scripture Memorisation expectations
- Increased numbers of students involved in leading Praise and Worship in both Primary and Secondary
- Increased numbers of students involved in the school's Praise and Worship Ministry.

SOCIAL / EMOTIONAL:

- Additional teacher training and support to enhance Differentiated Student Learning including NCCD
- Additional staff trained in Band-scaling procedures for Non-English Speaking and Indigenous students.

PHYSICAL DEVELOPMENT:

- Participation in Rockhampton Secondary School Sports including Futsal, Netball, Basketball and Volleyball Competitions
- Participation in Rockhampton

Primary School Competitions (Basketball, Hockey)

- Hip Hop classes commence as part of the school's afternoon program
- P-12 participation in Colour Fun Run.

BATTLE OF THE BANDS:

This year's LCS BOB entry has taken on a different format in light of the current social restrictions. Nevertheless, with film making and creative media a distinctive of our school, we are confident that our 2020 entry, Dawn, will do us proud! Well done to all involved.

We thank God for His continued grace and leading of our school community. We acknowledge the continued prayer and commitment of the school's parents and church membership into the lives of the next generation, and to seeing that every student at Lighthouse Christian School develops so as to see 1 Timothy 4:12 in action.

Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity.

Blair Harp ■



A MESSAGE FROM PASTOR JOHN

by **PASTOR JOHN BUCHHOLZ**
School Pastoral Leader

Dear Friends,
It is such a great blessing to rejoice in twenty-six years of providing Christian, Biblical education. Someone pointed out we are the only school with 'Christian' in our name in Rockhampton. We want to clearly proclaim God has faithfully led Lighthouse Christian School step by step these many years. With humble hearts, we earnestly keep our eyes on Him while moving forward in ministering to His children. "The statutes of the LORD are right, rejoicing the heart: the commandment of the LORD is pure, enlightening the eyes." (Psalm 19:8)
Most schools were required to close

their physical classrooms earlier this year due to COVID-19. In the midst of all of this, we are reminded of God's direction to "Submit yourselves to every ordinance of man for the Lord's sake . . ." (1 Peter 2:13).

May you look to your heavenly Father for strength as you continue to build the Word and His principles into your lives. "And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children . . . (Deuteronomy 6:6, 7)"

To the staff and parents and carers of our school we say your faithfulness to

our Lord Jesus Christ through Christian education is an inspiration to us!

Prayerfully,
Pastor John ■

LIGHTHOUSE CHRISTIAN SCHOOL

PREP 4 PREP

A PRINCESS AND PIRATE ADVENTURE

PREP ORIENTATION 1



9AM - 12PM
THURSDAY 15 OCTOBER



PREP ORIENTATION 2



9AM - 12PM
THURSDAY 29 OCTOBER



Please note that this event is exclusively for confirmed Prep 2021 enrolments.
Please contact administration on 4926 4895 for more information.

100 DAYS OF SCHOOL CELEBRATION

by **MISS VALERIE BEKKER & MISS JANA E CARIGE**
Primary Teachers

From Prep to Year 2 we have been working at developing number sense and to help us make connections we have been counting the number of school days. Our goal was to count to 100 days of school. We decided to have a big celebration to mark this milestone. Our theme for the day was 100 days Brighter. The students and teachers came dressed in their best take of a person who is 100 years old.

To kick start our day we began with a fashion show to showcase our creative costumes. We spent the morning completing craft activities by rotating to each grade. This allowed students to build relationships with other teachers. Our activities were based around the number 100 and included; 100 days brighter crowns, self-portraits of their

100-year-old self, innovating on the book The Old Woman Who Swallowed a Fly and creating a picture out of the numbers 100.

During lunchtime students engaged with more activities such as fruit loop necklace making, golf, bowling, free drawing, a photo booth and building. Some extra popular activities were icing biscuits and decorating with lollies to portray 100 and the guessing jars where students had to guess which jar had 100 items in it.

To end the afternoon off, we had a visit from Grandma Hall (Mrs Hall) who lead us in 100 exercises. This was followed by a Nana nap (sleeping tigers). Now feeling energised, we played a game of Musical Old People (Musical Statues).

This brought us to the conclusion of our time together.

100 days of school was a great success; it was filled with fun and laughter.

