



LANTERN

TERM 2 2021 / ISSUE 18



SPECIAL EDITION:

2020 ANNUAL REPORT

COMMITTED TO INTENTIONAL EXCELLENCE IN CHRISTIAN EDUCATION

PRINCIPAL'S FOREWORD



I am pleased to present this Annual Report for 2020 to our School Community. It outlines our progression during the school year and draws data from school and systemic sources.

In January 1994, Lighthouse Christian School (Norman Park Christian School) staff commenced the school year in prayer and praise to God. Twenty-six years later, almost sixty staff commenced the school year again in praise, worship and reflection upon the Lord's faithfulness for more than two and a half decades.

For the fourth consecutive year, term one commenced with significantly increased student numbers, this time eclipsing 300 for the very first time. The library, now known as the Eagle Centre, had renovations completed over the Christmas holidays in readiness to house our two Year 7 classes. By the start of term two, a refurbished Science Laboratory and a newly completed Hospitality Centre (Martha Centre) were operational.

The impact of a world-wide pandemic meant that for the overwhelming majority of students, learning for much of term two was from home. Despite the challenge that this presented, staff were able to implement and effectively deliver a comprehensive and compliant learning program, ensuring continuation of curriculum delivery. Feedback on our response to this challenge from our parent body was overwhelmingly positive. Teachers and other school staff could not have asked for more in terms of the wonderful support provided by parents during this difficult time.

2020 provided us with unique opportunities to excel. As a staff, we have continued with passion

and intentionality, to progress our school's goals of Academics, Spiritual Growth, Social and Emotional Development and Physical Development. Some notable celebrations include:

ACADEMICS

- A complete, compliant and timely transition to online learning for all students (term 2).
- Implementation of new Senior Schooling arrangements in readiness for the first ATAR students.
- Successful implementation of first External Examination process in Queensland for decades.
- Participation in online Questacon Science Circus (via Zoom) for Primaries.
- Participation in the Premier's Reading Challenge.
- Implementation of a Robotics Program.
- A Biology Camp (Y11) at the Boyne Island Environmental Education Centre.
- Implementation of School Box Learning Management System in readiness for 2021.
- Non-State School Accreditation Review:
 - o Comments from External Validator's Report:
 - The school has a very strong focus on differentiation (individualised learning) in the classroom;
 - The school has an overt and comprehensive focus on explicit instruction and using data walls to track student progress;
 - The school's mantra of 12 months learning in each 12 month period of time has resulted in the school achieving the greatest levels of improvement in the Rockhampton region for NAPLAN.

SPIRITUAL GROWTH

- Significant numbers of students have attained Scripture Memorisation expectations.
- Increased numbers of students are involved in the school's Praise and Worship Ministry.
- An increasing number of students have professed their faith in Christ (including Baptisms).

SOCIAL & EMOTIONAL DEVELOPMENT

- A comprehensive support program was provided for SWAN (Students with Additional Needs) students during the continuous learning phase (term 2).
- Provision of additional staffing allocation and training to support differentiated learning and social and emotional well-being.
- Implementation of 'Marquez Monday' lunch time program.
- The appointment of a Co-Curricular: Music co-ordinator.

PHYSICAL DEVELOPMENT

- Student participation in a Secondary Fitness Challenge (in lieu of Secondary Inter-house Athletics Carnival).
- Participation in Primary Inter-house Sports Carnival.
- Participation in Primary and Secondary Colour Fun Run.
- Participation in Rockhampton Primary School Sports competition.
- Establishment of a Hip Hop Dance Team.
- Participation in Rockhampton Secondary School Sports including Futsal, Soccer, Netball, Basketball and Volleyball Competitions (Premiership in Junior Girls Futsal).

Battle of the Bands

Our Battle of the Bands entry 'Dawn' presented their two songs as a video submission. The result was that LCS were crowned the CQ Battle of the Bands Champions for 2020!

