

LIGHTHOUSE CHRISTIAN SCHOOL

LANTERN

TERM 3 2021 / ISSUE 19

A group of children in costumes and tiaras holding a large red lantern in a classroom setting. The background shows a classroom with educational posters and shelves.

SPORTS HIGHLIGHTS

This year has been packed full of sporting activities for both Primary and Secondary students such as Athletics Carnivals, Fun Runs, Friday sport and more.

NAIDOC WEEK CELEBRATIONS

Together we celebrated NAIDOC Week through song, dance, Aboriginal inspired art and more.

FINE ARTS SHOWCASE & FILM FESTIVAL

What a magnificent night filled with art, films and singing. Our students are always surprising us with their creativity in many aspects of their schooling life.



FROM THE PRINCIPAL

by **PRINCIPAL BLAIR HARP**

Dear LCS Family,
With more than a full term remaining, we take this opportunity to reflect upon some of the highlights of the 2021 Academic Year thus far, as well as look forward to the wonderful events and celebrations in the final weeks. This edition of The Lantern captures many of the successes here at Lighthouse in recent months in the classroom, stage, sporting fields and hearts of our students. God continues to be good to us!

As a school staff, entrusted with partnering parents in the education of their children, we continue in our commitment to providing intentional excellence in Christian education every session, every day and delivering on our school's mission, that is:
"To educate and train up a child in the principles of godly living in an atmosphere that glorifies our Lord Jesus Christ, utilising a high quality and systematic curriculum, and integrates Christian principles and a biblical world view."

NEW STAFF 2022:

Our continued strong interest from the community in quality Christian education will see our enrolment again increase for the start of 2022 as we continue to move to a complete double streamed school in the coming years. Most grades now have growing waiting lists. We are presently undertaking an extensive recruitment and selection process to build our teaching and non-teaching team. Please pray for us in this process.

MASTER PLANNING:

Construction of our new Prep Centre is well under way in readiness for 2022. This is an exciting season for our school community as School Leadership and the School Board seek to provide the required infrastructure to meet the increased demands of a growing school.

COMMITMENT TO INTENTIONAL EXCELLENCE IN CHRISTIAN SCHOOLING:

As a school staff, we have continued with passion, skill and intentionality, to progress our school's goals of Academics, Spiritual Growth, Social and Emotional Development and Physical Development. Some notable celebrations include:

ACADEMICS:

- A record number of students (56) across Year 3, 5, 7 & 9 attaining Upper Two Bands in one or more testing areas.
- An incredible 90% of Year 3 students represented in Upper Two Bands in one or more testing levels.
- A record six (6) students attaining Upper Two Bands in all five testing areas.
- Three teams entered in the Central Queensland Junior Robotics Competition, two receiving 4th placing.

- Primary and Secondary teams participating in Rockhampton Inter-school Maths Quiz.
- Primary and Secondary students participating in Mathematics competitions, namely KSF – (Kangaroo sans Frontiers) and the Computational and Algorithmic thinking Competition.

SPIRITUAL:

- Return of Creation Scientist, John Mackay, to address all P-12 students during whole day workshop.
- Increased numbers of students involved in the school's Praise and Worship ministry.

SOCIAL / EMOTIONAL:

- Trial and Expansion of Zones of Regulation program in Primary, a curriculum to foster self-regulation and emotional control.
- Expansion of support programs to enhance differentiated student

learning.

- Expanded NAIDOC program to include weekly schedule of events.
- Expanded School Camping Program to include upper primary students.

PHYSICAL DEVELOPMENT:

- Lighthouse Olympics and Green & Gold Days!
- Yet another sporting Premiership this time in Primary Netball (Year 5).

HOSPITALITY:

The school's work in hospitality continues to broaden with an exceptional School Support Staff Appreciation event held in Term 3. The occasion had a '90s theme and recognised the exceptional work and importance of non-teaching staff at our school.

BATTLE OF THE BANDS:

This year's LCS BOB entry, Brand New World, took out the trophy (again) in the Central Queensland Battle of

the Bands event held at the Pilbeam Theatre recently. Following on from their success, the band has been invited by the Rockhampton Regional Council to perform at the upcoming Riverfest.

We thank God for His continued grace and leading of our school community. We acknowledge the continued prayer and commitment of the school's parents, board and church membership into the lives of the next generation and to seeing that every student at Lighthouse Christian School develops so as to see 1 Timothy 4:12 in action.

"Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity."

Blair Harp ■

ENROL NOW FOR PREP 2022 & 2023!

ACADEMICS | SPIRITUAL GROWTH | SOCIAL & EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT

school@lighthousebaptist.com.au

www.lcs.qld.edu.au

4926 4895

480 Norman Road, Norman Gardens

LIGHTHOUSE CHRISTIAN SCHOOL



Homework Club



All grades · Mon-Fri (except Tues) Primary: 3:00pm - 4:00pm Secondary: 3:15pm-4:15pm · FREE
ACADEMICS | SPIRITUAL GROWTH | SOCIAL & EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT



A MESSAGE FROM PASTOR JOHN

by **PASTOR JOHN BUCHHOLZ**
Chairman of the School Board

Dear Friends,

It is such a great blessing to rejoice in God providing Biblical Christian Education for our families. God has faithfully led us step by step for these many years. With humble hearts, we earnestly keep our eyes on Him while moving forward in ministering to His children.

Psalm 19:8 "The statutes of the LORD are right, rejoicing the heart: the commandment of the LORD is pure, enlightening the eyes."

We are grateful to each one of you who have continued in this journey with us. As the Chairman of the School Board, I am excited for our plans for 2022 and beyond. The school continues to grow under the great leadership of Blair Harp and his team.

We continue to look to our Heavenly Father for strength as we build His Word and principles into the lives of our students.

Deuteronomy 6: 6-7 And these words, which I command you this day, shall be in your heart: And you shall teach them

diligently unto thy children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise up.

On behalf of the School Board thank you for making the Lighthouse a part of your family. We are so privileged to serve you.

Pastor John ■



by **JASMIN SMYTH**
Head of Primary

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life.