A huge thank you to all the parents for the effort you put into your child's costume, it made the day all the better. ■



100 DAYS BRIGHTER!



HAPPY
100TH
Day of
School



WELCOME TO OUR LCS FAMILY!



TIANA CHRISTIE
Teacher Aide | Learning Support

At Lighthouse Christian School I have been a student, a piano teacher, and now (after a very quick hiatus in Victoria) I have the privilege of working as a Teaching Assistant in the secondary school. I am currently studying Bachelor of Education (Primary) and am excited to see where the Lord leads as I complete this degree. I absolutely love working with the students, and am surrounded with the most amazing and supportive team. I love coming to a job where I know we are doing the Lord's work.



JONAH HARP
Secondary Teacher | Maths & HPE

I have had the opportunity to work at Lighthouse Christian School in the capacity of a Teacher Aide for the last two and a half years, mainly providing additional support to secondary students in Mathematics. I am currently studying a Bachelor of Education (Secondary) majoring in Mathematics and Physical Education. It has been a blessing to be able to be in the classroom learning from teachers and implementing what I have learnt in my course over this time. This term I have begun work as a teacher after being granted my Permission to Teach and am presently teaching the Year 11 Sport and Recreation. They are an outstanding group of young men. I have loved the opportunity to work with other staff in supporting the Praise and Worship program at the school.



slide Into Prep 2021

ENROL NOW!

There are still places available in our Prep Program for next year! Early Bird and referral incentives are available. Drop in to see our friendly Administration staff for more details.

www.lcs.qld.edu.au . 07 4926 4895
school@lighthousebaptist.com.au

Questacon Science Circus

by **MRS BRIGITTE MILSCHUS**
STEM Teacher



Last term we had exciting sessions via zoom from the Questacon Science Circus Team who usually travel around Australia to visit students at school and show how fun and exciting science can be. Unfortunately they could not come in person, but nevertheless managed to get the kids enthused through the screen in a variety of science experiments.

These experiments showed the different concepts related to weather for Year 5&6, sink or float for Year 3&4, animal actions

for Year 1&2 and colour is in the eye of the beholder for the Prep students.

The students actively participated in the prepared experiments and gained an understanding of the concepts. ■



"Science is interesting and fun"
- year 2 student



Q & A

with **KAREN HALL**

In this issue of the Lantern, we are interviewing Mrs Karen Hall. Mrs Hall started her role as the Primary HPE teacher at LCS last year and we have loved having her as part of our Lighthouse family. We love Mrs Hall's passion for teaching and encouraging her students to do things to the best of their ability.



WHERE DID YOU GROW UP?

I grew up in Bray Park, a suburb on the northside of Brisbane.

DID YOU ALWAYS KNOW YOU WANTED TO BE A TEACHER/SPORTS TEACHER?

At the end of year 10, when I was choosing my subjects for senior I was thinking of either becoming a HPE teacher or an accountant, as these were my two favourite subjects at school. In high school I would participate in all the sporting carnivals and mostly all the events I also played on all the sporting teams I could, often encouraging friends to play so we could enter a team for different sports. In high school I was inspired by my HPE teachers and by the end of year 12 I knew I wanted to pursue

a career in teaching and in particular HPE.

WHERE DID YOU COMPLETE YOUR STUDIES?

I completed my studies at the University of Queensland. I studied a Bachelor of Applied Science - Human Movement Studies/Education.

WHEN DID YOU BECOME A CHRISTIAN?

I grew up going to the local Anglican Church, attending Sunday School, Kids Club and Youth Group as a child then as a teenager became a leader in these ministries. I am not one of the people that can say it was on this day I became a Christian but I feel my faith came alive more when I was at University and going to a Young Adults Bible Study.



WHAT IS YOUR ROLE HERE AT LIGHTHOUSE?

At Lighthouse I am primarily the Prep to Year 6 HPE teacher and Friday sport co-ordinator. I am also the Year 11 Chemistry teacher.

HOW DID YOU COME TO TEACH HERE AT LIGHTHOUSE?