Additional Staff 2021

Continued strong interest from the community in quality Christian education will see our enrolment increase to beyond 350 students for the start of 2021. We will continue to progress our double streaming of classes from the start of next year to Prep, Year 1,

Year 7, Year 8, Year 9 and Year 10. To enable this, we are finalising selection and recruitment processes for our vacancies in readiness for Term One, 2021.

Master Planning

Having worked with a local architect to revise our Master Plan, we are continuing to prioritise our need and progress our building development to allow us to move to a K-12 double streamed school during the next Strategic Planning Cycle (2021-2025). Thanks to the generosity of the church membership, this year's extensions to the Main Auditorium have provided us with a first-class facility to house our double streamed enrolment and provide additional temporary classroom space as we await completion of additional buildings. In 2021, we plan to build two additional General Learning Areas and add a covered shade structure to our existing basketball court with an estimated date to see these in use from the start of 2022.

We thank God for His continued grace and leading of our school community. We acknowledge the continued prayer and commitment of the school's parents and church membership into the lives of the next generation and to seeing that every student at Lighthouse Christian School develops so as to see 1 Timothy 4:12 in action.

"Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity."

Finally, I would like to acknowledge the extraordinary skill, heart and tireless endeavour of our school staff who faithfully serve the student body, their parents and indeed the Rockhampton community so faithfully. They are without equal. ■

MR BLAIR HARP PRINCIPAL

SCHOOL INFORMATION

SCHOOL ADDRESS	480 Norman Road, Norman Gardens
PHONE	07 4926 4895
WEBSITE	www.lcs.qld.edu.au
YEAR LEVELS	Prep to Year 12 (co-educational)
SECTOR	Independent
ENROLMENTS	321
AFFILIATIONS	Ministry of Lighthouse Baptist Church, Norman Gardens Member of Independent Schools Queensland (ISQ) Member of Christian Schools Australia (CSA)

Located on a leafy 2.8 hectare property in the heart of beautiful Norman Gardens, Lighthouse Christian School provides a caring and personalised learning journey for young people from Prep to Year 12. Our staff are passionate about providing Intentional Excellence in Christian Education in every classroom, every day through four key areas: Academics, Spiritual Growth, Social and Emotional Development and Physical Development.

Lighthouse Christian School was established in 1994 as a ministry of Lighthouse Baptist Church and as such, draws significant enrolment from attending families and from those who fellowship at other Christian churches across Rockhampton and surrounds. Lighthouse also attracts significant enrolments from families who, while not currently attending a Christian church, deliberately choose the school because they desire for their children an

education that is based upon Christian beliefs and values.

With an unrelenting focus on teaching quality and individualised instruction using evidence-based programs, LCS ensures a strong focus on the development of literacy and numeracy skills. Students receive regular and quality feedback at every stage of schooling, thereby maximising the opportunities for student improvement and achievement. This personalised environment has added benefits for student wellbeing, engagement in learning, positive relationships with teachers and peers and the satisfaction of accomplishment.

Our desire is to see every child excel in the areas God has gifted them. It is a privilege to partner with families in the education of their children.



CHARACTERISTICS OF THE STUDENT BODY 2020

Year Level	Total	Male	Female	Indigenous	ESL
Prep	30	16	14	3	10
Year 1	25	14	11	4	2
Year 2	23	6	17	3	2
Year 3	22	8	14	0	0
Year 4	18	4	14	1	0
Year 5	28	13	15	2	1
Year 6	23	13	10	1	1
Year 7	36	20	16	4	0
Year 8	40	21	19	4	3
Year 9	33	18	15	2	3
Year 10	16	4	12	0	1
Year 11	16	11	5	2	1
Year 12	11	5	6	0	1
	321	153	168	26	25



GIRLS JUNIOR A FUTSAL GRAND FINAL WINNERS

DISTINCTIVE CURRICULUM AND EXTRACURRICULAR OFFERINGS

In addition to the delivery of a quality curriculum, Lighthouse Christian School provides the following distinctive offerings for students: **In 2020, some of these offerings were not possible due to regulations for COVID-19.*