We commenced our NAIDOC week celebrations with a message from a guest speaker, Aunty Jacqui Johnson. Aunty Jacqui shared with both the primary and secondary students in separate ceremonies. She spoke with students about this year's theme of 'Heal Country' and she played her ukulele and sang

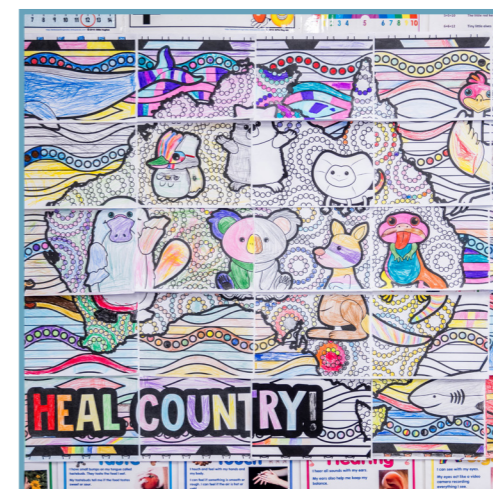
with students. After both ceremonies, Aunty Jacqui and our school captains, both Primary and Secondary, cut our NAIDOC celebration cake (decorated by Jessica Bell) which was shared with the whole school.

Throughout the day, Aunty Jacqui visited primary classrooms to speak further about her culture and to answer the many questions from students. She continued to share songs from her culture and her life with these classes.

Our staff chose a NAIDOC shirt which many of them proudly wore throughout our NAIDOC week celebrations.

Throughout the week, students created a mural which was beautifully decorated by every class in the school. A huge thank-you to Ms Stacie Fraser who came in and made damper with the Year 6 students that was shared with the whole school. Students participated in rock painting activities and Miss Carige and the Year 2 class sang, "Taba Naba" during our Wednesday chapel.

This week was a great success thanks to the many people who helped to organise and support our school's celebrations of Naidoc. ■



Fine Arts & Film Festival



by **RUTH CLEMENTE**
Events Co-ordinator

On 17th August we had the opportunity to showcase the talents of our students through fine arts and the art of film making.

Fine Arts Showcase has been typically an exhibit of the student artworks ranging from drawing and painting to craft making on a set topic. This year we were able to incorporate another form of art - the launch of our Lighthouse Film Festival - screening students' short films, documentaries, product advertisements and music videos.

The Primary department displayed artworks with topics derived from a specific Scripture verse in the Bible. Each primary class was able to show their talent through the craft of weaving, wax resist, making eagles from wooden pegs and other methods. I really loved the creativity behind the soaring eagles

and the Lighthouse on a rock with its light beaming out to its surroundings. We were also able to display some artwork from earlier in the year in the Children's Centre from Harmony Day and NAIDOC Week.

Primary students' artwork from the start of the year regarding Harmony Day's theme "Everyone Belongs" mirrored a lot of the multiculturalism that we as a school community practice daily.

For NAIDOC week, our school also did a collaborative art which was also displayed on the night. This art piece was a collective effort from Prep-Year 12 students and staff using the 'dotting' technique to cover the majority of Australia's map.

To kick off the Film Festival, our very own Battle of the Bands team 'Wild New

World' welcomed us by performing two of the songs they would be performing for this year's CQ Battle of the Bands. Secondary students showcased their talents by creating posters, art on canvas and sculptures

Concept of self, the world today and being a Gen Z are some of the repeated topic of the exhibits.

Our secondary students released films they produced individually or as a group. The standard of the creativity that came in these films are just phenomenal! Levels of creativity, originality of concept and story, control behind the lens and mastering the craft of cinematography were just some areas that showed the future of where our filmmakers will go from here.

Thank you for coming and supporting



PRIMARY SPORTS HIGHLIGHTS



by **KAREN HALL**
Primary HPE Teacher

With so many sporting events off the calendar in 2020, we have well and truly made up for it in 2021!

Prep to Year 3 began the year with their PE lessons at the Southside Pool where they learnt water safety, swimming and survival skills. They concluded the term with a Prep - Year 3 Inter-house Swimming Carnival. The students competed in freestyle, backstroke and horse races during the day for points for their house. Final points were Archer: 466 and Fitzroy: 364. Well done Archer!

The next Inter-house carnival on our calendar was our Prep - Year 6 Cross Country. Students, depending on their ages, ran from 500m to 3000m around the school course. It was a tough competition with final points being Archer: 295 and Fitzroy: 265. Well done Archer! From here 16 students from Year 4 - Year 6 went on to represent Lighthouse Christian School at District Cross Country. Students gave it their all in this tough competition.

Term 1 ended with our Colour Fun Run. This year we had a separate primary and secondary event. By the big smiles as students went lap after lap around the oval completing obstacles, slip-n-sliding, being squirted with slime or splashed with coloured water it is safe to say it was an awesome day.

In Term 2, we were successful in receiving a sporting school grant which allowed the Year 5 and Year 6 classes to have a hockey coach, Harry Johns, come for 4 lessons during their PE time to pass on his knowledge and love of hockey. From here students were invited to attend a one-day hockey clinic run by hockey coaches from Rockhampton. The grant also allowed the Prep - Year 4 students to be coached in athletics with an emphasis on the fundamental skills of running, throwing and jumping. This was a great lead up to our next Inter-house Sporting Carnival, our Athletics Carnival. The students participated in field and track events at the CQU oval, once again it was a sea of red and blue competing to see who would claim the victory. Fitzroy: 1282 Archer: 1750. Well

done Archer!

After our Athletics Carnival, 25 students from Year 4 - Year 6 were selected to represent Lighthouse Christian School at the Rockhampton Inter-school Athletics Carnival. The weather wasn't the best with the first day being rained out but despite this students did our school proud. A special mention to Rosie Tatnell for placing 2nd in the Combined event, Taleah Wehlow for placing 3rd in the Combined event and Thomas Gleadhill-Ebert for placing 2nd in discus and then going on to District Athletics. Congratulations to Alexis Jenkins who qualified from her previous school in discus and represented us at District Athletics.