Before moving to Rockhampton we were living and teaching in Agnes Water. Peter, my husband, was looking for possible teaching jobs for a colleague who was moving back to Brisbane when he saw two teaching positions at Lighthouse Christian school in our teaching areas. He suggested we apply as he really felt it was a sign from God. I was a little reluctant to apply, the thought of moving out of the house we had just purchased, and our four kids settling into a new school was all a little overwhelming. We spent a few days praying, then decided to apply. Prior to seeing the advertised job we had no intention of moving so this was the only job we applied for. We believed

and trusted if this is where God wanted us He would open and close the doors for us, and that is just what he did. Eighteen months later and I feel so blessed to work alongside the most amazing staff.

WHAT ARE YOUR GOALS/DREAMS FOR LIGHTHOUSE PRIMARY SPORT?

If you had asked me this at the beginning of Term 1 I would have said for our competitive soccer team to make it to the finals, and our social soccer team to be a place for students to get out and get involved and create a positive sports experience. If you then asked me during Term 2, I would have said for Friday Sport to start back up, due to it being stopped because of COVID-19. But you are asking me this now so as we move into Term 3 and a modified sport season, my dream is to see our 2 hockey teams and 1 netball team take the field or court each week and play their best and be great encouragers to one another and a shining light for Jesus in our community. As for next year, I hope Friday sport is back to normal and that we can have all

students in Year 5 and Year 6 playing in a team, to allow them to reach their goals.

WHAT IS YOUR FAVOURITE PART ABOUT TEACHING PRIMARY SPORT HERE AT LIGHTHOUSE?

My favourite part of teaching Primary PE is seeing students master fundamental skills. My favourite part of teaching Friday Sport is seeing students step up into a captain role and just shine. But my overall favourite part is hearing the cheering on for each other at our sporting carnivals! Finally, I love the enthusiasm of the students who continually ask "do we have PE today?" as I pass them around the school.■



Write2Spell2Read

by **MRS JASMIN SMYTH**
Head of Primary

Write2Spell2Read is the spelling program that we use at Lighthouse. This program is multisensory as it combines writing, vision and phonics simultaneously. W2S2R helps students to develop a good working memory which is a vital ingredient for literacy success. This program also encompasses the teaching of handwriting in a well thought out scope and sequence that includes all classes from Prep to Year 7. As this program is used across the school, students can be supported on an easier spelling list or challenged on a higher-level spelling list. Our spelling program

encourages active learning as students jump, air track and rainbow write within each year level and across year levels. In our primary classrooms, W2S2R is the first lesson of the day and as you walk from classroom to classroom, you can hear the familiar echoes of our students learning their weekly sounds. We have seen great results with spelling in our past Naplan tests and we look forward to the continued growth in spelling and handwriting. We want every child at Lighthouse to have an excellent grasp of spelling, writing and reading and reach their potential as literacy learners. ■



CONTINUOUS LEARNING 2020

by **MRS ALICE BAKSS**
Deputy Principal

UNPRECEDENTED TIMES
UNCERTAIN TIMES
SOCIAL DISTANCING
QUARANTINE
LOCKDOWN
RESTRICTIONS
PANDEMIC

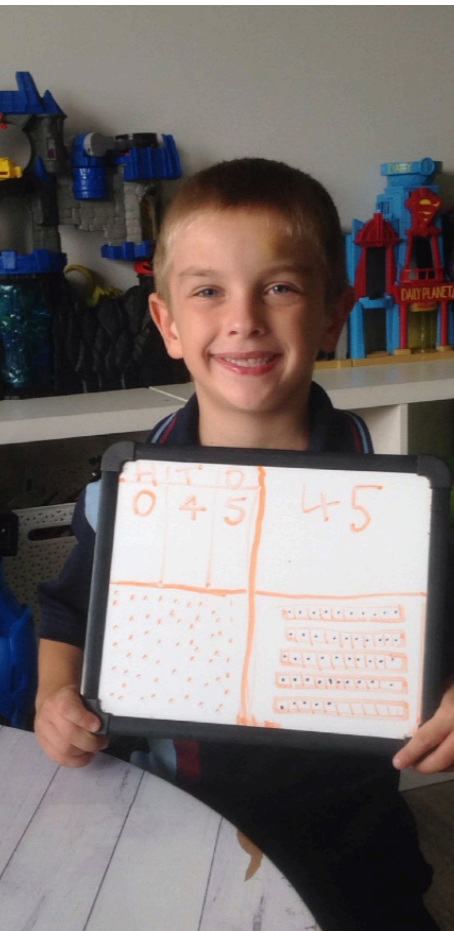
As an English teacher I am always excited when there's an opportunity to use words that have been neglected, however the necessary overuse of these words have the potential to be anxiety-laden reminders of a year that none of us anticipated. The hysteria, complications and knitting together of our communities in the last 6 months are like something out of an apocalyptic novel or movie. Don't get me wrong, they've been great conversation starters for Senior English students as they study post-apocalyptic literature, and in twenty years the events of this year will be fantastic content for History teachers, but for schools in 2020, the coronavirus has been nothing short of a nightmare.