ACADEMICS

- Quality Literacy and Numeracy blocks enhanced by the use of the Explicit Teaching Model
- Comprehensive intervention programs in Literacy and Numeracy
- Maths Team Challenge
- CQ Maths Quiz
- Home Reading Program
- CQUniversity's SUN (Start Uni Now) program
- Whole School Big Write Program
- Two Primary Musicals Annually (Upper Primary, Early Years)
- Fine Arts Showcase
- Choir and Instrumental Music Program
- Arts Council (or similar)
- Book Week
- Robotics Club
- Work Experience Program (Year 10)
- QLD Regional Schools Short Film Festival
- P-12 Apple (Macbook/iPad) Program

SPIRITUAL GROWTH

- Weekly Assembly and School Chapel
- Student-led Praise and Worship services
- Community Outreach
- Missions Week (LBC Conference)
- Youth Conferences
- Scripture Memorisation Program
- Weekly Bible Classes

SOCIAL AND EMOTIONAL DEVELOPMENT

- Support programs for Social and Emotional Development
- Senior/Yr 6 and Prep Student Buddy Program
- Senior School Camping Program
- Playgroup Program (ministry of Lighthouse Baptist Church)
- School Fete and Open Day
- Under Eights Week (Romp in the Park)
- Mother's Day Stall
- ANZAC Dawn Service, School Service and Community March
- Gala Night
- Colourstrings Violin Program (Year 1)
- CQ Battle of the Bands
- National Day of Action Against Bullying
- Host CQU Laugauge Tour Groups
- Weekly Awards Program

PHYSICAL DEVELOPMENT

- Rockhampton and District Primary School Sports (basketball, hockey, netball, soccer)
- Rockhampton and District Secondary School Sports (basketball, futsal, netball, volleyball, soccer, table tennis)
- Fun Run and Cross Country
- District Cross Country
- Primary District Track and Field
- Secondary District Track and Field
- Inter-house Track and Field Carnival

SOCIAL CLIMATE

Lighthouse Christian School has three core values that underpin the Social Climate and Learning Environment for students: Respect for God; Respect for Others; Respect for Self. Students are encouraged and rewarded for adherence to these values throughout the course of the year.

Lighthouse has a strong reputation in the broader community for catering for student diversity, including support for students at educational risk. The school is inclusive by design.

Students are taught to “Do the Five” in response to bullying behaviour. This is further supported by our

school’s Anti-Bullying Charter and our participation in the National Day of Action Against Bullying. In conjunction with this message, students and parents engage in Wi-Fri, a program based on resources from the Australian Federal Police, to educate around safe online behaviours.

Staff are inducted and trained in the use of the Ten Essential Skills for Classroom Management.

Positive classroom climate, positive interpersonal relationships, clarity and consistency of expectations of consequences (positive and negative) all work together to create an efficient learning environment.

PARENTAL INVOLVEMENT

Lighthouse Christian School acknowledges that positive parental partnerships are foundational for successful student outcomes.

Parents are involved in the life of the school in numerous ways including: **In 2020, some of the involvement was impacted by COVID restrictions.*

- Prayer
- Learning Celebrations and Special Events
- School Sport
- Annual Fete Steering Committee
- School Fete and Open Day
- School Musicals
- Classroom Assistance - including reading
- School Camp
- Arts Showcase
- Missions Program
- Wi-Fri (Online Safety)

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Lighthouse Christian School continued to draw its enrolment from the founding Church community (Lighthouse Baptist Church) and attracted a high proportion of families from other Christian Church fellowships and parents desiring a school committed to promoting biblical values. The esteem of our

school in the broader community is evidenced by continued strong enrolment growth.

The retention of school staff from 2019 was near 98% with some staff increasing their employment fraction.

CONTACT PERSON FOR FURTHER INFORMATION

Mr Blair Harp, Principal.

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Please refer to the My School website and click the link for information relating to this.