Inter-school Friday sport for our Year 5 and Year 6s is a highlight of my week, especially as we enter more teams into the competition. The year is broken into 3 seasons of different sports. For season 1 we entered a competitive soccer team and 2 social soccer teams. Our Competitive soccer team finished in their pool undefeated, therefore securing a spot in the semi-finals, we



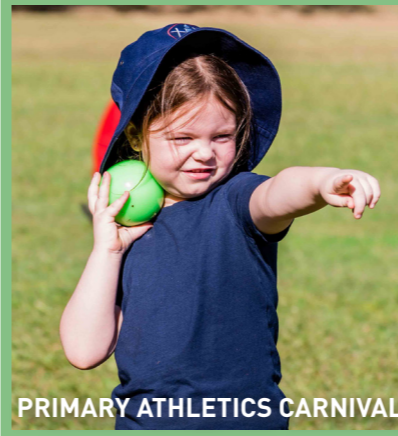
P-3 SWIMMING CARNIVAL



PRIMARY CROSS COUNTRY



PRIMARY YEAR 6 NETBALL TEAM



PRIMARY ATHLETICS CARNIVAL



DISTRICT ATHLETICS REPRESENTITIVES



COMPETITIVE SOCCER TEAM SEMI-FINALS



PRIMARY HOCKEY SOCIAL TEAMS



PRIMARY YEAR 5 NETBALL TEAM



LIGHTHOUSE OLYMPICS

Unfortunately lost 8-0 but the growth amongst these players in teamwork and skill in something all the players should be proud of. In season 2 we have entered 2 hockey teams who play 2 games each Friday in a social competition. We have also entered a Year 5 Netball team and a Year 6 Netball team. Both teams have had a great season with the Year 6 Netball team finishing in 2nd place at the completion of the season and making the Semi-Finals, but we unfortunately lost 2-3 against Kingsley College and saw us knocked out of the competition. The Year 5 team finished the season in 1st position of their division and undefeated. A win in the Semi-Finals of 15-1 against

Mt Morgan meant we were through to the Grand Final. The girls played hard, consistently and with a great display of sportsmanship against Heights College and took out the premiership with a score of 11-3. Making this the first Grand Final win for our Primary students. The students that don't attend Friday sport at school have participated in a roll and strike bowling program, handball competition and table tennis.

Term 3 was looking a bit quiet with sport so a Green and Gold day with Mini Olympics was planned to coincide with the 2020 Tokyo Olympics. Students in Prep - Year 6 competed for fun

in Volleyball, Rhythmic Gymnastics, Shooting, Swimming relays, Equestrian and Soccer. We also learnt the history of the Olympic torch as the LCS Olympic torch made its way to each primary classroom and finally around the oval by our sports captains to open our Mini Olympics.

I look forward to Term 4 and everything sport!

Mrs. Karen Hall ■

SECONDARY SPORTS HIGHLIGHTS

by **RUSSELL GORGE**
Secondary HPE Teacher

Term 1

Oh so close. 9 – 8 we went down in the Senior Boys A Grade Futsal Grand Final. Our only defeat in the season. 8 wins up to that point, some very close games against excellent teams. We were good, but in the final the other team was also very good and they edged us out. Our Junior Boys had an excellent season.

Also unbeaten in the A Grade league but then losing to a skilful Emmaus team in the final. Well done to Pastor Favari for coaching the team to this level. We had 2 girls basketball teams, 1 junior and 1 senior playing in the B leagues. The girls thoroughly enjoyed the season and our senior team missed out on the final by points for/against. So cruel, but sometimes that's how the cookie

crumbles. Fitzroy smashed Archer 150 points to 82 in the Fun Run. I don't know why it's called a fun run because I make the course with as many difficult (but safe) obstacles as possible. But the harder it is, the more people like it. Strange bunch at Lighthouse. Well done to Amelia Marriott and Aaron Gorge for finishing in the fastest times.



SECONDARY SENIOR BOYS



SECONDARY JUNIOR BOYS



SECONDARY GIRLS BASKETBALL



SECONDARY FUN RUN



SECONDARY ATHLETICS CARNIVAL



SECONDARY SENIOR BOYS BASKETBALL



SECONDARY GIRLS NETBALL



SECONDARY ATHLETIC TRIALS REPRESENTATIVES

Term 2

Sports Day at the Uni and Fitzroy gave Archer another beating. Must be hard being in Archer. Fitzroy 799 points Archer 769 points. 39 new school records set. Guess everyone had their porridge or Weet-Bix that morning. Age Champions, that's the athletes scoring the most points in their age group from entering up to 9 events, were, and congratulations to Poppy Ngaia, Cooper Walters, Eliza Grealy, Kaleb Gordan, Ella Tatnell, Jeremiah Fredy, Laura Henry, Lloyd Marriott, Haylee Stevens, Aaron Gorge, Wykeakea Wasin, Jeremy Reed, Piper Baily, and Joshua Bosomworth.

Our girls had 3 teams entered in the RDSS Netball competition this term. This is the most we have ever had. We looked the bee's knees in our new uniforms. We did not win any of the leagues, but we got better and better each week saving the best performances to the end. Special mention to Afton McLovin-Johnson for all the games she umpired on top of playing every week.

We entered 2 senior boys basketball teams in to the B leagues. 1 team of Year 9+10 students and the other of Year 12 students. The 9+10 team was always up against it playing against more physically developed Year 12 teams, but this was more of a planning for next year. Really happy with their attitude. Our Year 12 team won 3 of their league games by 1-2 points. Made the coaches nervous wrecks. They won their semi-final with basically the last play of the game. In the final against St Brendans, we lost the first half, won the second half, but they scored more in total. Disappointing to lose, but not disappointing because the players gave their all in every game.

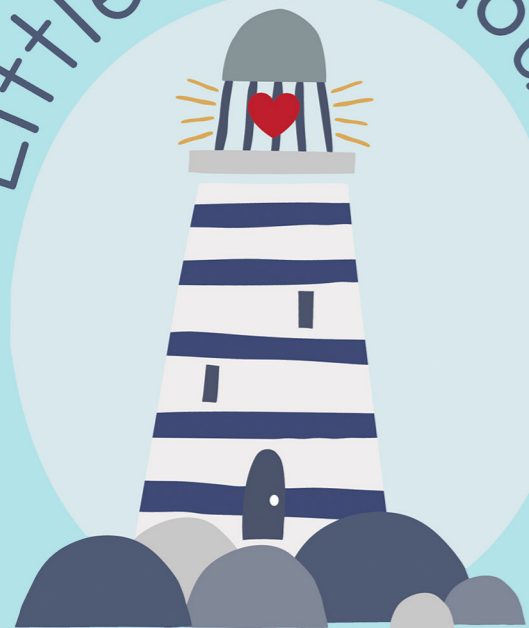
Term 3

No teams were entered in the RDSS leagues this term but the junior girls futsal squad and the senior boys' volleyball squad are both training hard for their term 4 competitions. The girls would like to retain the 'A' League title that they won last year, and the boys would like to go one better than semi-

finalists last year. Only 10 other schools wanting the same thing. Easy hmmm! In week 3, 12 of our best Lighthouse athletes competed at the RDSS Athletic Trials at NRHS. Well done to all for their first-class efforts against the best athletes in the district. Special mention to the following 4 athletes who qualified for the Capricornia Athletics Trials: Jordan Van Drunen with a second place in the discus and a fourth place in the shot. Benjamin Bleakley with a fifth place in the 800m. Jeremy Reed with a fourth place in the 100m, third place in the 200m, and a third place in the 400m. Wykeakea Wasin with a second place in the shot, and a first place in both the javelin and the discus.

