



LIGHTHOUSE CHRISTIAN SCHOOL

# LANTERN

TERM 2-3 2023 / ISSUE 24



## ROBOTICS CHAMPIONS!

Congratulations to our Junior Robotics Team who are going to Nationals in October!

## NEW ATHLETICS RECORDS

A massive well done to the many students who set new records at our Primary and Secondary Athletics Carnivals.

## 2023 CAMPS

We had an amazing time at our Yr 5-11 Camps during Term 2. Our students have given us the inside scoop about what they loved about camp.





# FROM THE PRINCIPAL

by **PRINCIPAL BLAIR HARP**

Dear LCS Family,  
With a term remaining, we take this opportunity to reflect upon some of the highlights of the 2023 academic year thus far, as well as to look forward to the exciting events and celebrations scheduled for the final weeks. This edition of the Lantern captures many of the successes at Lighthouse in recent months; in the classroom, on the stage, sporting fields and in the hearts of our students. God continues to be good and kind to us!

As a school staff entrusted with partnering with parents in the education of their children, we continue in our

commitment to provide intentional excellence in Christian education every day, delivering on our school's mission:

*To educate and train up a child in the principles of godly living in an atmosphere that glorifies our Lord Jesus Christ, utilising a high quality and systematic curriculum, intergrating Christian principles and a biblical world view.*

Our current growth trajectory and our vision to become a double streamed K-12 Christian School of intentional excellence by 2025, remains on track. Enrolment interest remains strong with

growing waiting lists across almost all grades. This has meant that School Board and School Leadership have been active in revising our school's Vision, Mission, and Master Plan.

The school has also revisited its organisational structure, considering different models across similar sized and growing school communities. As a result, this semester we were pleased to advise the appointments of Mr Brett Bleakley to the position of Head of Department (Senior Secondary: Y10-12) and Mrs Rachel White to the role of Head of Department (Junior Secondary: Y7-9). Together, as part of the school's leadership team, their intentional focus will be on the systematic delivery of curriculum, the implementation of effective pedagogical practices, the development of an expert teaching team, and the analysis of student performance data across secondary.

The introduction of the Lighthouse Kindy in 2023 has been hugely successful and we thank staff for their work in providing such a significant addition to our school's offerings. Having an outstanding facility and program with such strong links to the early years structure of the school will ensure a more seamless transition for students into Prep and Primary, and better well-being, social and academic opportunities.

Our preparations for 2024 are ongoing with a rigorous recruitment program for new teaching staff in place. Interviews continue to be held and we intend to advise of appointments in the coming weeks.

#### ACADEMICS:

- 2024 will see the introduction of three Senior School offerings for students in Years 11 and 12 including Digital Solutions, Arts in Practice and Cert 2 in Applied Technology.
- Extension Maths and Extension HPE will be offered to both Year 9 and Year 10 students from 2024, as will Extension Science for Year 10.
- Our LCS Robotics team head to Melbourne in Term 4 to participate in the National Robotics Competition, following wins in both the State titles and local CQUniversity competition during Term 3.

#### PHYSICAL DEVELOPMENT:

- LCS continues to excel in Rockhampton District Sporting competitions appearing in finals and taking out premierships again this year.
- Increasing numbers of LCS students are attaining representative levels in athletics (Rockhampton and Capricornia teams).
- LCS participated in state Volleyball

competition on the Gold Coast having taken out the local Senior Volleyball (boys) section in the Rockhampton competition.

- Lighthouse participated for the first time in the CQ Christian School Sports Gala Day, performing well.

#### SPIRITUAL:

- All school camps have pastoral representation with spiritual development an integral part of the program.
- Increased numbers of students involved in the school's Praise and Worship ministry.
- A revised Primary School Bible program in Semester Two.

#### SOCIAL / EMOTIONAL:

- Expanded wellbeing staffing and targeted wellbeing programs in place from the commencement of the year.

#### MUSIC / CULTURE:

- MN8 & Channel 56 were invited to perform at various community events, including Romp in the Park, the Rockhampton Show & the Rockhampton River Festival.
- The Fine Arts Showcase was a huge success with the school brought alive with artwork from all grades displayed throughout the grounds. This year had students painted as living statues at various locations as something different.
- A total of 6 LCS bands competed for a chance to enter the CQ Battle of the Bands at our own Band Showcase Night, including one group from the upper primary school. Channel 56 won the opportunity, and we are proud to report they then won again in the CQ Battle of the Bands against

all the school bands in the region.

- Gala Night was a huge success with many students from primary and high school showcasing their musical talents with both classical and contemporary music.
- Increased numbers of students are taking the opportunity to learn piano, violin, guitar, drum & singing through private lessons offered after school.

We thank God for His continued grace and leading of our school community. We acknowledge the continued prayer and commitment of the school's Parents, Board and Church Membership into the lives of the next generation and to seeing that every student at Lighthouse Christian School develops so as to see 1 Timothy 4:12 in action.

Blair Harp ■

*“Let no man despise thy youth, but be thou an example of the believers, in work, in conversation, in charity, in spirit, in faith, in purity.”*





# CSA CONFERENCE: A PLACE TO GROW

At the beginning of Term 3, all Lighthouse Christian School staff had the fantastic opportunity to be part of the CSA Annual State Conference.

This conference has been running for many years with an online opportunity available to us for the first time. The program, themed A Place to Grow: The Formation of Practice / The Practice of Formation, looked at how the Christian story speaks to and resonates within the cultural landscape of 21st Century Australia and how a school community most effectively embodies this story.