Lighthouse Christian School had such grand plans for 2020 – no doubt you did too as a family. Instead in the last two

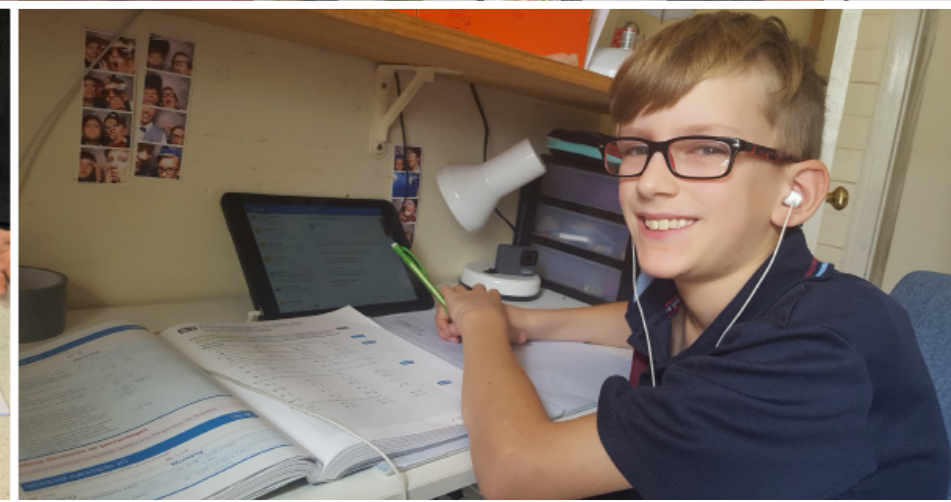
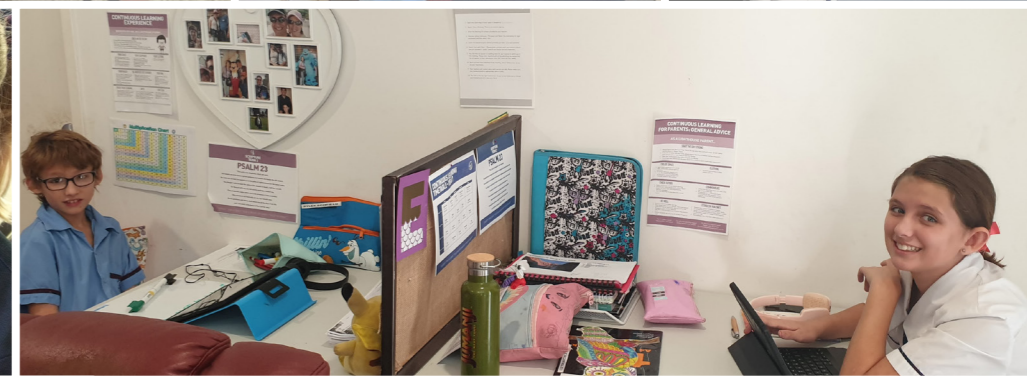
weeks of term, our worlds were turned upside down as the premier locked us down to prevent outbreaks. Schools had the mammoth task of implementing an online learning pathway in weeks instead of months. Everyone's roles changed – parents, teachers and students alike. It could have been chaos and the worst thing EVER, but I don't think that it was.

communicated with parents like never before. Parents were more involved with their children's learning. Students became a lot more IT proficient and most of them really enjoyed spending time at home with their family. For two months the world slowed down enough to really have the opportunity to appreciate each other and that was pretty special.