For every member of staff and parents who helped coach, organise, transport, complete the unbelievable amount of paper work, well done, you are the best. This success cannot happen without you. Mr. Gorge ■

Little Lighthouse



by **JEANNE HARP**
Prep Teacher

Once upon a time on a tiny island, called Little Island, there was a lovely Lighthouse, called Little Lighthouse. Little Lighthouse was not the tallest Lighthouse because she was only little, but she stood straight and strong and shone her light out over Little Island, and over the rocks in the little ocean to protect all the Little Lovelies that loved to come visit Little Island and the Lighthouse.

(An opening extract from the The Little Lighthouse by Jeanne Harp)

Little Lighthouse is the name we are assigning to our Early Childhood Precinct.

Building has commenced on two new Prep General Learning Areas to be ready for the 2022 school year. There is a 'Lighthouse Love One Another' theme running through the décor inside and the outdoor play area. A large boat shaped play gym is a feature and on the corner of the large sandpit stands a large blue and white striped Lighthouse to play in.

This reflects the 'Little Lighthouse' story which is a Christian values-based education program that aligns with the Lighthouse Write2Spell2Read Phonics Program. We call this the "Little Lighthouse: Love One Another Culture".

We introduce each day with a letter. For example, if we are introducing the letter 'L' then we introduce the "Love One Another" value, and if we are introducing the letter 'T', we focus on "Telling the Truth" as the value that accompanies that letter. As part of our morning session, we sing songs and read stories and discuss how we can demonstrate

ways we show 'love' in our class and in our families, or if it's the letter 't' do a focus on 'truth telling'.

We then go on to learn how to write the letter 'L' or 'T' and identify words that start with the 'Ll' and 'Tt' sounds etc. We do this for all the letters of the alphabet twice each year.



We have sourced large plush dolls of popular, well-known characters to accompany each letter that accompanies our Little Lighthouse story. Our doll for Letter 'L' is 'Loyal Lenny the Lighthouse Keeper', and for 'T' the doll is 'Twinkle Toes' who is a teacher who wears a tutu and tiara and teaches the children about telling the truth. For

Letter 'A' we have 'Anna' teaching us to accept one another. For Letter 'E' we have Encouraging Elsa. Woody teaches us to wait, and Spiderman is a hero who teaches us to humbly help.



Former LCS School Captain and current tertiary music student, Jesse Harp, has written and put to music a short action song for the children to sing that includes sign language for each letter and cute actions for the 26 different values we highlight for each letter of the alphabet. The children learn not only the letter sound but about the many different ways we show love in the Little Lighthouse Love One Another Classroom.



For example:

L is for Loving, L ,L ,Loving ,

L is for Loving, L ,L, Loving ,

L is for Loving, L, L, Loving ,

LOVING ONE ANOTHER .



The children will be able to sing along with a colourful, action video each morning to learn and internalise the many ways we can speak and act to show love to one another on their Lighthouse Learning Journey. This is presently being trialled with our current Preps in readiness for its official launch in 2022.

Our hope and prayer is that every classroom should be like a Little Lighthouse, shining with love, laughter and learning. ■



LIGHTHOUSE CHRISTIAN SCHOOL

PREP4PREP

learn



**Kindy Picnic
Thur 14 Oct**



**Classroom Intro
& Parent Info
Thur 28 Oct**

play



**SS Mango
Upper Primary Musical
Fri 12 Nov**

grow



LIGHTHOUSE CHRISTIAN SCHOOL

PREP4PREP

learn

What is Lighthouse Prep4Prep?

Prep4Prep is all about preparing your little one for the big year ahead, starting Prep. Prep4Prep consists of 3 designated mornings where you and your child can discover Lighthouse Prep together.

The 3 Prep4Prep sessions are:

Kindy Picnic #1 - This is an exciting morning held at Lighthouse which consists of games, learning activities and an open environment where your child can meet other children who are planning to start Prep at Lighthouse. We have a petting zoo, MN8 performance and a sausage sizzle. This is a free event so come along to our Kindy Picnic and learn more about Lighthouse Prep.

Classroom Introduction and Parent Information Session #2 - This is an opportunity for our enrolled 2022 Prep students to explore their classroom. Students start the morning with some singing and dancing with our MN8 team in our Children's Centre and then will participate in a range of crafts, play and Prep activities. Our goal for the day is for students to feel comfortable and independent enough to stay with their new Teacher, Teacher Aide and classmates. During this session we would love for parents to join us for an important information session and morning tea. At this time you will hear from our Prep Teachers, Head of Primary and Principal who will answer your queries and questions. There will also be an opportunity for you to purchase your child's uniform from Weareco representatives in attendance.

Upper Primary Musical #3 - You and your child will be our VIP guests for the annual Upper Primary Musical held in our recently refurbished auditorium.

grow

ZONE'S

OF REGULATION

by **BRONWYN BOSOMWORTH & JANA E CARIGE**
 Primary Teachers & Zones of Regulation Coordinators

Students from Prep to Year 4 at Lighthouse Christian School were introduced to the program, "The Zones of Regulation" during Term 2.

The Zones of Regulation uses four colours to help students identify how they are feeling and learn to understand their emotions. By learning to recognize body signals and how their behaviour affects those around them, students learn emotional control and learn how to use tools to help regulate their behaviour.

Through videos, songs and games students learnt to identify how they were feeling, name the feeling and learn to ask God to help them to control their feelings. Students were introduced to a

tool box where they can choose strategies such as using a calm down area, reading their Bible, going for a walk, cuddling a cushion or sensory object or praying to regulate their behaviour.

Emotions in the Blue zone involve low levels of alertness; like sadness, boredom or feeling sick. Children understand that this is the "Running Slow" zone.

The Green zone is the goal zone. Students in the Green zone are feeling alert, happy and focused. In the Green zone children are "Ready to Learn".