During the conference, school staff had the opportunity to listen to 3 guest speakers throughout 3 sessions.

- Session One: Living Faith on the Battlefield of Ideas with Max Jeganathan
- Session Two: Telling a Better Story with Simon Smart
- Session 3: Lead like it matters with Craig Groeschel

We would like to thank all our parents who supported the two student free days at the start of the term which allowed full staff participation.



BY PRINCIPAL  
*Blair Harp*



**ENROL NOW**

FOR 2024 & 2025!

SCAN NOW TO ENROL!



[www.lcs.qld.edu/apply](http://www.lcs.qld.edu/apply)





*ANZAC Day*

# SUPPORTING OUR COMMUNITY

NUMEROUS LIGHTHOUSE STUDENTS PARTICIPATED AND VOLUNTEERED IN ANZAC DAY EVENTS.



## DAWN SERVICE

It is a tradition that Lighthouse Captains represent our school each year at the Botanical Gardens Dawn Service and lay a wreath on behalf of our school. Not only were our Primary and Secondary Captains in attendance but many Lighthouse students also participated in the event representing Cadets and Girl Guides.



## GUNFIRE BREAKFAST

This year was the first time that students volunteered their services at the Gunfire Breakfast as part of representing our school. Primary and Secondary Captains volunteered in the kitchen - cooking and preparing the food to be served, serving the food and taking payments and selling ANZAC badges and memorabilia. Thank you to Mr Morcom who organised our volunteering for this event and supervised students whilst also volunteering. We will definitely be volunteering again next year.



## ANZAC DAY MARCH

As a school, it is a great honour to participate in the Rockhampton ANZAC Day March each year. It shows our support as we join together as a community to show our respect to all ANZAC's and their families for the great sacrifice they made. Thank you to all the students, parents and staff who joined with us as we showed our support.



# YEAR 5 BIOLOGY EXCURSION

BY MR JOSH CATHRO

This Term our Year 5 students travelled to the CQUniversity Science Labs as a part of the science unit, Animal Adaptations. Prior to the excursion, students have been learning about how different animals have been created to have special features to help them to survive in a particular environment. This excursion specifically focused on the structural features the animals have. The CQUniversity Science Labs were perfect for this purpose as they had many different skeletons and taxidermies of animals with interesting structural features, as well as expert staff that were willing to share their expertise. This allowed our learning to become a lot more authentic and hands on.



At the science labs we had 4 stations active that students rotated between. These were predator vs prey, birds, insects, and similar but different. The predator vs prey station explored how the eye position of animals are different depending on if an animal is predator or prey. The birds station looked at how different birds, while similar, have vastly different beak shapes and functions depending on their diet. The insects station allowed students to explore different insects and their intricate features up close through the microscopes. Our last station, similar but different, explored animals from around the world which have similar structural features and functions in animals that are very different and found in different places.

Our students loved having the opportunity to get up and close with the different animals and insects. A big thank you to the staff of CQUniversity for hosting us and sharing their knowledge on this topic with us.



# LIGHTHOUSE kids!



To equip the next generation for generations.

**Parkland.**  
Ages 1 to 5

**Up St.**  
Grades 1 to 6

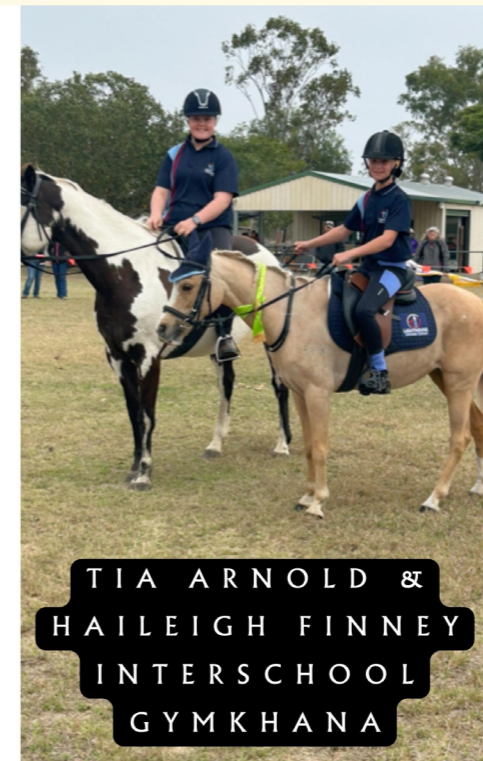
Sunday's at 10am • 480 Norman Rd, Norman Gardens  
@lbckidsministry on Facebook + @lhkidsministry on Instagram

## Sporting Superstars



SILAS BAKSS  
STATE  
VOLLEYBALL  
FINALS

"The volleyball state championship was such a blast! I had the opportunity to represent our region, Capricornia, on the 16-19 volleyball team. On the first morning, I got to meet my team and our new coach James Rudder who is an experienced volleyball player/veteran. After meeting up we headed straight for team photos and then had our very first game. However, before the championship our team was unable to meet up and prepare for the comp due to a couple of issues, so we weren't the strongest on the first day. On the second day, we were pumped and ready to get a win but found ourselves versing the team that later would win the whole comp. Surprisingly we almost won the first set but then narrowly lost due to some errors with blocking and after that we got punished for our little mistakes. On the last day we had one game left, and we knew we couldn't leave without a win, so through some vigorous playing we managed to win the final game and have loads of fun. I learnt a lot about volleyball throughout the week and had the best time getting to experience the pressure and thrills of a championship."