2020 has been a logistical nightmare. It has been exhausting! However, it has also been an opportunity for all of us to be thankful for our amazing teachers and parents. Our school community responded to the crisis with patience and grace, implementing a program that ensured that learning continued no matter where the students were situated. ■



What resulted was stronger relationships between the school and home. Teachers



Cooking Up a Storm

by **MRS ALLYCE STEGMAN**
Secondary Hospitality Teacher

This year our Hospitality program has gotten bigger and better. The blessing of the new kitchen has just opened up the possibilities to new events and opportunities to serve. I just love working in this area, as it is completely different to any other subject. Hospitality is all about building working relationships and being a part of a team. Weekly cooking sessions bring together students from different social circles and allow them hands on experience in the kitchen. This subject is interactive and small class sizes allow for one on one skills training. Hospitality helps prepare students for future employment by giving them skills and knowledge they can apply in a real-life kitchen. Students are actively involved in discovering and trying out new recipes and even exploring different cultures and styles of cooking. We have our own uniform which I think gives the students a sense

of pride in their appearance. Normally the year 11/12 class is involved in catering and running two events within the year. This year, due to covid-19 we were only able to run one event. The students hosted a formal dinner for the teachers at Lighthouse to show their appreciation for all the hard work that they do. I am truly blown away by all the students this year and how they have conducted themselves through the event. They worked through the day and night to pull off one of the most wonderful dinner events for the teachers. It was such a great environment to work in. They demonstrated outstanding organisation skills and amazing team work. Each department was broken down in to smaller groups, with head of departments allocated. There also was a Head chef and Maitre'd. This year our Head chef (they are in charge

of overseeing the entire kitchen) was Adam Wojtas. He is a natural chef and demonstrates great leadership skills in the kitchen. Our Maitre'd this year was Angel Hall, she was in charge of overseeing all aspects of serving, decorations, advertisement and music. This was her third event with the school and she didn't disappoint. Not only did she manage her service team well, she moved some of the teachers to tears with her moving speech. It is great to see this program growing and I can't wait to see what the next group of students create. This is a space to watch! ■





BRING IT ON

by **MR RUSSELL GORGE**
Secondary HPE Teacher

2020 has been a different year for all of us, having different impacts on our lives and for school sport in Rockhampton it has been no different. We had an excellent start to term 1 in Rockhampton School Sport. In the boys Futsal League, we entered one senior team into the 'B' league and for the junior boys we entered one team into the 'A' league and 1 team into the 'B' league. For both our junior teams with just two games to go we were unbeaten. Our 'A' team having defeated Heights College, TCC, SBS, Emmaus College and NRHS. We were top of the league and just one more game off securing top spot. Our 'B' team were also undefeated having put aside Glenmore, TCC, RGS, SBC and YHS. We were now in the play-offs with everything looking great then all school sport was stopped in week 8 because of the COVID-19 pandemic. Late in term 2 a decision was made that all schools were not to finish the leagues. We were playing great, undefeated, winning convincingly and BAM. Just stopped, just like that. Well done boys, you all trained well, played with a pleasing sporting attitude and did everything that was asked of you. BRING ON 2021!

In term 1 we entered 2 Junior Girls teams into the Basketball leagues. This is relatively new for us. Before COVID-19

halted the league, we had a couple of victories against Kingsley College and TCC. The main highlight for the season was the number of girls who wanted to play for these two teams. Our enthusiasm and commitment was excellent and with this attitude we have a very firm base to now build upon for future years.

There was no Rockhampton school sport in term 2. HPE lessons had to be adapted to enable students to learn from home and fitness became the main theme. In the weeks at home and then the remaining weeks we had back at school, all high school students had the opportunity to perform in three different fitness tests: Circuit Training (2 sets of 8 exercises with a set number of repetitions), the Cooper Run (a 12 minute timed run measuring how many metres you could cover), and the Beep Test (a progressive fitness test running 20 metre shuttles increasing in speed every minute). For each year level we had Fitness Champions for each of these tests, an overall Fitness Champion for each year group (this was awarded from the best combined aggregate score from the three tests and then from all these champions two overall fitness champions for the school. ■

Well done to all the champions, they are as follows:

Circuits Age Champions

Year 7 Male David Ryu 10.59mins
Year 7 Female Amelia Marriott 13.44mins
Year 8 Male Benjamin Bleakley 15.41mins
Year 8 Female Gracelyn Bakss 15.41mins
Year 9 Male Aaron Gorge 14.18mins
Year 9 Female Peighton Leleu 17.27mins
Year 10 Male Steven Yuan 11.07mins