The Yellow zone is when students have higher levels of alertness, but may be anxious, silly or frustrated. This is

known as the "Slow Down" zone.

Students in The Red zone need the most attention as they might be feeling rage, panic, anger, be totally overwhelmed or any other strong emotion that makes them feel out of control. If they are in the Red zone children learn that they need to "Stop" and choose a tool to help them calm down or find an adult to help them.

The Green Zone is the optimum zone for learning where students are alert, happy and ready to learn. God wants us to learn how we can regulate our emotions when we are in the blue, yellow and red zone to move back to a place where we are ready to learn. ■

"CASTING DOWN IMAGINATIONS, AND EVERY HIGH THING THAT EXALTETH ITSELF AGAINST THE KNOWLEDGE OF GOD, AND BRINGING INTO CAPTIVITY EVERY THOUGHT TO THE OBEDIENCE OF CHRIST."

2 CORINTHIANS 10:5



Sunday 10am

- SPARKS 0-2 Years old
- SUNBEAMS 3-Pre Prep
- SON SEEKERS Prep - Grade 1
- LANTERNS Grade 2-3
- BEACONS Grade 4-6

During School Term

- PLAYGROUP 4 Years old
2 days a week - \$1200 per year
- LIGHTHOUSE TINY TOTS 0-4 Years old
First Thursday of the Month
9:30am-11:00am

For more info contact our Children's Pastor - Glenn: gmarquez@lhstaff.com.au
 Lighthouse Baptist Church • 480 Norman Rd



Lighthouse Youth

Wednesdays 6:30-8:00pm / Grades 7-12 / 480 Norman Rd
 For more info contact — Youth Pastor - Ben: 0447 252 775





OLYMPIC FLAME

SWIMMING RELAYS

SHOOTING

GREEN & GOLD DAY

LIGHTHOUSE OLYMPICS



EQUESTRIAN



SOCCER



VOLLEYBALL



RHYTHMIC GYMNASTICS

ROBOTICS



by **CAESAR AL-SAMARRIE**
Robotics Teacher

In 2021 we had 3 teams participate in the CQ Junior Robotics Competition at CQU. Students have been learning Robotics this semester and are improving their 21st Century technological skills. This competition was an opportunity for students to apply these skills in a problem-solving context. Our students participated in the Primary/Secondary Rescue Line category. We had a fantastic outcome as 2 of our teams came 4th and 8th out of 26 teams. Congratulations students!

How was the experience?

I learnt a lot. I saw all of these different configurations and ways that people picked up things and others could have used. Also, some people helped us and showed us some of their code. - **Noah Deed**

Good. I got to see other people's robots and how they solved problems and I

learned from my mistakes. - **Henry Hall**

It was a pretty exciting experience overall it was also something I would suggest to people getting into Robotics. - **Phoenix Mills**

I found it entertaining because I got to work as a team with my partner Henry and overcome our challenge which was to follow a line to navigate an obstacle course with obstacles in the way such as seesaw ramps, water bottles, little bumps and lots of twists and turns and a problem at the end which was to rescue a can from a fake chemical spill and get back to the start. - **Darcy Bleakley**

Did you feel like you improved as a coder? How?

Yes. I was still learning some major components of programming. I also learned about colour sensing which will help with future robotics tasks. - **Noah**

Yes. I could see what was happening and got to improve the code afterwards. - **Henry Hall**

Nearing the end of the competition, I felt like I had improved because I started realising some of the problems we had which is a good feeling to have. - **Phoenix Mills**

I believe I have improved as a coder because I had to problem solve and think of ways to change the code for the better without changing too much. - **Darcy Bleakley**

Deed

Did you have any problems in the Robotics Competition?

Yes. The colour sensors played up while we were attempting the rescue challenge. We also had some issues with our programming. - **Noah Deed**

Yes. When the robot was going over bumps, the sensor was going too high and this made it difficult to complete the Rescue challenge. - **Henry Hall**

Yes, a major problem we had was when we couldn't get the robot to work properly. - **Phoenix Mills**

Yes, we faced many problems such as our robots depleting battery life which was causing the robot's sensors to go haywire and turn off at random times. Another problem was that 4 weeks before the competition, our code corrupted causing us to lose all the progress we had done and start programming on an entirely

different software which caused us to not be fully prepared for the comp and we were just fitting in last minute coding on the day of the comp. This caused our program to sometimes malfunction while running. The other problem was that there were bumps which made the reflected light sensors read a lot higher values than usual which would activate the end code. - **Darcy Bleakley**