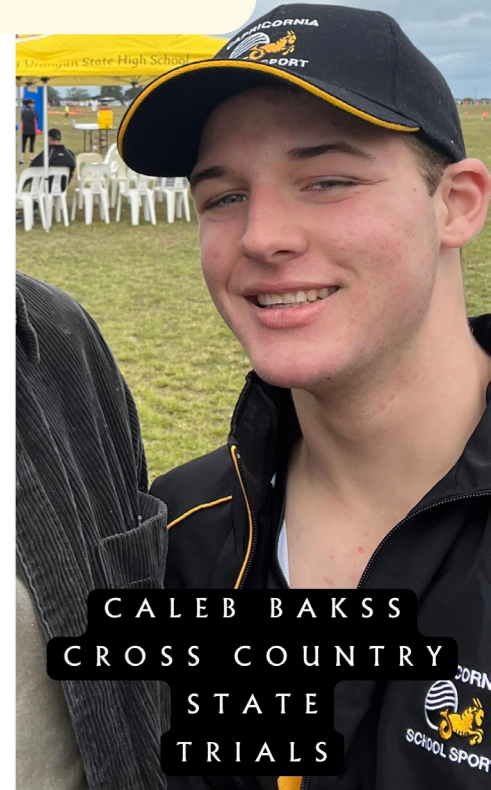
TIA ARNOLD &  
HAILEIGH FINNEY  
INTERSCHOOL  
GYMKHANA

Lighthouse students Tia Arnold and Haileigh Finney competed in the annual interschool gymkhana at Alton Downs. The girls proudly represented Lighthouse by wearing their school uniforms and displaying a school badge. Together, they received 3rd place for the school match pass.

Tia received 2nd in Clover Hitch and 4th in the Stockman Challenge.

Haileigh placed the following:  
2nd in Barrels, 4th in Clover Leaf, 4th Half Hitch, 3rd Flag, 1st Diamond Flag, 3rd Maroochy Bend, 4th Drum and Peg & 4th Stockman's Challenge.

A massive well done girls!



CALEB BAKSS  
CROSS COUNTRY  
STATE  
TRIALS

"I couldn't believe it; I had been given the opportunity to represent our region (Capricornia) in the 2023 QRSS cross country state championships. The first day, I arrived in Hervey Bay for the entrance ceremony. I met so many cool people from our region and others. After, I had a quick look at the course and then left for a goodnight's sleep before the big race! The next day I arrived, firstly meeting up at the team tent, then I relaxed until my race. Unfortunately, I was one of slower guys. Even so, it was cool that my team waited for me at the finish line for a sneaky group pic. All in all, it was a great experience, and I was honoured to receive the opportunity to represent our Region at the 2023 QRSS cross country state championships."

**"...I was honoured to receive the opportunity to represent our Region at the 2023 QRSS cross country state championships."**





# FINE ARTS SHOWCASE

Fine Arts 2023 was Lighthouse Christian Schools largest exhibition showcase to date with over 420 students' artworks. From Prep to year 12 we saw artworks from drawings to lino prints, paintings to sculptures, watercolour to digital and for the first-time living statues. Our students studied Visual Arts, Media Arts and Drama. If you missed it you really did miss out on seeing the hard work and talent of our Lighthouse students. Congratulations to all Lighthouse students.

Primary Art students explored various medium and techniques learning about different genres of art and artists styles from Miss Inslay in term one this year. Creating portraits, landscapes and 3D object art. In term 2 student made owls, polar bears, birds, sunflowers and super heroes.

## Watercolour landscapes

Year 7A and 7B students investigated ways of evoking the environment, using observation, and recording as a basis for an expressive interpretation. They looked at how artists represented environments in various ways. Learning watercolour techniques, students developed and created their own beautiful unique landscapes.

## Lino Printing

Through the subjective and structural frames, Year 8A and 8B students investigated how artists use significant symbols and other visual devices to communicate personal and cultural meanings in artworks. In their own artmaking, students developed their own visual language, using signs and symbols to represent a place that has personal significance to them and create a design for a lino print.

## Identity & Surrealism

Year 9 art students explored how artists communicate and express viewpoints and concepts using appropriation, collage, mixed media and surrealism. They produced a series of artworks that were conceptually linked, leading into the development of personal style and artistic intention into a resolved artwork.

## Abstractable Me

Students developed a visual response to the enquiry question: How would you visually represent what it is like to live in this current age? Students focused on how artists draw inspiration from what is around them and how that inspiration influences the way artists make artworks, think about and develop as artists. In an age where we are surrounded and revolve our lives around technology, students created 2D and 3D artworks of mixed media that capture what it is like for them to live in this current age. How would you visually represent this current age?

BY RAYNA LAWSON

## Can I draw... portraiture

Focusing on drawing and still life and learning to draw with the right side of the brain, year 11 Visual Arts in Practice students discovered how portraits can communicate identity. They conceptualised and developed a self-portrait that expressed their identity using design considerations for finished artworks for display.

## Year 12 Visual Arts in Practice – Creating an Exhibition

Exploring the world of art and business, using design processes to target specific audiences the year 12 students visited the Rockhampton Art Gallery to interview the curator with the express purpose of exploring, analysing and evaluating the decision-making process involved in displaying 2D, 3D and 4D artworks. Students organised and promoted the annual Fine Arts Exhibition at Lighthouse Christian School, creating a range of products that could market the event within the school context. Our year 12 students voted and selected one student design to use at our Fine Arts Exhibition. Mitchel Payne's design was chosen and adapted by Mia Snell.