Cooper Run Age Champions

Year 7 Male Jeremy Bleakley 2300m
Year 7 Female Amelia Marriott 2410m
Year 8 Male Benjamin Bleakley 2590m
Year 8 Female Danielle Hall 1880m
Year 9 Male Aaron Gorge 2600m
Year 9 Female Laura Henry 2090m
Year 10 Male Lachlan Smith 2570m

Beep Test Age Champions

Year 7 Male David Ryu Level 9.2
Year 7 Female Amelia Marriott Level 10.5
Year 8 Male Benjamin Bleakley Level 10.4
Year 8 Female Brianna Reed Level 6.7
Year 9 Male Aaron Gorge Level 13.2
Year 9 Female Laura Henry Level 7.3
Year 10 Male Callum Hasan Level 9.6

Year Fitness Champions

Year 7 Male David Ryu
Year 7 Female Amelia Marriott
Year 8 Male Benjamin Bleakley
Year 8 Female Gracelyn Bakss
and Danielle Hall
Year 9 Male Aaron Gorge
Year 9 Female Laura Henry
Year 10 Male Lachlan Smith

Overall Fitness Champions

Amelia Marriott - Female (Year 7)
Aaron Gorge - Male (Year 9)



Lighthouse presents Battle of the Bands DAWN

by **ALEXANDER ARMSTRONG**
Year 9 - Pianist

This year Lighthouse musicians have come together again as Dawn to compete in the Battle of the Bands Competition. It will be held on Sunday 11 October via Facebook live at 2:30pm on the CQ All Schools Battle of the Bands Facebook page. This year via video submissions rather than live performances like previous years. The band is excited to share the gospel while showcasing their musical talent.

This year in the band, we have 2 pianists (Alexander Armstrong and David Ryu), a guitarist on acoustic (Mia Snell), a bass player (Tillie Bleakley), a drum player (Darcy Bleakley), a guitarist on electric (Jeremiah Freddy) a violinist (Abigail Braun) and vocals (Paul Clemente, Laura Henry, Ella Tatnell, Abigail Braun). The group has been working hard behind the scenes since term 2 to perfect their performance and are excited for everyone to see Lighthouse's best band yet!

The band was fearful that COVID restrictions would stop the competition from going ahead; however the show must go on! Instead of live performances at the Pilbeam Theatre like there has been in previous years, bands are required to film their band act and submit to the judges. "We would like to give a big thanks to Ben Bleakley (Year 8) for his hard work filming and editing. He has really taken our submission to the next level and we couldn't have done it without him" band member Alexander said.

While planning, the band agreed that it was important to honour God through their performance. "I enjoy using this opportunity not only to showcase my musical talent, but to honour God and share the Gospel", Dawn member Mia Snell said. After a lot of prayer and discussion the band has chosen two songs which they believe displays their amazing talents as well as the values of

the Bible and Christianity they hold close to their hearts.

After many early starts and late finishes and hours of practice Dawn cannot wait for everyone to see their performance. They feel their hard work has paid off and hope it can be enjoyed as much as they have enjoyed creating it. Once again they would like to extend thanks to everyone who made Dawn happen. ■



From Little Things Big Things Grow

by **MRS ALICE BAKSS**
Deputy Principal

Our school is very blessed to be part of a church community that invests in the lives of tomorrows leaders. Did you know that most of the buildings on this property have been built by the church for the school to use? We are so thankful for the generous investment of the members of Lighthouse Baptist Church over the years which has enabled us to be a blessing to our community.

Over the last few years this outpouring from the church community has allowed for the Ruth Centre to be built with four new classrooms, the Hospitality (Martha) Centre to be built and outfitted, the Science Lab upgrade, the Eagle Centre repurposing which provided an extra learning area in the Year 7 precinct, and now the Renovision project which brings with it a refurbished main auditorium with extra seating for our larger school events, two small classrooms for secondary students, upgraded audio visual facilities enabling extra training opportunities for students, a stage extension for our drama and dance and music programs, and a larger space for important school events like the year 6 formal.



Even more exciting news is that there are already projects scheduled for the coming years. The masterplan that we are using to direct our planning at the moment has many exciting developments identified. These include:

- a brand-new Early Childhood precinct
- an upgrade of the basketball court
- new classrooms to replace the demountable classrooms
- a new administration area.