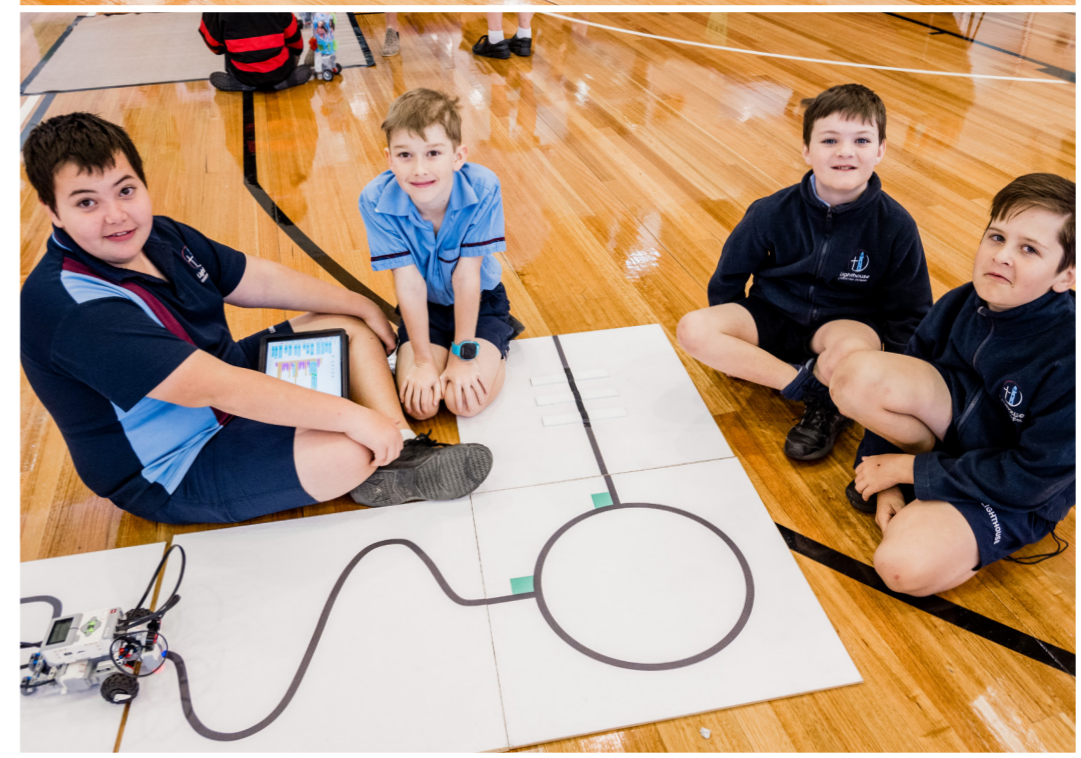
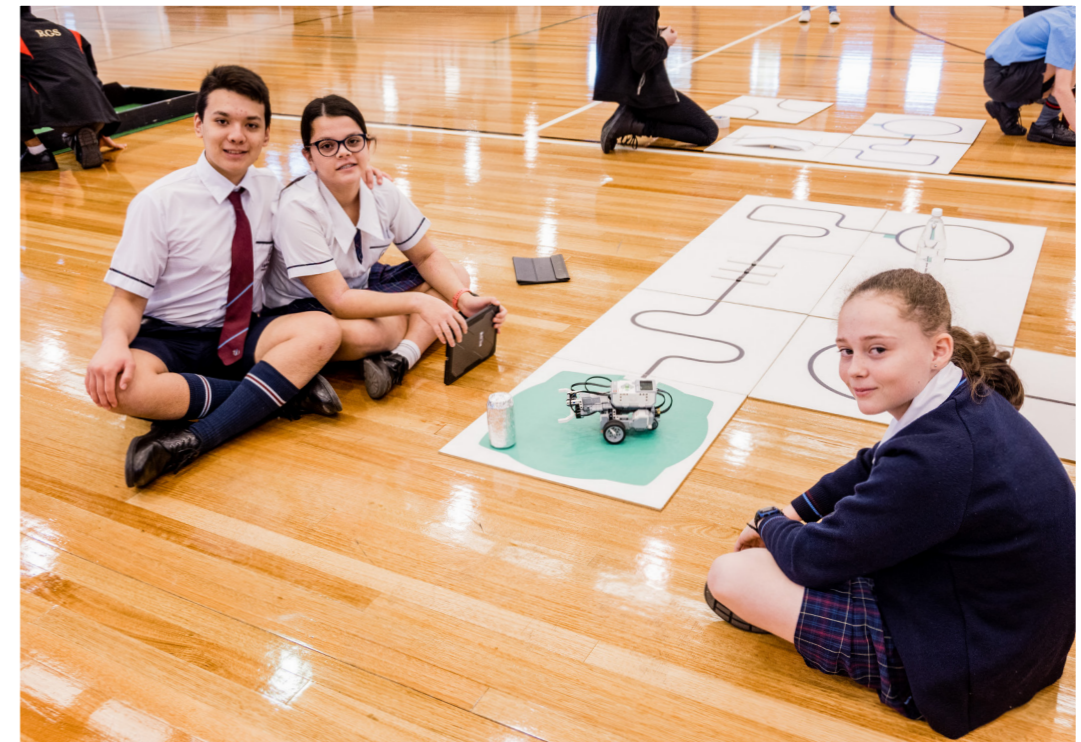
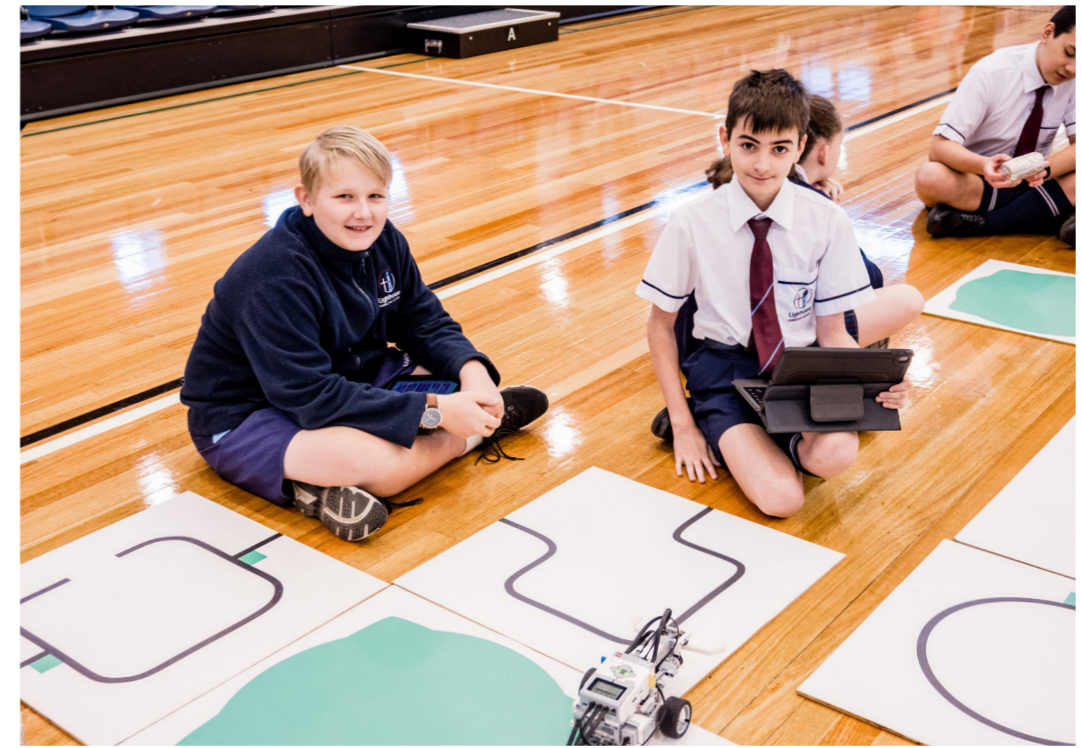
Would you recommend Robotics and Why?