## Art as lens...

Year 11 Visual Art students developed an experimental folio looking at the material world through the concept of 'art as lens', applying different lenses or viewpoints. They explored how artists work through processes to create new ways of thinking, meaning and representation. Beginning with tangible forms as inspiration, they examined and responded to focuses of people, places, and objects, producing figurative and non-figurative representations.

## Art as knowledge...

Year 12 Visual Art students framed a self-directed inquiry question in response to directed stimulus or first-hand experience. Through independent investigation of their inquiry question and application of critical thinking skills, students built knowledge about art, artist and audience to generate a personal focus and commence a body of work. They explored the concept 'art as knowledge' as they employed new knowledge inspired by their personal interests, beliefs and observations of the world.

## Featuring... Living Statues

Senior Drama students were amazing. They spent hours making their costumes and learning how to apply make-up to turn themselves into stone looking statues with the support of Mrs. Alinta Sondergeld (teacher) and Katherina Neher who volunteered her skills teaching students how to body paint. They captivated audiences and intrigued the children as they raced around to find all the statues and to see if they had moved or changed positions. These students stayed in character and looked amazing.





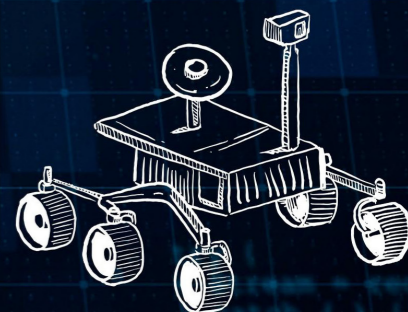
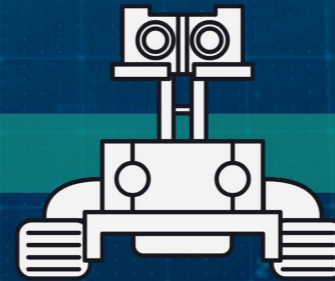
# ROBOTICS CHAMPIONS

BY CAESAR AL-SAMARRIE  
ROBOTICS TEACHER

This year, some Year 9 and 10 students learned how to make interactive apps using Swift UI, designed websites, learned about networks, drew various 3D artworks with Python turtle and experimented with game development. The focus was on Computational Thinking rather than getting caught up and confused by different coding languages. As the year progressed, the technology program integrated computer-based with hands-on technologies. The main idea was to prepare students for their technological future. The students used Spike Prime, EV3s, and Edison robots. Students used spike primes and EV3 robots this year at the Robocup Junior competitions. These competitions helped the students with problem-solving, character building and resilience. As a result of these experiences, some students were successful in these competitions.

Sireli Neher, Rhyleigh Smith, David Carloff-Hall, and Izaya Mills placed second in the Secondary Dance category. Madeline Van Mello, Abigail Braun, and Dustin Ward finished first in the Open Rescue category at the Central Queensland Robotics RoboCup Junior competition. Also, Oscarine Braun and Naomi Pinero finished second in the Secondary Rescue category. Due to their success, some students entered the Robocup Junior state championships to see how they would measure against other schools from the state. Madeleine Van Mello helped with preparation and coding before the competition but was absent on the day. During the State Championships, Madeleine Van Mello (missing on the day), Abigail Braun and Dustin Ward won their division. Overall, this was a team effort by the three of them. As a result of this win, they will now participate in the Robocup Junior National Championships in Melbourne later this year. This experience was made possible by a generous donation from a silent investor who helped establish and set the foundations for robotics at Lighthouse Christian School.

The students were a product of the school's Digital Technologies program and the after-school technology club. Overall, the Digital Technologies sector is rapidly expanding at Lighthouse Christian School, and students are gaining the knowledge and skills needed for their technological future. These skills will assist them in healthcare, communication, computers and information technology, robotics and many more industries. Finally, this year, the school received approval for the ICT Gateway to Industry Schools program from the Australian Computer Society. This grant will provide much-needed resources to further education and improve future employment outcomes for our students.





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BY MR CATHRO & THE YEAR 5 CLASS

At the end of Term 2, Year 5 travelled to the PCYC Capricorn Coast for a 3 day camp. This experience is special as it is the first school camp for Lighthouse Students. On this camp we are focused on developing teamwork and leadership as these students are our future Year 6 leaders. When we arrived, we settled in and got stuck into some challenges to test and develop our communication skills. Later we had our first big challenge, the crate stack which saw students climbing high into the sky. We had our first meal at dinner time, and this was a fan favourite with many going for seconds. That night we dressed up for the State of Origin clash which saw the mighty Maroons winning.



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Day 2 was an action packed day with us completing the Catapults, Camp Cooking and Orienteering. For these activities students needed energy, teamwork, and a good attitude. After a long day of activities, we went for a stroll to the beach for some relaxation and down time. That night we gathered around the bonfire and shared in some devotion and yummy smores. On our last day we took some time to clean our cabins and to pack our bags before we started our final days activity, Rock Climbing. This was a great way to end the camp and a highlight for many.