<http://www.myschool.edu.au/>



NAIDOC WEEK

STAFFING INFORMATION 2020

STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

Full-Time Teaching	Part-Time Teaching	Full-Time Non-Teaching	Part-Time Non-Teaching	Indigenous Full-Time Teaching
23	5	13	15	1

TEACHER QUALIFICATIONS

Qualifications	Number
Masters	1
Bachelor	23
Diploma	4

EXPENDITURE ON AND TEACHER PARTICIPATION IN PD

(a.) Teacher Participation in PD

Description of PD Activity	Number of Teachers Participating
Band Scaling Training	2
School Box Training	5
Leadership Conference	1
Leadership Coaching	1
Clickview Training	23
LCS Improvement Agenda	28

(b.) Expenditure on Professional Development

Total Teachers	Total Expenditure	Average Exp. Per Teacher
28	\$1,124.32	\$40.15
The total funds expended on teacher PD in 2020		\$1,124.32
The proportion of staff involved in PD activities in 2020		100%

In-kind Professional Development
<ul style="list-style-type: none"> Pedagogy, Curriculum and Coaching Model used for all teachers Teacher Training in Differentiated Student Learning

AVERAGE STAFF ATTENDANCE FOR THE SCHOOL, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
33.8	186	175	97%

PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS YEAR

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
22	21	98%



SCHOOL STAFF

KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE (%) FOR THE WHOLE SCHOOL

Number of possible attendance days	Total number of students	Total number of days absent	Total attendance
60348	321	2073	96.6%

Total attendance of the whole school in 2018 was 48,194.

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

Year Levels	Average attendance rate for each year level as a percentage in 2019
Prep	99.6%
Year 1	96.2%
Year 2	98.1%
Year 3	97.4%
Year 4	98.2%
Year 5	98.5%
Year 6	97.6%
Year 7	98.3%
Year 8	96.4%
Year 9	96.3%
Year 10	90.6%
Year 11	96.4%
Year 12	93.3%

DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

At Lighthouse, student rolls for both primary and secondary departments are marked twice daily. Our TASS software system alerts absences to both staff and teachers.

Patterns of non-attendance by students are managed by staff alerting our administrative officers who contact parents.

If a pattern of non-attendance exists, the Principal will contact families and ensure that compulsory attendance expectations are explained and understood.

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 IN 2019

Further information regarding this section can be found at the My School Website.
<http://www.myschool.edu.au/>

APPARENT RETENTION RATE YEAR 10 TO 12

	Year 10 (2018)	Year 12 (2020)	Apparent Retention %
Number of Students	13	10	76.9%

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2019	
Number of students awarded a Senior Education Profile	11
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	5
Number of students awarded a Queensland Certificate of Education at the end of Year 12	10
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	90.9%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2020 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

12 COMMITMENTS TO THE LIGHTHOUSE COMMUNITY

1 COMMITMENT TO A
CHRISTIAN
WORLDVIEW

2 COMMITMENT TO A
CURRICULUM
THAT IS
SYSTEMATIC

3 COMMITMENT TO
CONTINUOUS
ACHIEVEMENT &
IMPROVEMENT

4 COMMITMENT TO
CAPABILITY
DEVELOPMENT &
COACHING

5 COMMITMENT TO
CORE
PRIORITIES

6 COMMITMENT TO
COMMUNITY
PARTNERSHIPS

7 COMMITMENT TO
CARING, SAFE
& SUPPORTIVE
LEARNING
ENVIRONMENTS

8 COMMITMENT TO A
CHARTER FOR
ANTI-BULLYING

9 COMMITMENT TO
CATERING
FOR SPECIFIC
LEARNING NEEDS

10 COMMITMENT TO THE
COMPLETE CHILD

11 COMMITMENT TO
CULTURAL ARTS
& COMPETITIVE
SPORT

12 COMMITMENT TO
CAMPUS
MAINTENANCE &
DEVELOPMENT