Yes. Some kids need to run in their own environment and some are great at technology. The ones that are great at technology need to start and finish it because if they don't do this, they could miss a massive life opportunity. This could be the start of their future career. - **Noah Deed**

Yes. Robotics is fun and educational. You get to build your robot and program it. - **Henry Hall**

Of course, Robotics is a great way for people to get involved in the modern world and it's good for just having a try. - **Phoenix Mills**

Yes, I would definitely recommend robotics because it teaches you vital skills such as problem solving and patience because you are faced with challenges that your team has to overcome. - **Darcy Bleakley** ■



SURVIVAL CAMP

by **EMILY SCOFIELD**
Year 8 Student

The 24th of May was one of the most exciting/nerve-racking moments of our lives. All of the year eights and nines were filled with butterflies waiting for the bus. Once boarded, we waved goodbye to our parents and started the long eight-hour journey. The bus was tiring and after listening to the wiggles for the last hour of the trip, we were all excited to get to our destination. Once we arrived we separated into our form classes, paired with our leader, Remmy, and started doing some activities using compasses to find our afternoon tea. After finding our delicious snack we decided to set up camp. When we finished teaching some of our class how to set up a tent we started making spaghetti bolognese on a fire.

Day 2 began at six with a morning run around the camp oval. Once finished, the

whole class was ready for breakfast, so we chowed down some food and started our activities for the day. The first we had to do a search and rescue for a guy named Fred (don't worry, he was a dummy). Remmy told our class that we needed to find clues like the items he had dropped. Midway we were interrupted by a snake that had eaten a duck, so after getting the boys to concentrate again, we followed the clues to find Fred, but we were hungry, so after having a quick lunch we returned to Fred to continue the rescue. We learnt how to make a stretcher out of bags and started lifting our friends and teacher.

As the day got later, our class was happy to hear that we would finally get showers, so all the girls who got stuff done early ended up having a very loud karaoke session that night. We ended up having butter chicken for dinner soon after.

Once we had finished our dinner, we had some not so happy news for some of our classmates. We were told that we were going solo camping the next day, so to make us happy, the teachers versed us in spotlight, and of course, they never found us all. But that fun was crushed when they forced us to scramble to bed.

We started day 3 like usual, but we packed our bags and headed for our solo campgrounds once ready for the day. Once we arrived at our new solo campground, we started making some yummy rice cakes for lunch. While the teachers were looking at our individual camp sights, we played some games, then one by one, the teachers took us to our grounds. I can't lie; I was scared! Lots of thoughts rambled through my brain. Once I had set up my swag, I was very comfortable even though I had to play Uno by myself. As the night went on, I got

even more lonely, so I had some disgusting cold fried rice and dozed off soon after. I awoke to the sound of Mrs Mollentze; she was coming to give me a letter that my family had wrote so after reading it a few times I fell asleep once again.

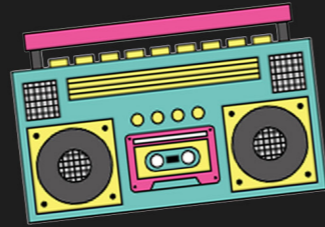
Day 4 started by packing up my swag and joining my class again. We were thrilled to talk to each other again, so we chatted about our experience and what scared us on the walk back. Once back to our main camp sight, we got ready for the first challenge of the day, which was a water challenge. We had to transport water from one place to

another. We also participated in making a fire burn the rope. After that, we wandered over to the dam, where we made yummy salad wraps for lunch. Then we played rob the nest, but in water, so each team had to make a raft and get to the other side to steal their tennis balls while dodging the sponges from the catapults (there was lots of capsizing involved). By the end of it my team won with one ball. The water was freezing, so we rushed to the showers. The night was filled with laughter and sadness because we didn't want to leave the next day.

lantern . 25
Day 5, after packing up our campground, we proceeded to start our final challenge. This challenge was where we needed to find water, food and make a shelter. Each team made some excellent shelters, As we began to wrap up, we ate our delicious burgers and said goodbye as we boarded the double-decker bus. The bus drive back home was fun but very tiring. The whole bus was filled with singing people as we listened to songs on the way back home, but by the time we got into rocky, all we wanted to do was go to our own beds. ■



90's SUPPORT STAFF LUNCHEON



by **HANNAH LOWINGS**
Creative Media Co-ordinator

Throughout Term 3, our Year 11 & 12 Hospitality students have been working on the theme, menu and overall design of the upcoming Support Staff Appreciation lunch. During their weekly Hospitality lessons, students have been trialling different foods to find the perfect food to serve during the event. During this time, students have also been trialling different mocktails to serve at the event.

Alongside the cooking and drinks preparation side of Hospitality, students are also assessed on the design of the tables, room, invitations and atmosphere of the Hospitality Event. Through long discussions between students, the 90's was decided as the theme of the event with the event room, tables, invitations all styled to represent the 90's theme. Support staff were also asked to dress in their best 90's outfit to contribute to the atmosphere of the event.

After weeks of preparation, the week before was finally here. Invitations had been handed out and RSVP's were rolling

in as students could then calculate how many staff they were catering for as well as deciding what would be served to staff with dietary requirements such as gluten and dairy intolerances.

Fast forward to the day before the event and food and decoration prep was underway. Students who were part of the serving team began designing the event room and turning the room into a 90's themed restaurant. Students on the cooking team started prepping for the next day of cooking by cutting veggies and making menu items such as dumplings which could be made the day before, ready for cooking the following day. Everything was coming together well and students were working together like a well-oiled machine.

It was finally the day of the event and students started by doing some last-minute prep for the busy day ahead. The cooking team started cooking their 4 menu items, whilst the drinks team started prepping their fruit and drink ingredients ready to start pumping out

orders as soon as the support staff arrived.

Our support staff started arriving who were greeted by Ella at the door and were seated. Our serving team then started taking orders for drinks. The event continued smoothly as everyone did their best at providing the best hospitality they could through their cooking, taking orders and the delivery of food and drinks. The support staff enjoyed their food and drinks and participated in a fun 90's trivia game organised by the Hospitality students.

The event was a massive hit and all the students worked well together to provide the best experience for the support staff. A massive well done to all the Hospitality students and Ms Stegman for all their hard work not just at the event but all throughout the term of preparation for the event. ■



EMU GULLY ADVENTURE CAMP

by **JACINTA BEARHAM**
Year 11 Student

Before Emu Gully, the year 10 and 11 class barely spoke to each other, however during the camp we grew, not only as individuals but as a cohort. Emu Gully is a leadership camp that teaches important lessons about character, teamwork and mateship through Anzac themed challenges and stories. Our camp leaders truly made the entire experience worthwhile and were always ready to make a joke while still sharing with us valuable lessons. We competed in challenges where we had the opportunity to take a glimpse into what the Anzac's had to endure and how we can apply their unwavering trust and loyalty for each other into our daily lives. On our first day, we played a game with carrying others to safety, which of course was incredibly awkward at first. We soon switched to the mindset of devising strategies to save the most amount of people, this activity set the tone for the rest of camp and broke the tension between us. It wasn't

just about us anymore; it was about the whole group working together. We then split into 2 teams and friendships were divided, we had no choice but to really get to know new people, while competing against each other in a challenge to be the fastest group.