**PAIGE - "AT CAMP WE HAD A LOT OF NEW ADVENTURES AND ONE OF MY FAVOURITES WAS THE GIANT SWING."**

**CHURCH - "THE CAMP WAS AWESOME! WE HAD LOTS OF FUN AND ATE GREAT MEALS! WE DID ACTIVITIES SUCH AS NIGHT ORIENTEERING, BISCUITING, THE GIANT SWING AND RAFTING! EVERYDAY WAS SUPER FUN! NOTHING WAS BORING!"**

**ROSE - "THE WATER ACTIVITIES WERE MY FAVOURITE. WE DID RAFT BUILDING AND WATER BISCUITING"**



At the end of Term 2, Year 6 went on a 5 day camp at Kinchant Outdoor Education Centre. When we arrived, we were greeted by friendly staff and quickly settled into our tents for the week. As the focus of the camp was leadership and teamwork, students were faced with many activities and challenges that required them to work together, communicate effectively and maintain positive attitudes.

During the week students participated in Rock Climbing, Mountain Biking, High Ropes, a Scavenger Hunt, and Catapult Building. In the middle of the week, we spent the day at Kinchant Dam and participated in a variety of water activities that tested our skills. We participated in Raft Building in small groups, learnt to Canoe, and had fun Biscuiting behind a boat. Many students pushed through fears and hesitations to try new activities and remain positive about the events of the day.

The food at camp was fresh, filling and delicious, with many students going up for seconds. On the final day of camp we were met with our final challenge; a 12 hour bus trip home due to highway delays. Overall, students showed positive attitudes and growth throughout the week.

**BY YEAR  
6A & 6B**

# YEAR 6 CAMP





# Year 7 Camp

**BY IMOGEN MCKEY (Yr 7 STUDENT) & MRS DONOHUE**

Year 7 camp... some say amazing, others say awful. It all depends on how much you were challenged. They say that the magic happens outside of your comfort zone. And Year 7s were definitely challenged in many ways.

First of all, on our arrival at Boyne Island Environmental Education Centre (BIEEC), we were called to action. We formed teams - Team Gigum and Team Wandarra - and moved to our own special meeting areas with our designated BIEEC teacher.

Our first team task was to do activities that taught us to consult with our teammates to achieve a goal. Then we consulted and collaborated, reflecting on the day's activities and finishing off our team session with a Gratitude Gathering.

Then everyone couldn't wait to check out our cabins, make our beds, unpack and settle in. While some students enjoyed relaxing for a while, others were exploring the centre grounds with its steep pathways, gentle valleys and natural bushland.

The first night was about settling in, playing indoor games in the Shed (table tennis, giant Tetris, movie corner, and much more). Everyone was exhausted but it was hard to get to sleep from the excitement. Our camp leaders walked many laps telling us to go to sleep!

The morning sessions were called Connect where we did a whole group check-in and made sure we were prepared for the day.

On Tuesday, both teams learnt how to Connect through canoeing on the Boyne River and to Cooperate through team building/trust activities and the low ropes.

On Wednesday, teams were put to a humungous, giant, extreme Challenge of taking on the high ropes. High. Scary. It gave me an adrenalin rush. It helps you think openly, the snap and insert the key took a bit of practise and skill. Students were underneath cheering on their teammates as they crossed the ropes attached to a harness. Exhilarating. Had to multitask. The ropes were so unsteady to stand on.

Possibly the most favourite part of camp for everyone was the campfire on Wednesday night, our last night at camp. We roasted marshmallows, listened to music, stoked the fire, and chatted. It was a great time to connect with everyone - leaders and students.

We finished off camp with The Amazing Race, a scavenger hunt all around the BIEEC centre on Thursday. After a delicious lunch (the food at camp was amazing), we enjoyed a relaxing bus ride home, just an hour and a half away, playing extreme games of spotto.

Thank you to our school, our teachers and our fellow campers for a great Year 7 Camp 2023.

What some Year 7s said they loved about camp:

At the end of camp, students gathered around in a circle and did a Rock, Stick and Leaf reflection. The Rock symbolised something they were good at, the Stick represented something that would stick with them, and the Leaf was something they'd leave behind.

**Imogen** - rocked at high ropes; stick with campfire - talking to Mrs Donohue; leave behind the cold, uncomfortable bed.

**Kadence** - rocks at burning damper; stick with me - the campfire; leave behind the feeling of having too many lollies

**Josh** - rocked at high ropes; made it all the way to the top; stick with Queensland winning; being with all my friends; leave behind tacos - not a fan.

**Mia** - rocked at shelter building; stick with me - hanging out with friends; leave behind canoeing.

**Charlotte** - rocked at canoeing - really good teamwork; stick - really good friends; leaf - leave the drama behind.

**Kiani** - high ropes, stick with working together in canoeing; leave behind the cold.

**Harper** - rocked at canoeing; stick with me - high ropes; leave behind dropped marshmallows

**Valeenah** - rocked at high ropes; stuck at the net for 10 minutes; stick with ; leave behind all the drama from the first day; stick with campfire. Environment with friends hanging out.

**Mr Brown** - rocked at high ropes, pushed myself through, and others, encouraging and supporting others - a few struggling; other students supporting each other, positive self-talk and encouragement; Stick with me: the encouragement and support, no matter how challenging, scared, etc. Even those who don't regularly talk to each other. Leave behind: sleepless nights.



**Mrs Donohue** - rocked at persistence when things got too much; stick with me - the love and respect and hugs after everyone was away; leave behind the past.