It's so exciting to be a part of a community that is committed to growing and improving and aiming for excellence. We're so thankful for our church community, but we would also like to extend the invitation for school families to also invest in the future of your children and the generations to come. Our enrolments continue to

increase and we are fast running out of room! If you would like to contribute with a tax-deductible donation to the school building fund, please contact admin. ■



STUDENT DEVICE PROGRAM

by **MR OWEN PRIDEAUX**
IT Assistant



ENROL NOW

YEAR 7 2021 & 2022

WWW.LCS.QLD.EDU.AU

**APPLY ONLINE OR CALL ADMINISTRATION
ON 4926 4895 FOR MORE INFORMATION**

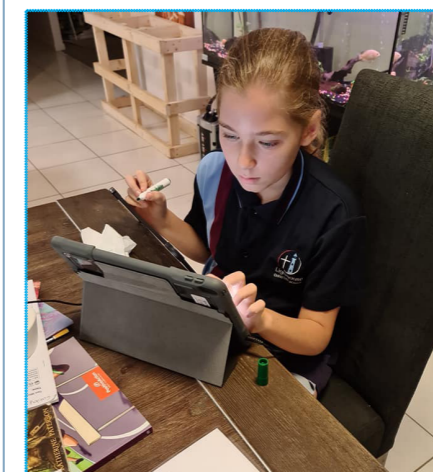


Hi, my name is Owen and I'm the IT assistant at Lighthouse. My main job is to provide tech support for the students and teachers and to manage our fleet of 240 iPads and 100 MacBook's and Computers. In years 5-12 every student is assigned a device. Grades 5-9 receive an Apple iPad and grades 10-12 receive an Apple MacBook Air.

We believe every student should have the same opportunity to learn and develop, and by providing each student access to the same technologies as the rest of their class, no one is left out and has equal learning opportunities.

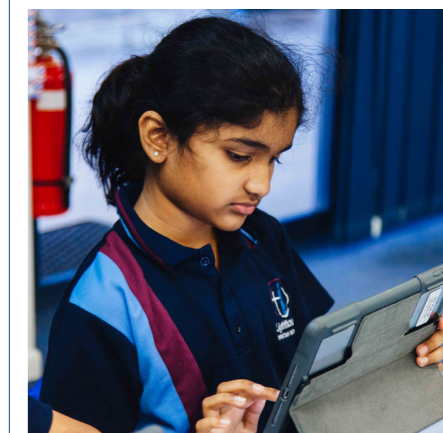
In term 2 when the Government issued a state-wide lockdown, schools had to quickly develop and move to an at

home, online learning model. With our fleet of devices, we were able to deploy a successful online learning platform and provide an individual device to every student (grades 3-12) ready for Day 1 of the lockdown.



While connected to the school network, the devices are protected from malicious and distracting websites, but once the devices go home, we have no control over the cyber safety of the students. So, to continue our commitment to the safe and responsible use of technology we have recently rolled out the Mobile Zone cyber safety app. This is installed on all school-supplied MacBook's and iPads and allows parents to protect and manage the internet use of students on those devices outside school hours, regardless of what network they are connected to. In

addition to covering the school-supplied MacBook's and iPads, parents can install Mobile Zone on other family devices and register additional family members. The provided family pack covers up to three children and six devices. We will release more information on this program in the coming weeks via email to school parents. ■



WHY CAN'T I SKIP MY DAILY 20 MINUTES OF READING?