Certain activities were more challenging for some than for others, those who weren't physically challenged were tested on whether they would choose to help their teammates, even if it meant sacrificing. For me personally, the activities I struggled with most, ended up being my favourite because they demonstrated that no one around me was prepared to leave me behind, even when I was ready to give up on myself. The entire first day revolved around encouragement and working together to ensure everyone got the help they needed to complete every challenge. On the second day, we came armed

with lessons from the day before, only to be hit with a challenge that had to be completed solo. We discovered that although we were encouraging others, we were telling ourselves that we couldn't do it; you can't be a good leader if you are a hypocrite.

That afternoon we played paintball where everyone had the opportunity to work in teams in the beginning, before having an "every man for himself" which included shooting Mr. Bleakley and our camp leaders. We later went for a night walk with its own challenges involved, that truly demonstrated how much we had grown as a unit in regard to teamwork and genuine compassion towards the needs of others. After seeing the character that was demonstrated at Emu Gully, it is clear that the year 10 and 11 cohort all have incredible leadership potential and the future of Lighthouse role models is in good hands. ■



WHY CAN'T I SKIP MY DAILY 20 MINUTES OF READING?

Student A



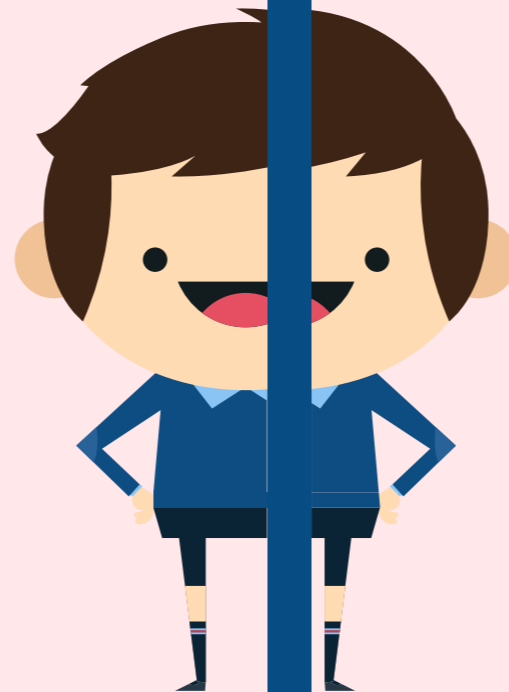
Reads **1 minute** each day

180 minutes in a school year

8,000 words



Student B



Reads **5 minutes** each day

900 minutes in a school year

282,000 words



Student C



Reads **20 minutes** each day

3,600 minutes in a school year

1,800,000 words





LIGHTHOUSE CHRISTIAN SCHOOL

ENROL NOW FOR 2023 & 2024

A SCHOOL FOR THE WHOLE FAMILY

www.lcs.qld.edu.au

ACADEMICS | SPIRITUAL GROWTH | SOCIAL & EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT



HELP US SECURE FUNDING TO IMPROVE OUR FACILITIES

OUR SCHOOL/CLUB SCORES

5% PLUS
of your purchases are paid back to us to improve our facilities*

*Conditions apply

YOU SCORE



LOYALTY BENEFITS:

- Preferred pricing
- Exclusive offers
- VIP shopping nights
- Member only competitions

ALL YOU NEED TO DO

It's super simple.

1. Join Team Amart, Amart Sports loyalty program today instore or online at teamamart.com.au. It's FREE to join!
2. Select our school/club on your account profile. It's important! If you're already a Team Amart member, simply add us to your account profile.
3. Ensure you swipe your loyalty card **EVERY** time you shop at Amart Sports.
4. And that's it, with every purchase you make at Amart Sports, we secure funds to improve our facilities.



TO JOIN VISIT
TEAMAMART.COM.AU

WHAT'S ON AT LCS

Wed 6 - Thur 7 Oct
RACQ Streets Ahead Program

Mon 15 Nov
Year 12 Final Chapel

Wed 13 Oct
Year 6 Fundraising Event

Wed 17 Nov
Year 12 Formal

Thur 14 Oct
#1 Prep4Prep - Kindy Picnic

Thurs 18 Nov
Year 6 Formal

Thur 28 Oct
#2 Prep4Prep - Classroom Info and Parent Info Session

Mon 22 Nov
Year 7 Induction

Fri 12 Nov
#3 Prep4Prep - Upper Primary Musical

Tues 30 Nov
Year 4-6 Swimming Carnival

Fri 12 Nov
Gala Night

Thur 2 Dec
Primary and Secondary Awards Ceremonies

EDITOR AND DESIGN

Hannah Lowings
Lana Gray

CONTRIBUTORS

Principal Blair Harp
 Pastor John Buchholz
 Jasmin Smyth
 Ruth Clemente
 Caesar Al-Sammarie
 Jacinta Bearham
 Emily Scofield
 Bronwyn Bosomworth
 Janae Carige
 Karen Hall
 Russell Gorge
 Jeanne Harp
 Hannah Lowings
 Noah Deed
 Henry Hall
 Phoenix Mills
 Darcy Bleakley

PHOTOGRAPHY

Hannah Lowings
 Nathy Jones
 Year 8/9 Camp Staff
 Year 10/11 Camp Staff

WE WANT TO HEAR FROM YOU

Address
 480 Norman Road
 Norman Gardens QLD 4701

Phone
 07 4926 4895

Website
www.lcs.qld.edu.au

Email
school@lighthousebaptist.com.au

Lighthouse Christian School is a ministry of Lighthouse Baptist Church

One term.
No fees.



LIGHTHOUSE
REFERRAL
PROGRAM

How it works:



Refer Someone.

Your child is currently enrolled and you recommend the school for a friend's children.



They Enrol.

Your friend, family member or colleague enrol a child from Prep to Year 2.



We All Benefit!

In gratitude, you get a free term for one child and we boost enrolments - which ultimately benefits you!

Nobody can tell our story better than you.

Terms and conditions are available upon request.