# Year 8 Survivor Camp

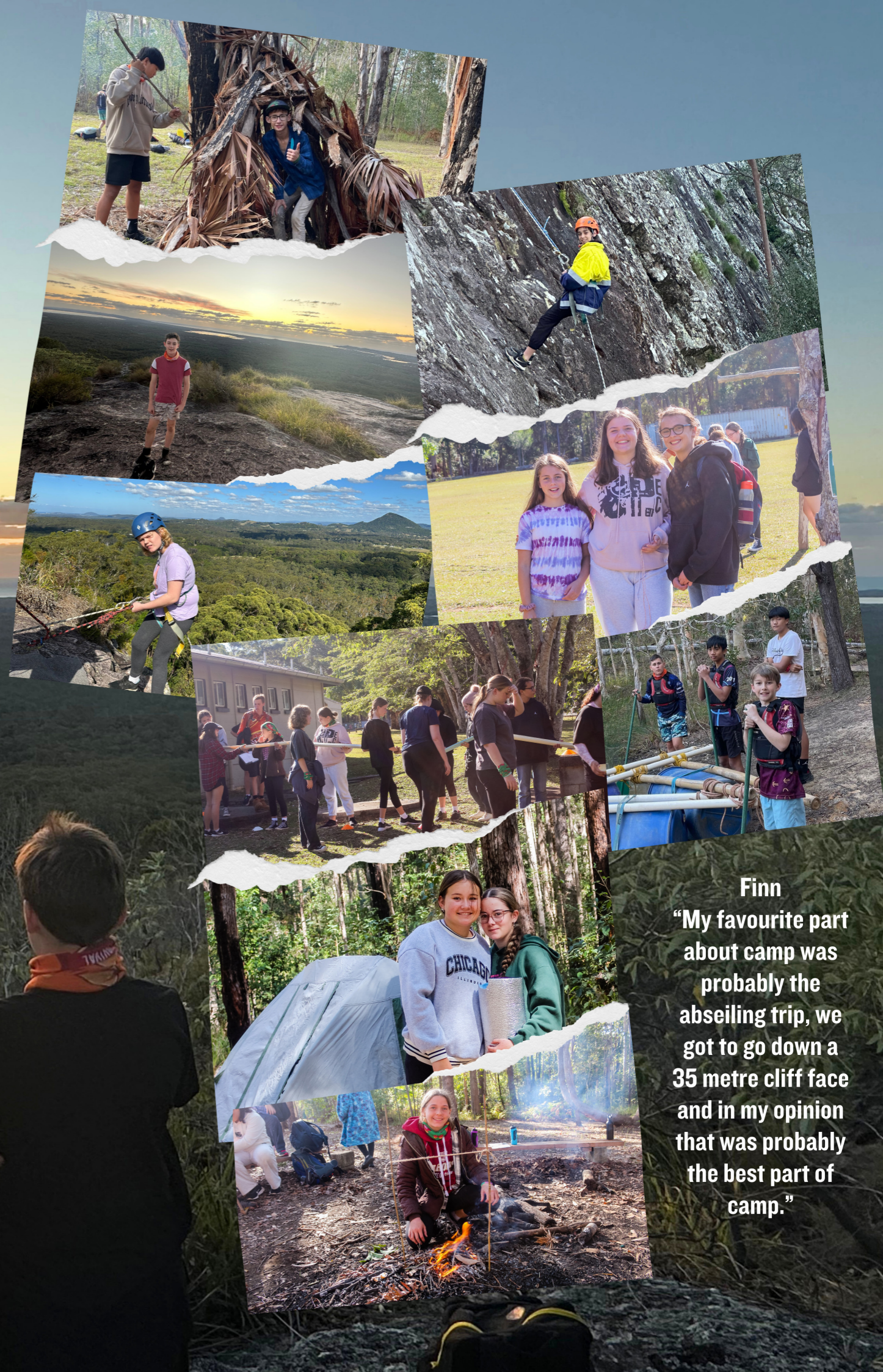
This year the Year 8 Survivor Camp was held at the QCCC Noosa Outdoor Education Campus in Noosa. The camp was focused strongly on survival and teamwork skills. Student faced numerous challenges such as living in tents, cooking together over a fire, abseiling and camping solo overnight. Whilst many students struggled with facing new and scary obstacles, they overcame their fears and soon these activities turned out to be the favourites. Together over the period of the camp, students became closer to each other and started opening up to their classmates, becoming a stronger class than ever before.

One of the mornings the boys were blessed to go on a very early morning hike and were warmly greeted with an amazing view of the morning sunrise. The educators at the camp were fantastic and had this to say about boys' group. "I thoroughly enjoyed spending this time getting to know these young men. They were brave, insightful, problem solvers, and grew as a group in a way I did not initially expect. They were mischievous and gave each other a hard time but at the end they came together and worked together, supported each other, and came out the end of their solos. One of the best groups I have ever had – Top 5 in last 2 years." From Troy.

What an amazing testimony from this experienced faciilitator! We are very proud of our Year 8's.

Rosie

"The leaders were really encouraging and funny and helped guide us along the way. Abseiling was fun."



Finn

"My favourite part about camp was probably the abseiling trip, we got to go down a 35 metre cliff face and in my opinion that was probably the best part of camp."





# YEAR 9 EXHIBITION CHALLENGE CAMP

BY SAVANNAH HAMPSON  
YEAR 9 STUDENT

The drive to the camp took most off the day leaving from Lighthouse Christian school, on a Sunday, the drive took 7-8 hours before arriving at the first site. The camp started off in Noosa, at the same area where the year 8 camp was in 2022 and the year 7 were in 2023, which would be the last place for the year 9s to get a proper shower.