Student A



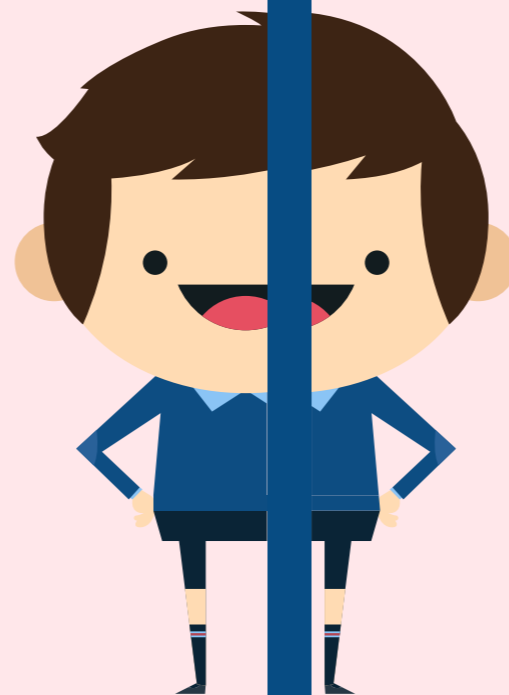
Reads **1 minute** each day

180 minutes in a school year

8,000 words



Student B



Reads **5 minutes** each day

900 minutes in a school year

282,000 words



Student C



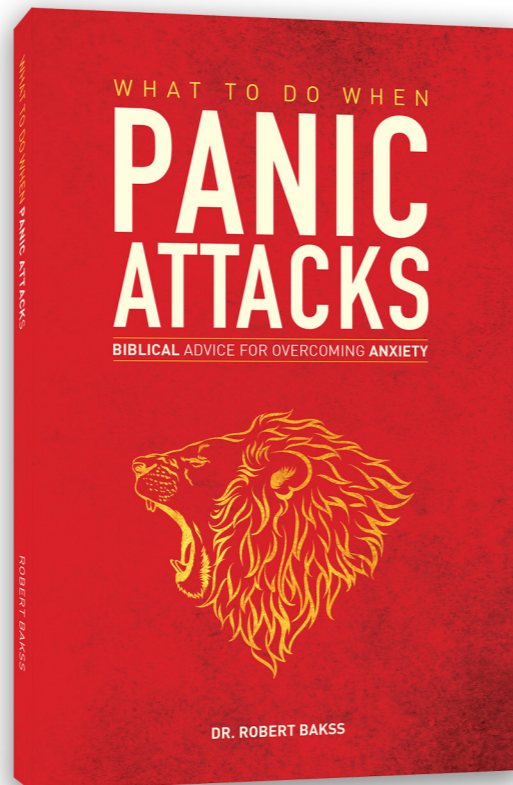
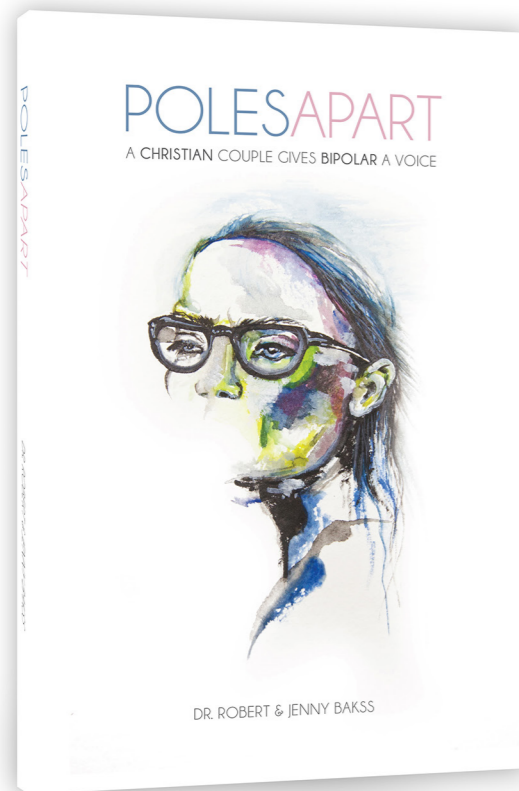
Reads **20 minutes** each day

3,600 minutes in a school year

1,800,000 words



BREAKING THE STIGMA OF MENTAL ILLNESS



Living with a mental illness can be extremely difficult and challenging. My wife, Jenny, has suffered from bipolar disorder for the last 24 years and we both felt it would be helpful to write on the subject of mental health, especially as it relates to Christians. We have published two books which are both aimed to help people understand bipolar disorder, depression and anxiety from a biblical perspective. The topic of mental illness amongst Christians and Churches is often misunderstood, demonised, denied and rarely discussed. We are passionate about helping break the silence on the topic and do our part in helping to remove the stigma that is often attached to mental health issues. With 1 in 4 people in society suffering from a mental health illness or disorder within their lifetime, the topic is very relevant to many people. Both books have been well reviewed and have helped many already. Our prayer and hope is that God will continue to use our journey and written works to inform, encourage and help many more understand these matters better.

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