The first day was spent in a cabin assigned by gender, giving each group two different experiences, a common occurrence during the camp. The second day included a drive to the the proper camp and setting up of the tents at Charlie Camp, the team banner was made and everyone was to be assigned a different job each morning. A few hours of the day was spent at the creek where a portion of the students swam. Dinner was made by the students with the help of the guides.

The third day consisted of a 5km, steep hike towards the next camp, where they would spend two days at, the longest time they would spend at any of the camps. The students were again split off into their chosen partners of who the had shared the tent with the night before and for the rest of camp. The next day saw three students sent on a drive to the doctors after falling ill, presumably from the creek. These students were driven to Mapleton, as that was the closest doctors to the camp. Two of the three had a viral infection, whilst one had tonsillitis.

The second last day of the camp found the students travelling 11km back to Charlie Camp over Mt Allen, with one stop at the top to eat lunch it was safe to say the students were exhausted and hungry when they got back. The last day was spent packing up everything, and then we had a dedicated hour of self reflection. Students were cut off from each other and told to reflect on their time at camp. The drive home was spent full of cheery remarks about the soon to come KFC and sleeping students waiting to arrive home to their families. With an overall goal of challenging students to push their limits, all certainly got what was paid for.







# Year 10

# EMU GULLY CAMP

*Written by  
Dustin Ward, Abigail Buchholz and Chloe Patryarcha*

Courage, Mateship, Sacrifice and Perseverance- the four principals revolving around the year 10 camp. The camp aimed to break down the barriers around the different social circles all whilst promoting teamwork. Emu Gully, an adventure camp that provides an experience based on both World War I and World War II's hardships and challenges. However, this camp does not in any way glorify or encourage war, rather educates people on particular morals.

The Old Crow Hotel in Crow's Nest served us our delicious dinner before we finally arrived at Emu Gully and found our beds for the night. Over two and a half days of participating in rather unusual activities, we grew together as a team, recognised each other's strengths and weaknesses, then worked around them. Sunday we arrived in the evening, we were all extremely drained from the 8-hour bus ride, even though most of us had slept on the way.

The first day was packed with many different activities, followed by the second day which was filled with more activities, but the one that tested everyone's teamwork, courage and mateship placed them with people they didn't necessarily socialise with. The main idea of the plank activity is two people, one rock and one stepper, standing where the two planks meet, crossing over. The rock held the stepper by the waist and supported the stepper as they manoeuvred around them- without falling into the freezing water below. Another activity was the mud pit, the mud pit challenged the group as we all had to work together to get everyone up the slippery and muddy wall, and out of the pit. It was ice cold and smelled absolutely putrid.

Wednesday, 12 in the afternoon, we left Emu Gully exhausted and set off towards our Brisbane leg of our journey. The first stop was at the Queensland Raceway, where we met Mr Gray, President of the HSV club, Brisbane. Mrs Lawson was the passenger of a V8 supercar, (a VZSS Commodore) with a young upcoming S2 race car driver, Maddy. We were given the opportunity to sit inside a VL1SS Camaro. We were also allowed to take a look at the engine. We were then given the full tour including the camera room where the officials watch races like the V8 Supercar.

We visited a number of colleges including Christian Heritage College and Grace College - where we stayed for the remaining days of camp. Whilst staying in the dorms, we were given tours of the campus and were involved in activities such as a scavenger hunt - where we located different institutions across the campus. This helped us get accustomed to the layout of the university. We were also given lectures about these different universities and the courses they have to offer.

Thursday after lunch, we visited the Museum and Art Galleries at Southbank. Mr Mtombo and Mrs Lowings led a group to The Museum of Queensland, filled to the brim with the skeletons of dinosaurs, whales, animals, live insects and rocks. After the group's inexperience with directions, they eventually found a gift shop, spending a portion of their money buying plush toys. Meanwhile, led by Mrs Lawson, the other group explored the art gallery, intently studying the different genres of artworks. The highlight was the Young Generations Exhibition of Year 12 student's artworks from 2022.

After spending a day in the university and Southbank, we visited The Escape Rooms, filled to the brim with riddles, confusion, and frustration. There were six themed rooms, and, in our groups, we had to work together to solve the riddles, puzzles and challenges, find clues to unlock and open different things and ultimately escape the room. It was an experience we are all sure to remember and cherish forever.

The bus trip back was a very memorable experience, with everyone singing along in unison, hardly anyone had the opportunity to fall asleep. Our bus driver, Chad, made our trip even better driving us all down and back safely. Overall, the year 10 camp was a most enjoyable camp that encouraged us to venture outside of our comfort zones and make memories with the people we never thought to interact with.





# Year 11 Leadership Camp



*Written by Tillie Bleakley - Year 11 Student*

For camp this year we went to Camp Fairbairn, near Emerald.

We participated in a lot of activities focused around building our cohort as a team and growing our leadership skills, which will definitely come in handy for next year!

The first few days were rough as we were all being forced out of our comfort zones and found it hard to get along with each other. As we completed each activity, we learned how to understand and respect each other as team members, which led to a really awesome last night of laughter and fun where we all felt united. You could feel the atmosphere was lighter and warmer, which was really cool to experience as a class.

I personally really enjoyed canoeing over to the island and building a tent out of tarp and rope. Stargazing was amazing as well because the stars were very vibrant out there. Another fun thing we did was taking turns cooking for brekky, lunch and dinner. It was nice being able to prepare and receive meals made by each other.

Mr Harp, Ms Marshall and Ps Eli were very strict on bedtime procedures, which resulted in people holding pillows above their heads in silence for ages. That was definitely memorable and quite funny to see. Those three teachers added so much to the camp and it was so much fun with them.

It was also really cool seeing people who are sometimes overlooked get a chance to shine and lead. Everyone seemed to find something that pushed their limits. The main take aways I think we all got from this camp is a deeper understanding of each other. Overall, camp Fairbairn was a great mix of challenging and chilling, and I would say that we all definitely enjoyed it and learnt skills we can carry through life.



# ATHLETICS CARNIVAL NEW RECORDS

## Primary

NAME	EVENT	RECORD
<b>10 YEARS</b>		
Rifa Chenge	100m	16.21 secs
	Long Jump	2.55m
Imogen Moore	100m	15.27 secs
	200m	37.95 secs
Nahri Randall	400m	1.36.50 secs
Max Rose	200m	40.11 secs
	400m	1.31.91 secs
<b>11 YEARS</b>		
Ethan Munamati	100m	16.43 secs
	200m	35.12 secs
	High Jump	1.10m
Alicia Bell	100m	15.41 secs
	400m	1.22.37 secs
Marhella Purcell	200m	35.68 secs
Cree-Jaiti Bickey	Shot Put	6.21m
Regan Lawson	High Jump	1.06m
Leticia Hirsch	Vortex Throw	19.39m
<b>12 YEARS</b>		
Shaynieka Barry	100m	14.72 secs
Savannah van Drunen	200m	34.92 secs

## Secondary

NAME	EVENT	RECORD
<b>12 YEARS</b>		
Ellythea Douglas	100m	16.6 secs
	200m	36.2 secs
Jonathan Goodsall	200m	33.11 secs
	400m	1.17.00 secs
	800m	3.09.00 secs
Harper Snell	Shot Put	7.17m
Nikolai Williamson-Fox	High Jump	1.2m
<b>13 YEARS</b>		
Courtney Malseed	400m	1.13.00 secs
Thomas Gleadhill-Ebert	Discus	24.02m
	High Jump (Tied)	1.3m
Tanna Sell	Long Jump	4.12m
	High Jump (Tied)	1.3m
<b>15 YEARS</b>		
Amelia Marriott	100m	14.03 secs
	200m	29.42 secs
	400m	1.10.00 secs
	Long Jump	4.6m
Eliza Grealy	800m	3.25.00 secs
Jordan van Drunen	Discus	24.03m
	Shot Put	10.40m
<b>17 YEARS</b>		
Benjamin Bleakley	800m	2.25.00 secs
Harrison Smith	Discus	26.18m
Jordan Knight	Long Jump	5.01m
<b>18/19 YEARS</b>		
Wykeakea Wasin	Discus	21.8m
	Shot Put	9.4m
Dwight Patryarcha	Discus	31.13m
	Shot Put	11.44m
Kudzaishe Munjeri	100m	12.18 secs
	200m	26.63 secs





# WHY CAN'T I SKIP MY DAILY 20 MINUTES OF READING?

Student A



Reads **1 minute** each day

**180 minutes** in a school year

**8,000** words



Student B



Reads **5 minutes** each day

**900 minutes** in a school year

**282,000** words



Student C



Reads **20 minutes** each day

**3,600 minutes** in a school year

**1,800,000** words





CALLING ALL HIGH-SCHOOLERS |



THIS IS LIGHTHOUSE YOUTH



The crew gets together **every Wednesday night during the school term at 6:30pm.** Grades 7 to 12 (Ages 12-17). Our heart is **to bear the light so we can share the light.** Check out our socials **@lbcyth** on Facebook, Instagram & TikTok

Can't wait to hang with you :D You'll find us at **480 Norman Rd, Norman Gardens.**

# TERM 4 CALENDAR

## OCTOBER

- 1 - Spring Holidays
- 2 - King's Birthday
- 3 - Term 4 Commences
- 18 - Prep4Prep #1
- 20 - Loud Shirt Day
- 25 - Prep4Prep #2
- 31 - Immunisations Year 7

## DECEMBER

- 1-31 - Summer Holidays
- 8 - Last Day of Kindy
- 8 - Administration Closes
- 25 - Christmas Day
- 26 - Boxing Day

## NOVEMBER

- 10 - Remembrance Day Chapel
- 11 - Remembrance Day
- 13 - Year 12 Final Chapel  
Secondary Awards Ceremony  
Last Day for Year 12
- 15 - Senior Formal Dinner
- 17 - Y6 Formal Dinner
- 21 - Y3-6 Swimming Carnival
- 23 - Early Childhood Awards Ceremony  
Upper Primary Awards Ceremony
- 24 - Last Day for Year 10&11
- 27 - Year 7 Induction
- 29 - Christmas Chapel
- 30 - Last Day for Prep - Year 9

## LANTERN TEAM

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*Lighthouse Christian School is a ministry of  
Lighthouse Baptist Church*





# LIGHTHOUSE KINDY



Lighthouse Kindy is dedicated to building a community where each child feels loved, respected, and encouraged to reach their full God-given potential through discovery, creativity, and play.

## Program Features

- ✓ Developmentally appropriate curriculum
- ✓ Outdoor play
- ✓ Play-based learning

**ENROL NOW**

[www.lcs.qld.edu.au/kindergarten](http://www.lcs.qld.edu.au/kindergarten)



**CREATE · DISCOVER · GROW · PLAY**